

ACTIVITIES FOR CHILDREN DURING LOW ENERGY TIMES

Here are ways of maintaining a high level of interest throughout an English Second Language time. There are times of the day when special activities are very appropriate. Daily school timetables vary from country to country but there will always be times when the children are tired and are having difficulty with the lesson.

Here's an activity that your young children will enjoy.

This is for children who are beginning to speak English. You can use the pictures provided in this blog or you can find pictures of things you have been talking about in the program you are using, or in a magazine. Cut them out and you are ready to play.

Activity 1: Cut out the pictures for the first activity.

Before you start, review the names of all the pictures you are going to hold up using the "Sentences to call" under the pictures. Hold up one picture and ask one child to say what it is, answering in a sentence. **Always have the children answer in sentences.** If the child is right, let them have the picture on their desk for the duration of the game and stamp their exercise book or draw a star on it. If the student is wrong then put the picture behind the others in the pile.

Note: For the first time using the pictures you may want to accept a sentence answer with an error or just the noun. Demonstrate the correct answer and have the whole class repeat it.

Continue with the other pictures. Pay particular attention to the children who are insecure. Ask them about pictures that you think they will know. As they gain confidence they'll be more successful. Sometime the fear of making a mistake overwhelms them. Another approach is to have the children answer in pairs.

Page 1 Enrichment: Adjectives are added to describe each picture.

It's a big red apple.	It's a yellow and green bus.	The horse is walking.	It's a scary ghost!
The ball is green and red.	The cat is black.	Clowns like to laugh.	Dragons spit fire!
The boat has red sails.	The elf has green shoes.	The lion is brown.	The Indian has a feather hat.

A good follow-up activity for this activity is to print the sentences on the board. Give each child one of the pictures and have them draw it in their exercise book and print the sentence under it.

Activity 2

Give one or two pictures to each student. They should all be given the same number of pictures. They are to listen while you say a sentence about one of the pictures. The student(s) who has the right picture holds it up and gets a stamp or star on their book.

Page 2 Enrichment: Adjectives are added to describe each picture.

The yak has big horns.	The octopus has eight legs.	The pig is fat.
The zebra has stripes.	Rabbits have big ears.	The monkey has a toy.
The scissors are sharp.	The umbrella is open.	It's a beautiful necklace.
The queen has a beautiful dress.	The tiger has black stripes.	The valentine says, "I love you."

Suggestion: For further enrichment try calling just the description and have the children identify the picture.