

STEP UP TO ENGLISH

LEVEL 17 WORKBOOK

مصنف مستوى 17



By Daisy A. Stocker B.Ed., M.Ed. and George A. Stocker D.D.S.
Successful ESL Ltd., is a publication of Learning English with Laughter

نجاح اسل المحدودة، ومنشور "تعلم اللغة الإنجليزية مع الضحك

<http://www.esl-curriculum.ca>

© 2016 Second Edition All rights reserved

طبعة عام 2016 الثانية © جميع الحقوق محفوظة

This textbook is protected by copyright law and international treaties. Unauthorized sale or distribution is strictly prohibited by these laws. Print as many as you need.

هذا الكتاب محمي بموجب قانون حقوق النشر والمعاهدات الدولية. بيع غير مأذون بها

أو توزيعها محظور تماما بهذه القوانين. طباعة كثيرة كما تحتاج



LEVEL 17 WORKBOOK

STEP 1 SLIDE 2:

Answer the questions in sentences:

1. Do you ever look at the sky?

2. Would you like to fly like a bird?

3. Why does the sky change from minute to minute?



STEP 1 SLIDE 3:

Complete the sentences using these adjectives, click for possible answers.

many cold waxy deep beautiful
colorful hot feathered soft new

1. People watch the _____ birds fly.

2. Daedalus made _____ wings.

3. Icarus went near the _____ sun.

4. Icarus loved his _____ wings

5. The _____ sun melted his _____ wings.

6. He fell into the _____ water.



STEP 1 SLIDE 5:

Answer in sentences:

1. Did Icarus listen to his father?

2. Why did his wings melt?

3. What happened to Icarus?

4. Are people still fascinated with flying?

5. Have some people found that hang gliding is dangerous?

STEP 1 SLIDE 5 CONTINUED:

6. Do some people like to do dangerous things?

7. Do you think Daedalus and Icarus really made feather wings, or was this just a story?

STEP 1 SLIDE 7:

Write three or four phrases or words to describe each picture.

PICTURE 1:



PICTURE 2:



PICTURE 3:



PICTURE 4:



STEP 1 SLIDE 8:

PICTURE 5:



PICTURE 6:



STEP 1 SLIDE 8 CONTINUED:

PICTURE 7:



PICTURE 8:

PICTURE 9:





STEP 1 SLIDE 9:

1. Do you have wide, strong shoulders?

2. Are your arms long and thin?

3. Is your nose as long as your friend's?

4. Do runners have strong legs?

5. Are some of your friends very thin?

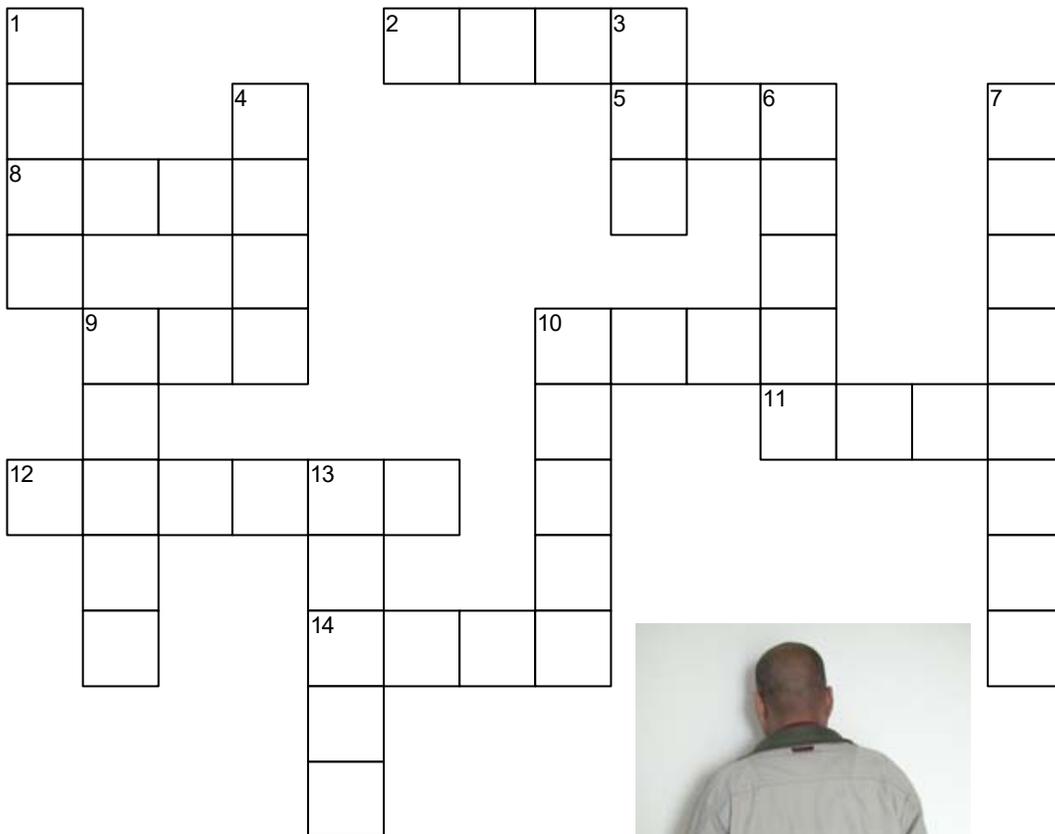
6. Do you have big dark eyes?

7. When it's cold do you wear a hat on your head?

8. Does your father have a bald head?

9. Do you know someone who has a double chin?

LEVEL 17 STEP 1 CROSSWORD PUZZLE



www.CrosswordWeaver.com



ACROSS

- 2** you smell with it
- 5** it comes from your shoulder
- 8** it's under your mouth
- 9** you have five on each foot
- 10** it goes around your waist
- 11** it's at the back of your foot
- 12** you have five on each hand
- 14** no hair

DOWN

- 1** it holds your head up
- 3** you hear with it
- 4** where your leg bends
- 6** where you put your food
- 7** it's at the top of your arm
- 9** the top of your leg
- 10** some people have one on their chin
- 13** where your arm bends

LEVEL 17 STEP 2 SLIDE 3:

Write what Pam says:

Brian: I just read about the first people who really did fly through the air. It wasn't Daedalus and Icarus.

Pam: _____

Brian: It was the Montgolfier brothers in France. They did it for King Louis XVI and his wife Josephine.

Pam: _____

Brian: No, they made a balloon. They lit a fire under the balloon and it rose into the air. They thought it was the smoke that caused the balloon to rise, so they made a very smoky fire.

Pam: _____

Brian: No, a couple of months before they put a sheep, a duck and a rooster in a balloon and made it fly.

Pam: _____

Brian: The book says that the wind blew the smoke in the king's face, and he was not at all happy about it.

STEP 2 SLIDE 4:

Answer the questions in sentences:

1. What did the Montgolfier brothers build?

2. What did they put in their first balloon?

3. Did the duck, the sheep, and the rooster fly through the air?

4. Who watched the two brothers on their first flight?

5. Where did they get the hot air to make the balloon rise?

6. What did the brothers think caused the balloon to rise?

7. Do you think their flight was dangerous?

8. The Montgolfier brothers went up in their balloon in 1783. Do people still go up in balloons?

STEP 2 SLIDE 6:

Put the word in (brackets) into the correct tense:

1. If I (to have) _____ a chicken, I would eat it.
2. I would ride my bicycle if I (to have) _____ it with me.
3. Maria would phone you tonight if she (to be) _____ at home.
4. You could see a movie if you (to have) _____ time.
5. If I (to be) _____ you, I wouldn't do that.
6. If you (to be) _____ rich would you be happy?
7. If I (to be) _____ king, you could be my queen
8. If we (to have) _____ wings, we could fly.
9. If you (to see) _____ her, you would like her.
10. He would be angry if he (to be) _____ here.
11. If I (to have) _____ the money, I would buy some coffee.



STEP 2 SLIDE 7:

Put the word in (brackets) into the correct tense:

1. I will buy a car when I (to get) _____ there
2. I will cook some apples if I (to have) _____ them
3. The children will run if they (to see) _____ me.
4. You will get sick if you (to sleep, not) _____ .
5. You will be late if you (to hurry, not) _____ .
6. I will be glad if they (to give) _____ me supper.

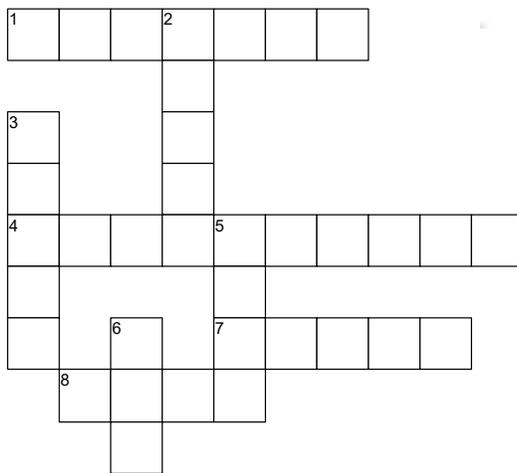
STEP 2 SLIDE 8:

MATCH THE MEANING - Write the correct meanings beside the words.

- back _____
- elbow _____
- eyes _____
- fingers _____
- heel _____
- waist _____
- knee _____
- neck _____
- nose _____
- shoulders _____
- thigh _____
- toes _____



STEP 2 CROSSWORD PUZZLE



www.CrosswordWaver.com

ACROSS

- 1** it makes a noise in the morning
- 4** to know about
- 7** they give us wool
- 8** it's hot and makes smoke

DOWN

- 2** it comes from fire
- 3** don't believe
- 5** to go up
- 6** it's all around us

LEVEL 17 STEP 3 SLIDE 3:

Brian: The book says that the Chinese started people thinking about flying machines.

Pam: _____

Brian: They made colorful kites. At first they were used for religious ceremonies, then later, they used them just for fun.

Pam: _____

Brian: No, that was about 2,000 years before people learned how to fly.

Pam: _____

Brian: Leonardo da Vinci was very interested in flight. He drew pictures of a machine that you turned by hand. When you turned the handle, the wings above you head turned and lifted you up.

Pam: _____

Brian: No. People have made machines just like his drawings, but haven't been able to fly. He had a good idea, though, didn't he?

Pam: _____

STEP 3 SLIDE 5:

Answer the questions in sentences:

1. Where did the story of Daedalus and Icarus take place?

2. Would you want to fly on wings made of feathers?

3. How did the Montgolfier brothers fly?

4. What did the brothers think made the balloon rise into the air?

5. Would you go up in a balloon if you had the chance?

6. Why didn't Sir George Caley fly in his airplanes?

7. Did Otto Lilienthal make many flights?

8. What happened to Otto Lilienthal?

9. Where did the first flight of La France go?



STEP 3 SLIDE 6:

Make correct sentences of the following words:

1. the, time, will, have, go, if, I, I, library

2. phone, am, you, late, will, If, I, I

3. London, money, I, had, I, fly, enough, if, would, to

4. I, I, if, him, would, him, tell, saw

5. see, ask, will, her, I, if, I

6. were, He, if, wouldn't, alone, there, he, go

7. early, car, I, I, the, If, home, wash, get, could

8. high, If, I, wouldn't, were, so, Icarus, I, fly

9. if, at, I, weren't, would, work, visit, she, her

10. question, it, the, isn't, This, last, is?



STEP 3 SLIDE 8:

Answer the questions in sentences:



1. Were Zeppelins the first flying machines to carry passengers?

2. Who had the first patent on Zeppelins?

STEP 3 SLIDE 8 CONTINUED:

3. Where did they first fly?

4. Did Zeppelins ever carry passengers across the Atlantic Ocean?

5. Were Zeppelins used during the First World War?

6. Who started the first airline company in the world?

7. What happened to the Hindenburg?

STEP 3 SLIDE 9:

Answer the questions in sentences:

1. Who made the first kites?

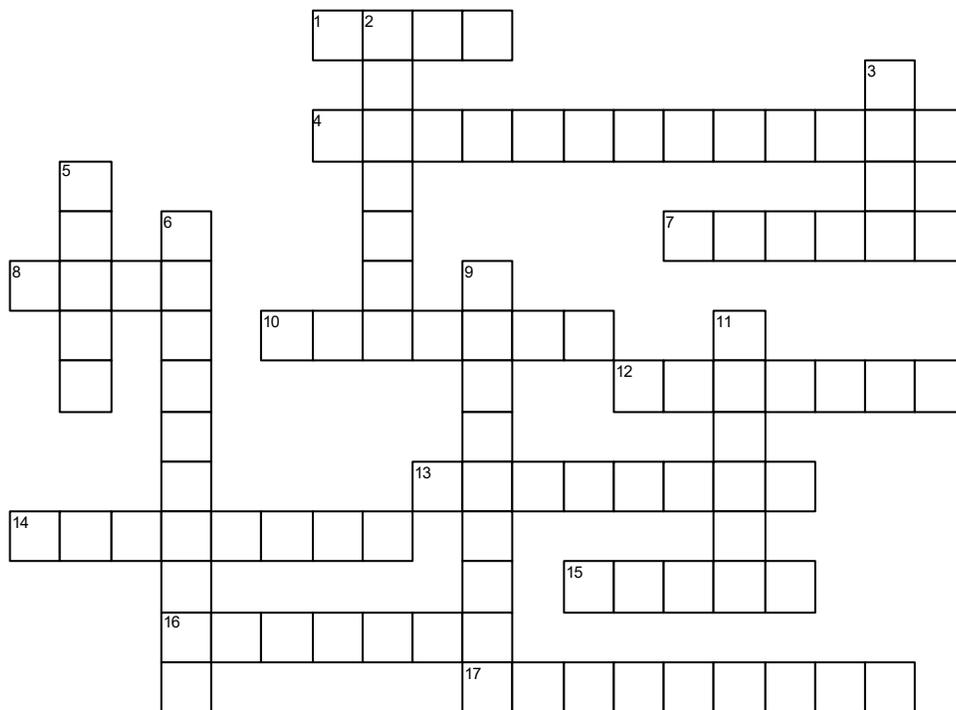
2. Where did the first flight with a motor take place?

3. Did Leonardo da Vinci's flying machine really fly?

4. Did Otto Lilienthal make many flights?



STEP 3 CROSSWORD PUZZLE:



www.CrosswordWeaver.com

ACROSS

- 1 not dangerous
- 4 it crosses the Atlantic ocean
- 7 a plane with no motor
- 8 what fire does
- 10 to make something go
- 12 when a plane comes down to the ground
- 13 The Hindenburg was one
- 14 uses electricity
- 15 much smaller than the real one
- 16 to blow up
- 17 about God

DOWN

- 2 a company that has planes
- 3 it flies in the air
- 5 not sure about
- 6 not what you expect
- 9 someone having a ride
- 11 it makes things go



LEVEL 17 STEP 4 SLIDE 4:

Answer the questions in sentences:

1. When they tried their first flight, did their plane fly?

2. What happened to their plane?

3. How far did their plane go on its first flight?

4. How far did Wilbur fly on the last flight that day?

STEP 4 SLIDE 5:

Make a conversation with your friend by completing the sentences:

You: What are some of the changes that flight has brought to the world?

Your friend: Now families who want to move to another country _____

You: Hasn't it changed the kind of food we eat?

Your friend: Yes! now _____

You: What about holidays?

Your friend: Now most people _____

You: Do you think it has changed the way companies do business?

Your friend: Oh yes! Now _____

You: The airplane certainly changed the world.

STEP 4 SLIDE 6:

Join the sentences by using: because, and, even though or although.

1. Orville and Wilbur Wright kept working hard. They really wanted to fly.

2. There were many disappointments. The brothers kept trying.

3. Gas engines used at the time were too heavy for their plane. They had to build their own engine.

4. People said that it was impossible to fly. Wilbur and Orville kept working on their plane.

5. It was quite dangerous. There were many failures.

STEP 4 SLIDE 7:

Complete the tag questions and write the answers

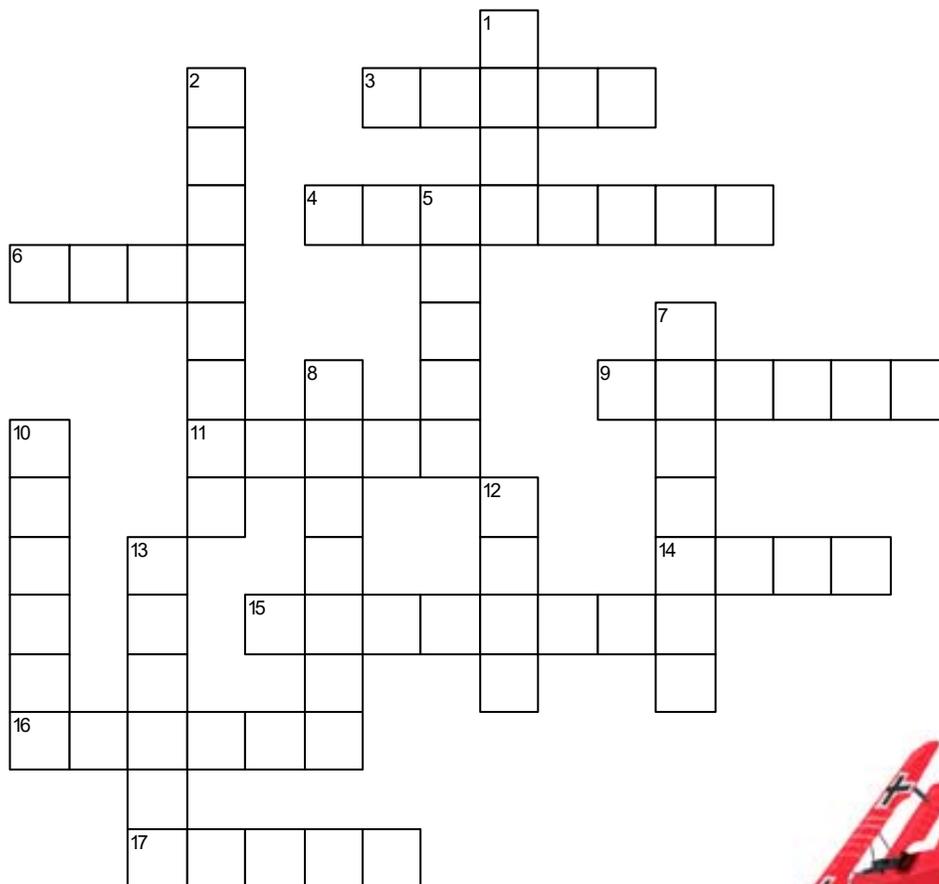
1. Wilbur and Orville Wright were brothers, _____
2. They owned a bicycle shop, _____
3. They wouldn't give up, _____
4. The early planes were very dangerous, _____
5. I wouldn't fly in one of those planes, _____
6. People didn't think flight would be possible, _____
7. December 17th 1903 was an historic day, _____
8. Airplane travel is very popular now, _____
9. People can fly to almost every country of the world, _____
10. Orville and Wilbur Wright became famous, _____
11. They studied Otto Lillienthal's work, _____
12. They weren't engineers, but they were very smart, _____

STEP 4 SLIDE 8:

MATCH THE MEANING. Write the correct meanings beside the words.

- | | | |
|---------|-------|--|
| hill | _____ |  |
| century | _____ | |
| glider | _____ | |
| to lift | _____ | |
| second | _____ | |
| history | _____ | |
| pilot | _____ | |
| engine | _____ | |
| wind | _____ | |
| famous | _____ | |

STEP 4 CROSSWORD PUZZLE:



www.CrosswordWeaver.com



ACROSS

- 3 he flies a plane
- 4 people will remember for a long time
- 6 to use for a long time
- 9 what you walk on outside
- 11 something that happens
- 14 to rise
- 15 unexpected
- 16 to keep from moving unexpectedly
- 17 what a train goes on

DOWN

- 1 no hills
- 2 someone who buys something in a store
- 5 not stupid
- 7 a difficulty
- 8 one hundred years
- 10 a lot of people know you
- 12 to go right or left
- 13 customer

LEVEL 17 STEP 5 SLIDE 4:

Read, and listen carefully to Slide 2. Write what you think Pam says:

Brian: I read that what Captain Dickenson said was true.

Pam: _____

Brian: Yes, he said that at first the first planes would be used for reconnaissance. From the air, you could see where the enemy was, and what they were doing.

Pam: _____

Brian: That's very interesting. The planes were open, and it was very easy for the pilots to see each other. So, as the planes passed each other, the pilots would wave.

Pam: _____

Brian: It is strange, isn't it? Later, they started to carry rocks and even grenades in their planes, so they could throw them at the other pilots. Finally, like Captain Dickenson predicted, they carried guns with them.

Pam: _____

Brian: Yes. Some of the pilots became very good at it. They also had the soldiers on the ground shooting at them. A number of the first pilots became great heroes because of their bravery. It was very dangerous, and quite a few men were killed.

STEP 5 SLIDE 7:

Answer the questions in sentences:

1. What was Captain Manfred von Richthofen called?

2. Why was he called that?

3. Was he a good pilot?

4. Why was their group called "The Red Baron's Flying Circus"?

5. Was it a dangerous job?

6. Did the Red Baron shoot down many enemy planes?

7. Why do you think enemy planes could easily see him?

8. What is a triplane?



STEP 5 SLIDE 7 CONTINUED:



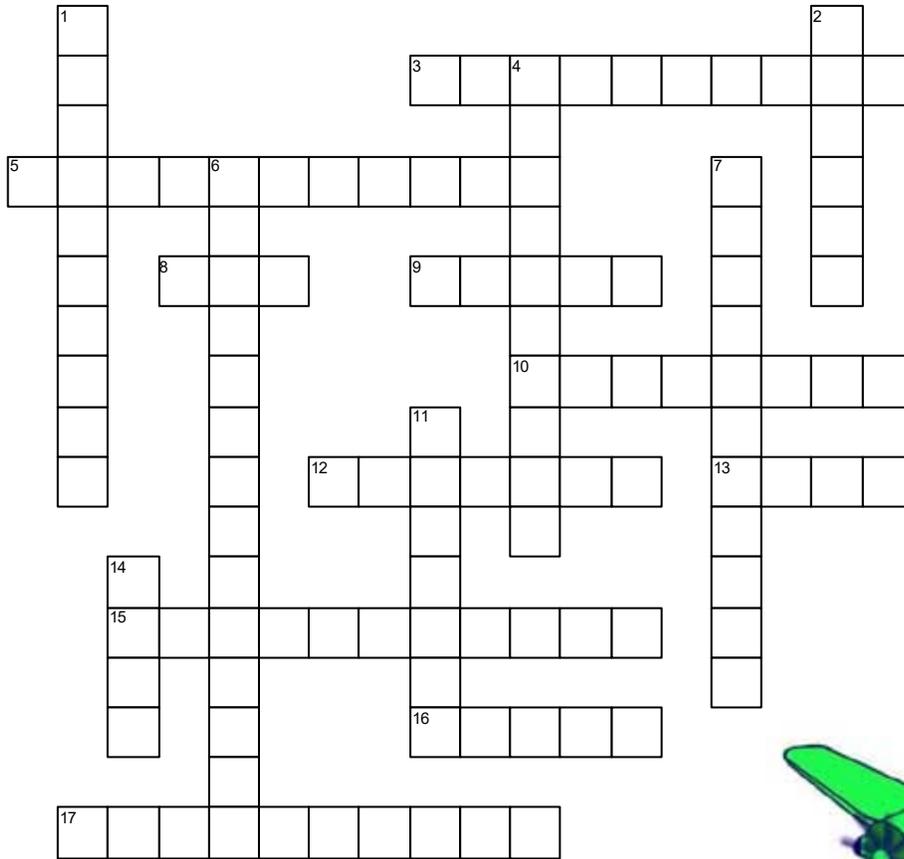
9. Was the Red Baron ever wounded?

10. How did the Red Baron die?

STEP 5 SLIDE 8: Fill in the missing words:

The first _____ planes were used for _____. When the pilots saw other pilots, they _____ to them. Soon, the pilots starting throwing things at the other pilots. Then they _____ that the planes could be a very good way to kill the _____. They put heavy _____ in the planes, so they could shoot down the enemy planes. Often a plane would chase another plane for a long time, trying to get close enough to _____ the other one down. It was like a very _____ game they were playing, and if you lost, you _____. The Red Baron shot down 80 planes before he was _____ killed in 1918.

STEP 5 CROSSWORD PUZZLE:



www.CrosswordWeaver.com



ACROSS

- 3 how people know you
- 5 it's too bad
- 8 someone who is very good or special
- 9 very good
- 10 it has three wings
- 12 reason
- 13 it makes an engine go
- 15 what is seen
- 16 those against you
- 17 not to be stopped



DOWN

- 1 finally
- 2 fight
- 4 what someone says will happen
- 6 to see what the enemy is doing
- 7 where armies fight
- 11 a bomb that is thrown
- 14 it explodes



Write what Ruth and Pam say:

Brian: I read that during the American Civil War the military learned how to make much better cannons, so rockets weren't used any more.

Ray: _____

Brian: The cannons could shoot a large cannon ball a long distance. The early rockets couldn't carry anything as heavy, and they couldn't shoot as far.

Ray: _____

Brian: Everything changed in the Second World War. Hitler developed some heavy rockets, and sent them to bomb England. They were terrible.

Ray: _____

Brian: Although they weren't very accurate, they killed a lot of people and destroyed many buildings.

Ray: _____

Brian: The governments saw that rockets could carry nuclear bombs, so they worked hard to develop good rockets. They told the people they wanted to explore space, but they really wanted to control space, so they could drop bombs wherever they wanted.



STEP 6 SLIDE 6:
Answer in sentences:



1. The Wright Brothers flew in a red triplane.

2. Richtofen's Flying Circus was

3. In the war, the early pilots

4. The first rockets were



STEP 6 SLIDE 9:



Make a conversation with your friend:

Friend: We have come a long way since the first flight by the Wright brothers, haven't we?

You: _____

Friend: People fly all around the world, in fast planes, and aren't the rockets of today different?

You: _____

Friend: Poor Laika! It must have been a terrible trip in Sputnik II!

You: _____

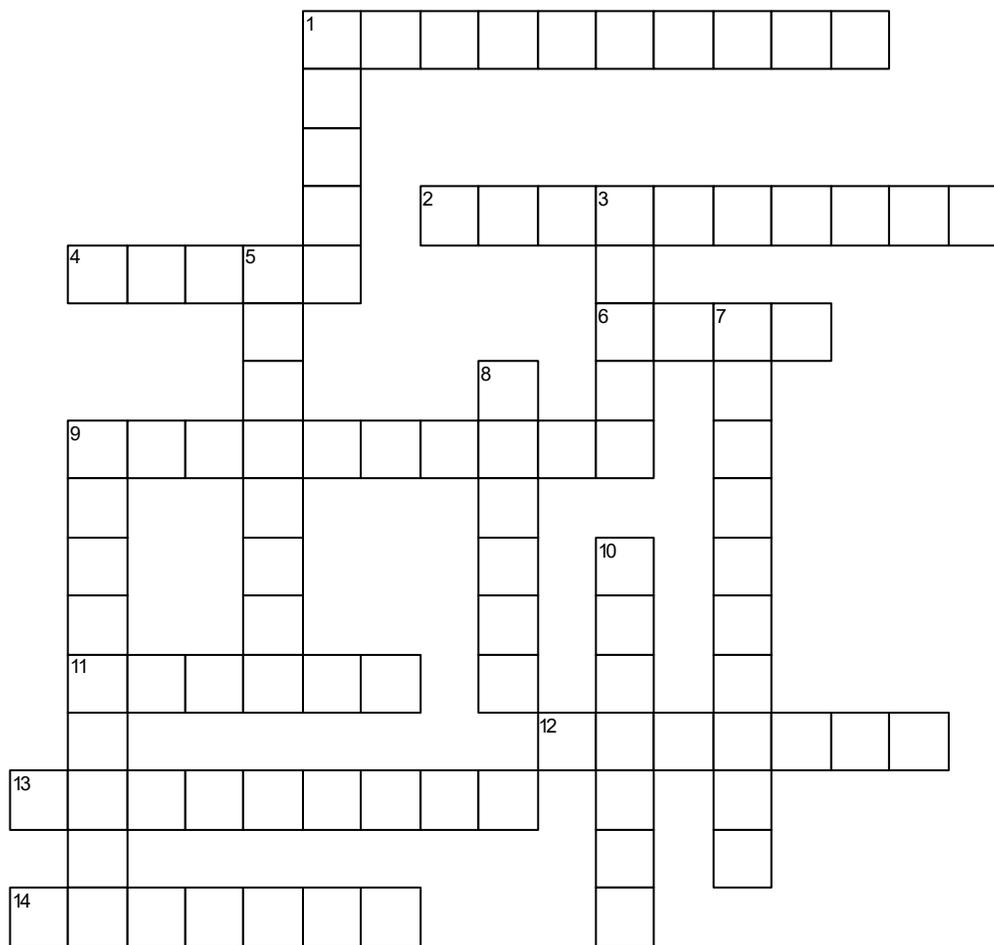
Friend: Do you think Laika would have been able to live through the winter on the streets of Moscow?

You: _____

Friend: When Sputnik II ran out of air, Laika probably just went to sleep and then died in her sleep. That wasn't too bad.

You: _____

STEP 6 CROSSWORD PUZZLE:



www.CrosswordWeaver.com

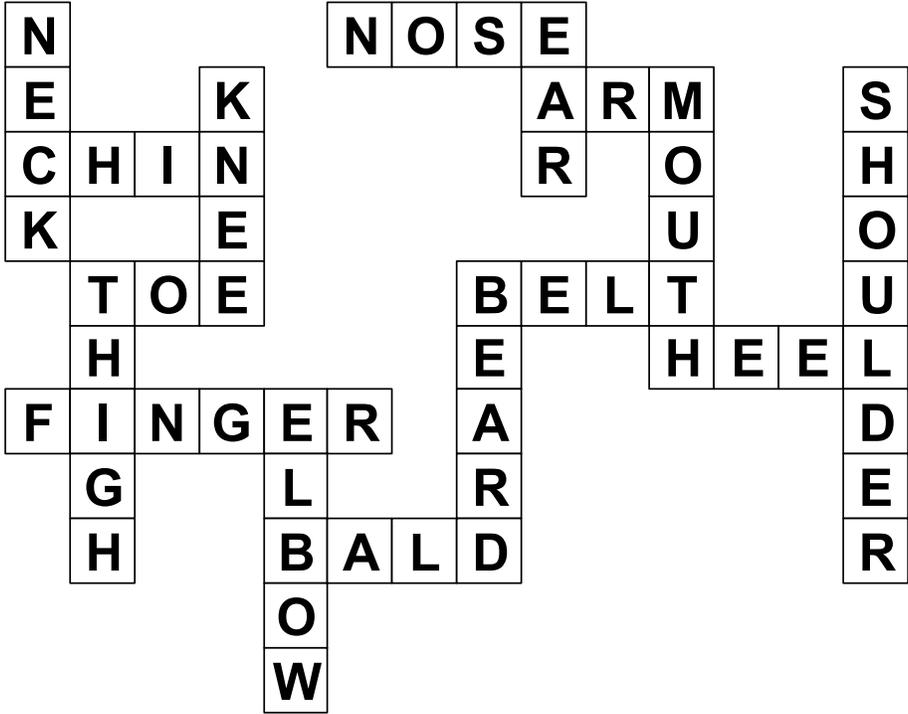
ACROSS

- 1 to do something correctly
- 2 to complete something
- 4 a bright light
- 6 a noise a dog makes
- 9 people travel through space in them
- 11 to make go
- 12 to take something somewhere
- 13 you see them at night sometimes
- 14 to wreck

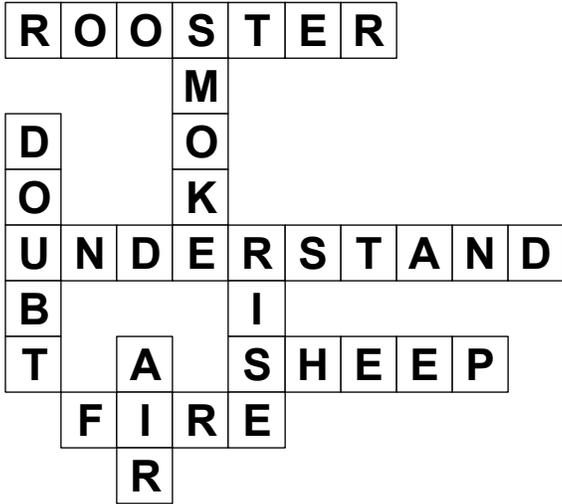
DOWN

- 1 where the planets are
- 3 to go around continuously
- 5 how people act to something
- 7 a fight against the government
- 8 a big gun
- 9 it goes around the earth
- 10 to change and grow

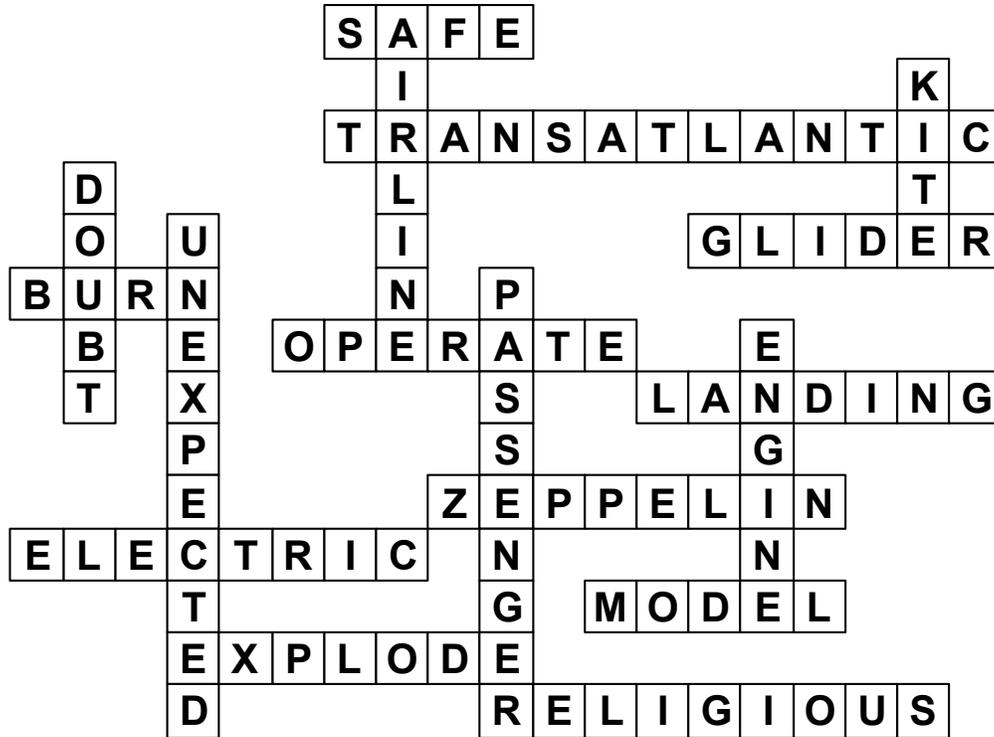
LEVEL 17 STEP 1 CROSSWORD PUZZLE SOLUTION:



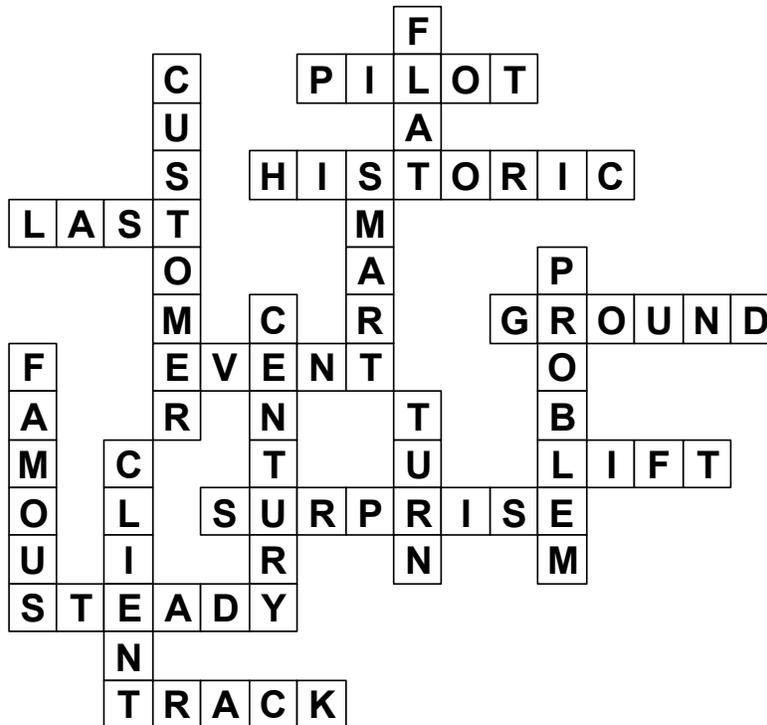
LEVEL 17 STEP 2 CROSSWORD PUZZLE SOLUTION:



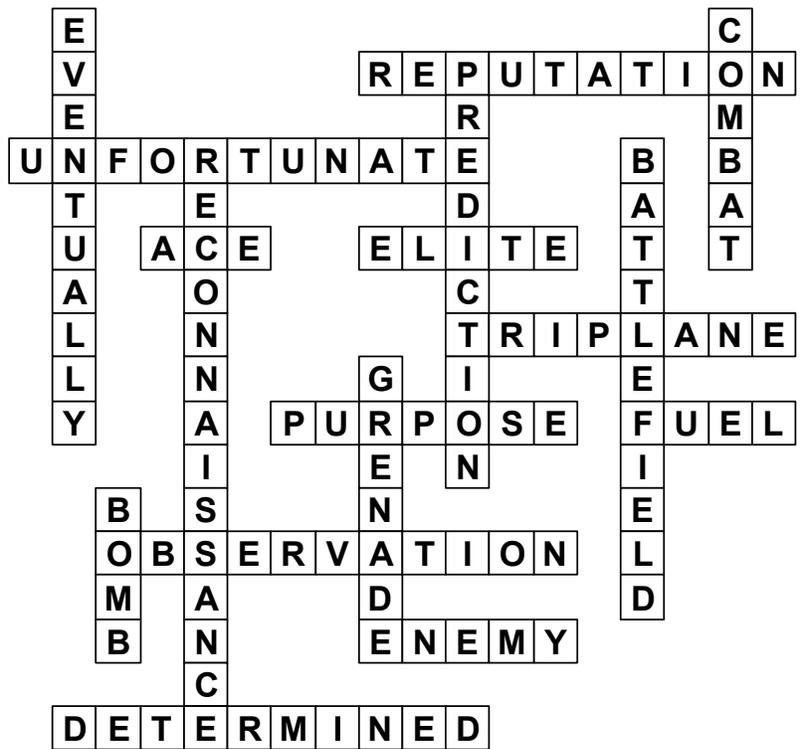
LEVEL 17 STEP 3 CROSSWORD PUZZLE SOLUTION:



LEVEL 17 STEP 4 CROSSWORD PUZZLE SOLUTION:



LEVEL 17 STEP 5 CROSSWORD PUZZLE SOLUTION:



LEVEL 17 STEP 6 CROSSWORD PUZZLE SOLUTION:



LEVEL 17 TRANSLATIONS 17 ترجمة المستوى

LEVEL 17: STEP 1 المستوى 17 :. الخطوة 1

Look at the sentences above and answer the oral questions.
النظر في الأحكام المذكورة أعلاه، والإجابة على الأسئلة الشفوية.

Complete the sentences using these adjectives.
إكمال الجمل باستخدام هذه الصفات.

The list below has phrases or words about bodies.
وقد القائمة أدناه العبارات أو الكلمات حول الهيئات.

Write three or four phrases or words in your workbook to describe each picture.
كتابة العبارات أو الكلمات الثلاث أو الأربع في المصنف الخاص بك لوصف كل صورة

| ENGLISH | العربية | ENGLISH | العربية |
|----------------|-----------|--------------|------------|
| arm | ذراع | finger | إصبع |
| bald | أصلع | hang gliding | شنق التزلق |
| beard | اللحية | heel | كعب |
| belt | حزام | melt (to) | تذوب (إلى) |
| chin | الذقن | mouth | الفم |
| cliff | كليف | neck | العنق |
| cloud | سحابة | nose | الأنف |
| current | الحالية | shoulder | الكتف |
| eagle | النسر | thigh | الفخذ |
| ear | الإن | toe | إصبع القدم |
| elbow | الكوع | waist | الخصر |
| fascinate (to) | فتن (إلى) | wax | شمع |
| feather | ريشة | wing | الجناح |

LEVEL 17: STEP 2 المستوى 17 :. الخطوة 2

You be Pam. Write what she says in your workbook.
 أنك تكون بام .كتابة ما تقول في المصنف الخاص بك

Put the word in (brackets) into the correct tense.
 وضع الكلمة في (بين قوسين) بصيغة صحيحة

Using conditional sentences in the future tense.
 استخدام الجمل الشرطية متوترة في المستقبل

| ENGLISH | العربية | ENGLISH | العربية |
|------------|-------------|-----------------|----------------|
| air | الهواء | rise (to) | الارتفاع (إلى) |
| balloon | بالون | rooster | الديك |
| cause (to) | السبب (إلى) | sheep | الأغنام |
| doubt (to) | شك (إلى) | smoke | دخان |
| fire | الحريق | understand (to) | فهم (إلى) |
| flight | رحلة | | |

LEVEL 17: STEP 3 المستوى 17 :. الخطوة 3

You be Pam. Write what she says in your workbook.
 أنك تكون بام .كتابة ما تقول في المصنف الخاص بك

Make correct sentences of the following words.
 جعل الأحكام الصحيحة من الكلمات التالية

Write them in your workbook.
 يكتب لهم في المصنف الخاص بك

| ENGLISH | العربية | ENGLISH | العربية |
|--------------|----------------|---------------|-----------------------|
| air | الهواء | model | نموذج |
| airline | طيران | operate (to) | تعمل (إلى) |
| ceremony | حفل | passenger | نقل الركاب |
| civil war | الحرب الأهلية | patent (to) | براءات الاختراع (إلى) |
| design | التصميم | power | الطاقة |
| doubt | شك | religious | الدينية |
| electric | الكهربائية | safe | أمنة |
| engine | محرك | successful | ناجح |
| explode (to) | الانفجار (إلى) | transatlantic | عبر المحيط الأطلسي |
| float (to) | عدد عشري (إلى) | unexpected | غير متوقع |
| glider | طائرة شراعية | Union Army | جيش الاتحاد |
| kite | طائرة ورقية | Zeppelin | منطاد |
| landing | الهبوط | | |

LEVEL 17: STEP 4 المستوى 17 :. الخطوة 4

Join the sentences by using: because, and, even though or although.
الانضمام إلى هذه الأحكام باستخدام: لأنه، وعلى الرغم من أو على الرغم من أن

Complete the tag questions and the answers in your workbook.
إكمال علامة الأسئلة والإجابات في المصنف الخاص بك

| ENGLISH | العربية | ENGLISH | العربية |
|--------------|--------------|---------------|--------------|
| century | القرن | last (to) | آخر (إلى) |
| client | العميل | lift (to) | رفع (إلى) |
| customer | العملاء | model | نموذج |
| design | التصميم | pilot | الطيار |
| engineer | مهندس | problem | المشكلة |
| event | الحدث | smart | الذكية |
| famous | الشهير | steady (to) | ثابت (إلى) |
| flat | شقة | surprise (to) | مفاجأة (إلى) |
| gas engine | محرك الغاز | track | المسار |
| ground | الأرض | turn (to) | دورة (إلى) |
| historic | التاريخية | weigh (to) | وزن (إلى) |
| keep up (to) | مواكبة (إلى) | | |

LEVEL 17: STEP 5 المستوى 17 :. الخطوة 5

| ENGLISH | العربية | ENGLISH | العربية |
|--------------|-------------------|----------------|--------------------------|
| ace | أيس | military | العسكرية |
| attackers | المهاجمين | observation | المراقبة |
| battlefield | ساحة المعركة | officer | موظف |
| bomb | قنبلة | prediction | التنبؤ |
| captain | الكابتن | purpose | والغرض |
| combat | مكافحة | rank | رتبة |
| control (to) | عنصر التحكم (إلى) | reconnaissance | استطلاع |
| determined | تحديد | reputation | سمعة |
| earn (to) | كسب (إلى) | rules | القواعد |
| elite | النخبة | shoot (to) | تبادل لإطلاق النار (على) |
| enemy | العدو | transfer (to) | نقل (إلى) |
| flyer | نشرة إعلانية | triplane | |
| fuel | الوقود | unfortunately | ولسوء الحظ |
| grenade | قنبلة يدوية | unit | وحدة |
| headquarters | المقر | wound (to) | الجرح (إلى) |
| machine gun | مدفع رشاش | | |

Make a conversation with your friend. Write what "You" would say in your workbook.

إجراء محادثة مع صديقك .كتابة ما أقول "أنت" في المصنف الخاص بك

| ENGLISH | العربية | ENGLISH | العربية |
|-----------------|--------------|--------------|-------------------|
| accomplish (to) | إنجاز (إلى) | launch (to) | إطلاق (إلى) |
| accurate | دقيقة | nuclear bomb | قنبلة نووية |
| accurate | دقيقة | orbit (to) | المدار (إلى) |
| bark (to) | لحاء (إلى) | reaction | رد الفعل |
| blast off | انفجار قبالة | revolution | الثورة |
| Bolshevik | البلشفي | rocket | صاروخ |
| cannon ball | مدفع الكرة | satellite | الأقمار الصناعية |
| deliver (to) | تسليم (إلى) | Soviet | الاتحاد السوفياتي |
| destroy (to) | تدمير (إلى) | space | الفضاء |
| develop (to) | وضع (إلى) | spacecraft | مركبة فضائية |
| fireworks | ألعاب نارية | successful | ناجح |
| glare | وهج | | |

LEVEL 17: TEST 17

Listen to the questions and answer in sentences (4 marks each)

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Fill in the blanks using the words below: (2 marks each)

Wilbur and Orville Wright worked very 6 _____, and they had some difficult times. People didn't 7 _____ they could make a 8 _____ that could fly. They made a number of small planes without 9 _____. These planes are called 10 _____. They couldn't find an engine that was 11 _____ enough for their planes. 12 _____ they built their own engine. After a great deal of 13 _____ they were 14 _____. All their hard work made them 15 _____.

USE THESE WORDS

- | | | | | |
|------------|---------|------------|---------|---------|
| successful | believe | difficulty | famous | hard |
| light | gliders | finally | machine | engines |

MATCH THE MEANING (2 marks each)

- hill _____
- famous _____
- pilot _____
- wind _____
- history _____

it makes the air move
everyone knows you

where the ground rises
he/she drives the plane

it happened in the past

To mark your test:

Take 1 mark off for each mistake. Don't take marks off for spelling.
Students should get 80% or more on each test.