

STEP UP TO ENGLISH

LEVEL 19 WORKBOOK

مصنف مستوى 19



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نجاح اسل المحدودة، ومنشور "تعلم اللغة الإنجليزية مع الضحك

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أو توزيعها محظور تماما بهذه القوانين. طباعة كثيرة كما تحتاج



STEP UP TO ENGLISH

LEVEL 19: WORKBOOK

LEVEL 19 STEP 1 - SLIDE 2

1. Who were the first people to arrive in Australia?

2. Tell how the Europeans perceived the aboriginal people.

3. How were the Aboriginals different from the Europeans?



STEP 1 - SLIDE 3



mysterious _____

unique _____

adjacent _____

to exist _____

culture _____

to starve _____

to provide _____

STEP 1 - SLIDE 5

Your friend: Australia is beautiful but so different from Europe!

You: _____

Your friend: I don't know but I think those are eucalyptus trees behind it.

You: _____

Your friend: It's called a platypus. It's a mammal like us but we sure look different!

You: _____



STEP 1 - SLIDE 6

1. Which sentence best describes Australia?

2. Which sentence best describes the clothes that the first European settlers wore?

3. Which sentence best describes the plants and animals of Australia?

STEP 1 - SLIDE 7

1. Why didn't the first settlers understand the Aboriginal's culture?

2. Who arrived on the Australian continent first, the Europeans or the Aboriginals?

3. What caused big changes in the lives of the Aboriginal people?

4. Why were the Europeans worried about starving?

5. How did the settlers get to Australia?

STEP 1 - SLIDE 8

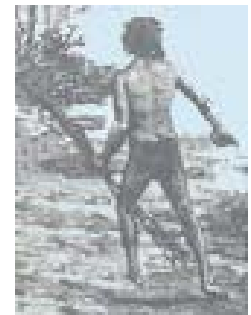
forever _____

to cause _____

hardest _____

to supply _____

settlers _____



eucalyptus _____

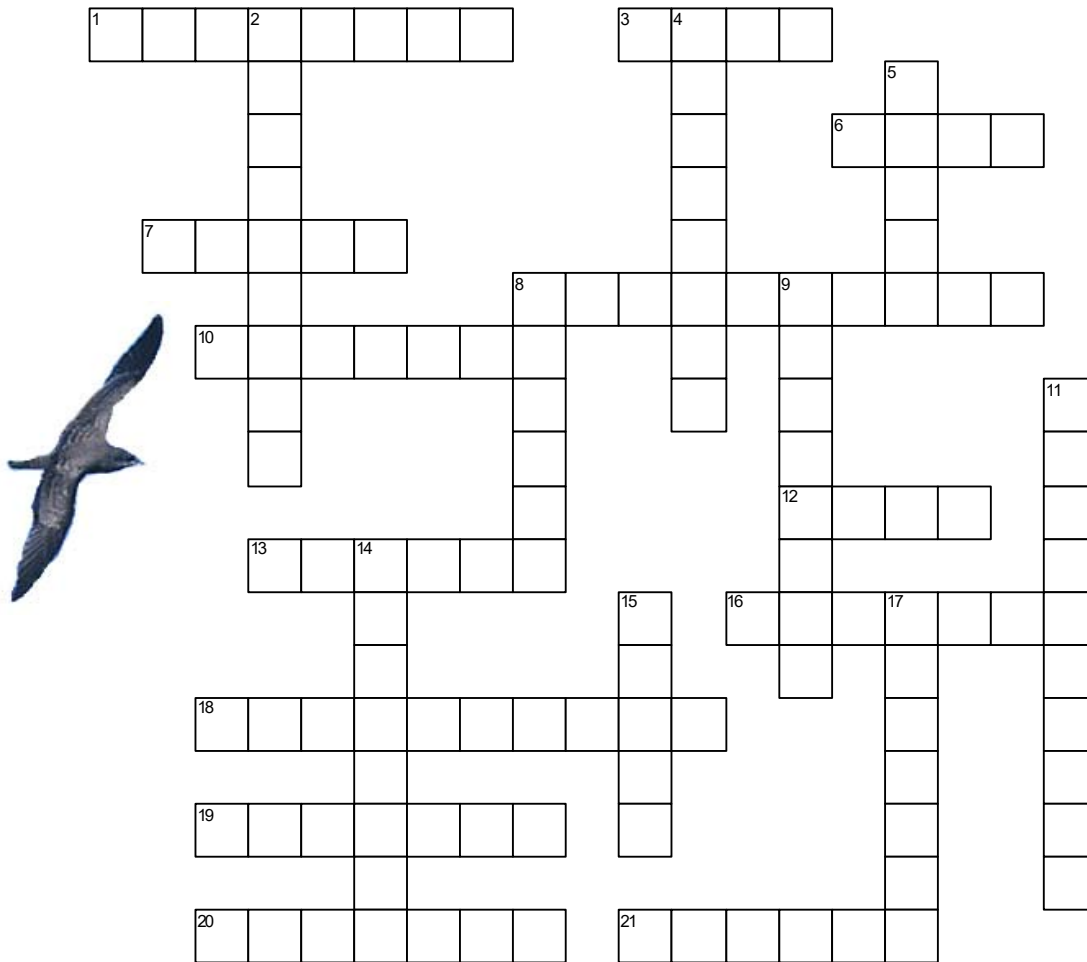
to understand _____

variety _____

wool _____

dingo dog _____

STEP 1 – CROSSWORD PUZZLE



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ACROSS

- 1 to understand something in a special way
- 3 a large boat
- 6 it comes from sheep
- 7 to be
- 8 to know the meaning of something
- 10 a kind of bird
- 12 something that is needed but is missing
- 13 to die because of no food
- 16 to supply something
- 18 a kind of tree
- 19 it never finishes
- 20 the way any group of people live
- 21 to provide something that is needed

DOWN

- 2 the land above sea level
- 4 the toughest
- 5 a kind of bear
- 8 different from all others
- 9 the first people to arrive in a new land
- 11 something strange or unknown
- 14 next to something
- 15 to make something happen
- 17 many different things



LEVEL 19 STEP 2 - SLIDE 3

You can use the adjectives more than once.

NOTE: very can modify an adjective



1. Kangaroos have two _____ hind legs.
2. They have one _____ tail.
3. The story of how the kangaroo got its strong legs is an _____ legend.
4. The hunter built a _____ fire.
5. Today the kangaroo has _____ front legs.
6. Kangaroo was able to hide in the _____ night.

STEP 2 - SLIDE 4

Write a sentence that tells if you think that this legend is true or untrue.

Click for some possible answers.



Write the legend of: How Kangaroo Got His Strong Legs.

Write your own sentences. Use your glossary.

Your first sentence should tell what the legend is about.

The middle sentences should tell what happened.

The last sentences should tell the result of what kangaroo did.

Look at the legend as you work but try to write your own sentences.

Your legend will be much shorter than the original.

STEP 2 - SLIDE 5

You are talking to your friend about the legend.
Write what you would say and click for some possible answers.
You don't agree with your friend.



Your Friend: I think that the legend about kangaroo is probably true.

You: _____

Your Friend: Maybe not, maybe he fell asleep or maybe it was too dark for him to see anything.

You: _____

Your Friend: Perhaps the story doesn't tell us that he sometimes ran on two legs.

You: _____

Your Friend: Maybe the Aboriginals remember. It might be their story.

STEP 2 - SLIDE 6

Read the paragraphs on Slide 1 and answer these questions in your workbook.
Click for the questions. Click on the questions for the answers.

1. Kangaroos are marsupials, aren't they ?

2. How are marsupials different from mammals?

3. How would you describe a new-born joey's size?

4. What food does a new-born joey get?

5. Which kangaroo is dangerous - the boomer, the blue flier or the joey?

6. How are the boomers dangerous?



STEP 2 - SLIDE 7

Use these adjectives to describe the animals and click for some possible answers.

- pointed grey furry stripe black large
- long round golden timid very small

1. The wolf has _____ ears.
2. The rabbit is a _____ animal.
3. The zebra has _____ stripes.
4. The lion has a _____ mane.
5. The bear has _____ ears.
6. The raccoon has a _____ tail.



STEP 2 - SLIDE 7

Match the Meaning



immediate _____

pouch _____

maybe _____

hind _____

to scratch _____

claws _____

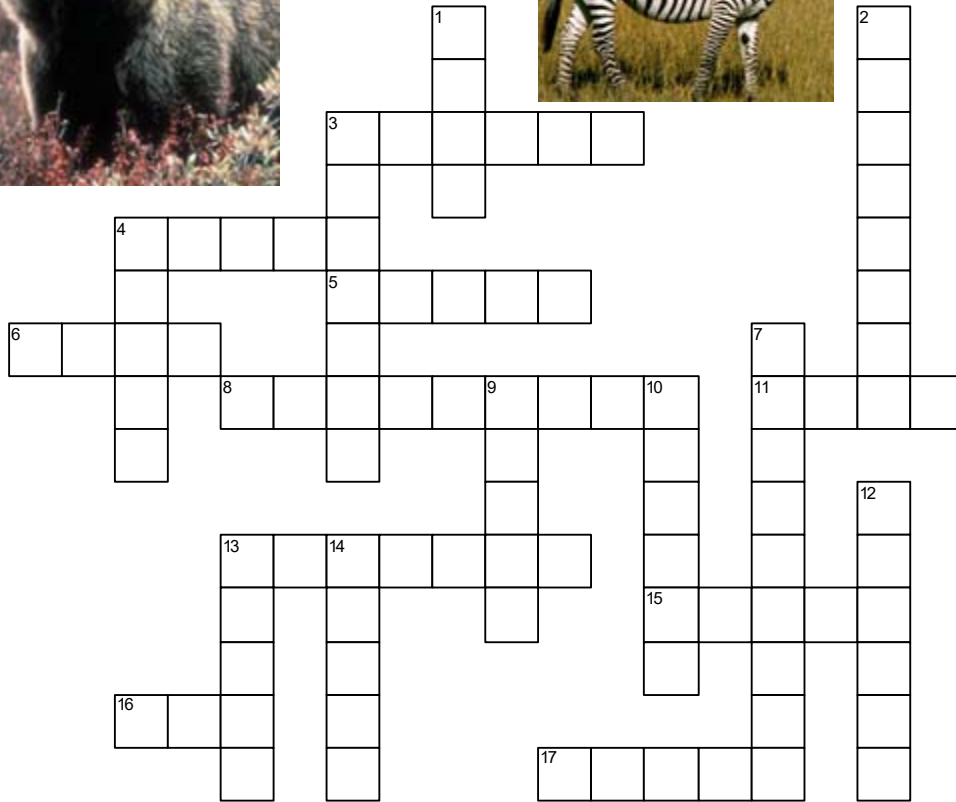
original _____

timid _____

result _____



LEVEL 19: STEP 2 CROSSWORD



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ACROSS

- 3** a person or animal that hunts birds or animals for food
- 4** an animals sharp nails
- 5** afraid or unsure
- 6** the kangaroo has a long strong one that helps it to run faster
- 8** animals with a pouch
- 11** young children and young animals drink it
- 13** to mark or cut something
- 15** people have them on their hands
- 16** the coat of hair on an animal
- 17** perhaps

DOWN

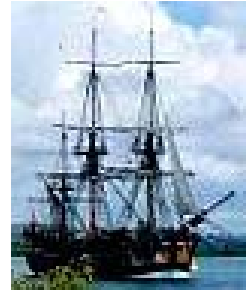
- 1** at the back
- 2** the first
- 3** it is about what has happened in the past
- 4** to go up using hands and feet
- 7** at once
- 9** pocket
- 10** a story told and retold for generations
- 12** it happens because of something else
- 13** an edge or point that is able to cut
- 14** shaped like a circle or a ball



LEVEL 19 STEP 3 - SLIDE 3

Write the best ending to each sentence and click for the answers.

1. Australia's European population started to:
 - get rich during the 17th century.
 - grow during the 17th and 18th century.
 - die because of no food during the 17th and 18th centuries



2. The British government decided to:
 - help the people who stole food.
 - give the poor people some money.
 - transport anyone who stole something to Australia.

3. The prisoners were:
 - free after seven years of hard work.
 - free soon after they arrived.
 - never free.

4. The hold of a ship:
 - is where the seamen eat.
 - is where the captain sleeps.
 - is where the prisoners lived.

STEP 3 - SLIDE 4

1. What would you do if you were a prisoner in the hold of a ship?

2. What would you do to make your life better if you were a prisoner working on a farm in Australia?

3. If you were the British Prime Minister what would you do about the people who stole things?

4. What would you want the most if you were a prisoner?

STEP 3 SLIDE 6

Write the line that best describes the picture and click for the answers.







STEP 3 - SLIDE 7

The swagman is singing about the jumbuck that he steals and puts in his tuckerbag. He's going to take it with him as he "waltzes" through the woods.

Write a sentence that tells what you think will happen next.

STEP 3 - SLIDE 8

Answer these questions in your workbook.
Click on the questions for some possible answers.

1. The swagman has lost his freedom. Will that be important?

2. What do you think the troopers will do?

3. What is the squatter riding on?

STEP 3 - SLIDE 9

You are talking to your friend about the swagman.
Write what you would say and click for some possible answers.

Your friend: Why do you think the swagman jumped into the billabong?

You: _____

Your friend: He was probably sent to Australia in the hold of a ship.

You: _____

Your friend: I think that his freedom was the most important thing for him.

You: _____

STEP 3 - SLIDE 10

Match the Meaning in your workbook and click on the words for the answers

to steal _____

to get rid of _____

population _____

prisoner _____

freedom _____

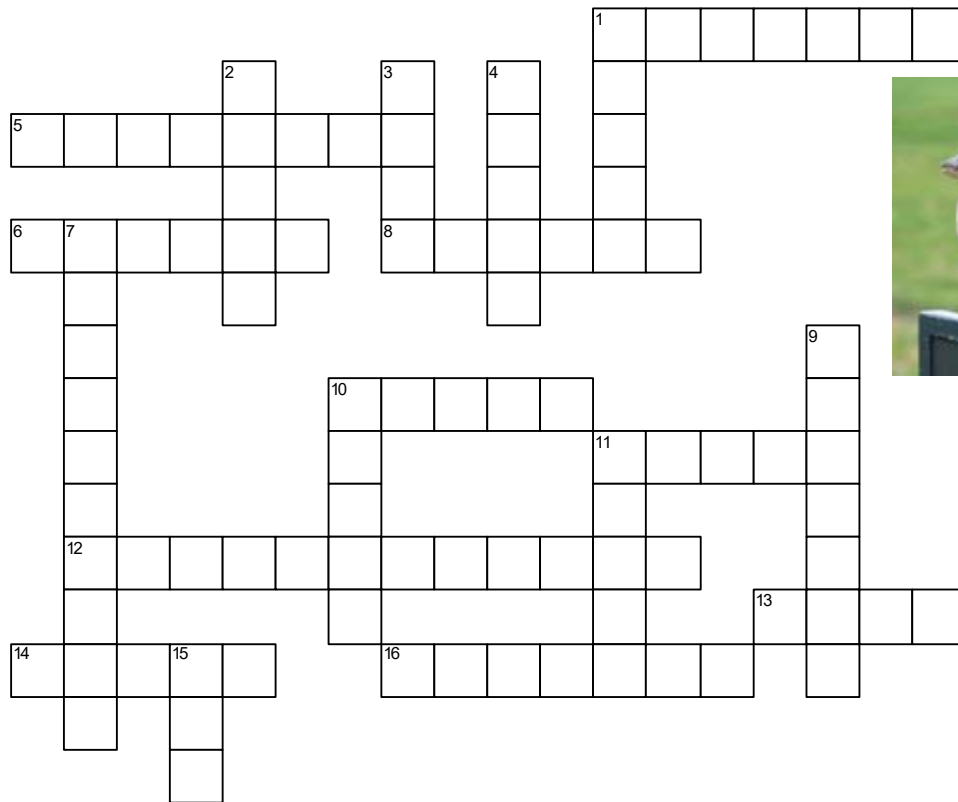
a ship's hold _____

bucket _____

group _____

to survive _____

LEVEL 19: STEP 3 CROSSWORD



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ACROSS

- 1 to live in spite of difficulties
- 5 someone who breaks the law
- 6 to jump up quickly
- 8 you carry things in it
- 10 something that people see after someone dies
- 11 a place without away from the sun
- 12 an expensive horse
- 13 to get very hot
- 14 happy and smiling
- 16 a ring,necklace or earrings

DOWN

- 1 to push
- 2 to get on top of something
- 3 to get something very quickly
- 4 to get something from the air
- 7 the people in a country
- 9 to be able to decide what you do
- 10 a number of things or people together
- 11 to take things that are not yours
- 15 they tell people how to live



LEVEL 19: STEP 4 SLIDE 2

IDIOMS - these are phrases that change the meaning of the words. Reading and hearing them in "The Man From Snowy River" will help you to understand them when you hear them again.

risk-taking _____

tried and noted *or*
tried and tested _____

a touch of _____

lend a hand _____

never say die _____

made his pile _____

STEP 4 SLIDE 4

home
colt
far
mountains

up
talking
best
River wild

pounds
horses
hard
station



The people at the Snowy _____ station were working, _____
and planning for a long and difficult ride. Word was around that a _____
worth a thousand _____ had got away from the _____.
It was running with the wild bush _____ that lived up in the
_____. All of the _____ riders were coming from
near and _____ to ride across the river and _____
into the mountains to bring the colt _____. The men loved to have a
_____ ride with the _____ bush horses.

STEP 4 - SLIDE 5

Write the sentences that tell that:

1. - Harrison is an old man.

2. - he would go where his horse could go.



3. - Clancy was the best rider.

STEP 4 - SLIDE 6

Join the sentences using: even though but because

1. The pony was tough and wiry _____
he was small.

2. The boy was right for the pony _____
they were both small.

3. The pony was young and small _____ it had courage.



STEP 4 - SLIDE 7

1. Why did the men think that the boy wouldn't be strong enough to ride with them?

2. What did the old man think the boy should do?

3. Who stood up for the boy?

STEP 4 - SLIDE 8

Your friend: I was small when I was young. Everyone thought I was weak.

You: _____

Your friend: Clancy stood up for him. People like that are great!

You: _____

Your friend: What did they do?

You: _____

STEP 4 - SLIDE 9

tough _____

ought _____

courage _____

poet _____

delight _____

tread (to) _____

pound _____

gather (to) _____

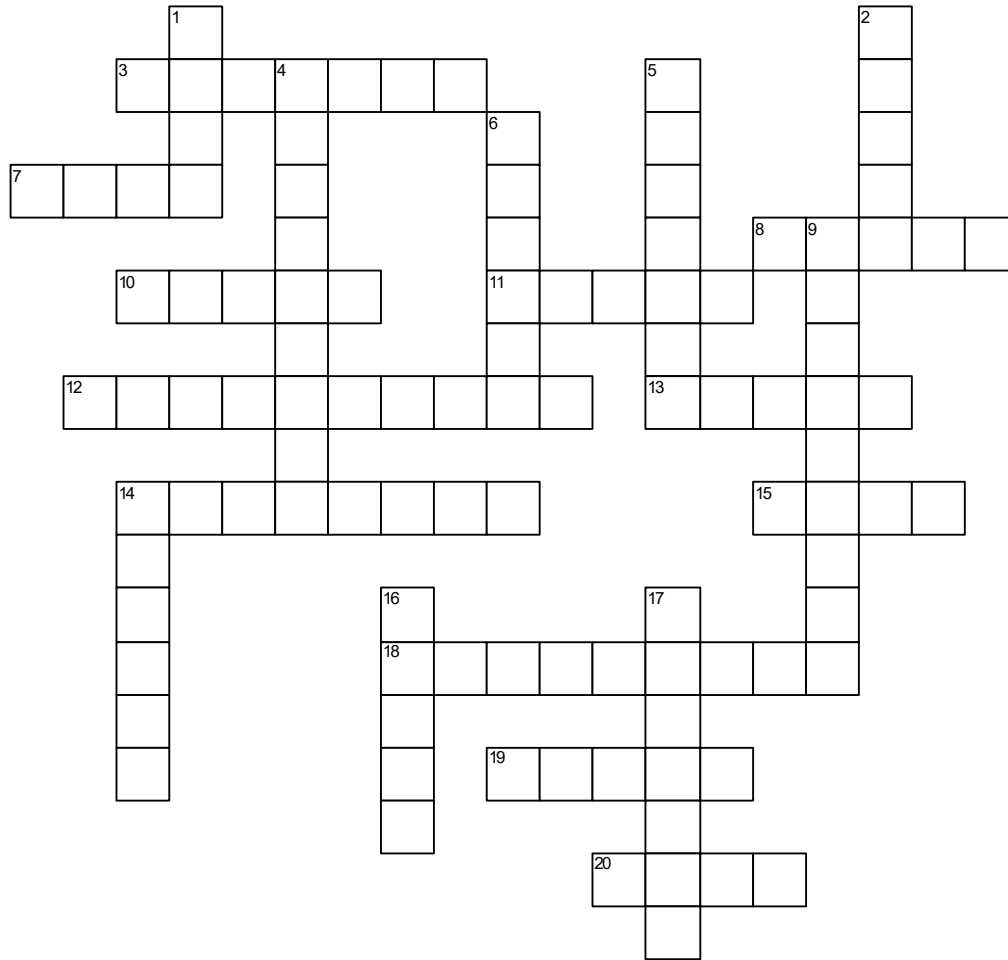
worth _____

fiery _____

impatient _____



LEVEL 19: STEP 4 CROSSWORD



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ACROSS

- 3** to continue in spite of danger
- 7** a young horse
- 8** shoes strong feelings
- 10** should
- 11** strong
- 12** smaller than most
- 13** to walk
- 14** willing to try difficult things
- 15** usually small but always fast and strong
- 18** all night
- 19** the pounds or dollars something would cost
- 20** forest

DOWN

- 1** someone who writes poetry
- 2** something you win
- 4** a horse that runs fast
- 5** pleasure or happiness
- 6** a fight to do something
- 9** not wanting to wait
- 14** to get things together
- 16** British money
- 17** sad or unhappy

STEP 5 - SLIDE 3

Clancy tells the other _____ about the kind of country that the _____ boy comes from. He says that the hills are _____ and very rough. There are so many rocks that the _____ on the horses hooves make "firelight", meaning _____ with every step. Of all the many horsemen he _____ the _____ ones are from the boy's part of the _____. Clancy tells them this so they will _____ that the boy is a _____ rider.



STEP 5 - SLIDE 4

1. What words tell us that the boy went with the horsemen?

2. Who was giving the orders?

3. What was Clancy to do?

4. What would happen if the horses got into the hills?

STEP 5 - SLIDE 5

Clancy is face to face with the wild horses.

Write some sentences that tell how you would feel and what you would do if you were Clancy.



STEP 5 - SLIDE 7

The rocky hills of Snowy River were steep and _____.

The horse's hooves made _____ and sounded like thunder as they raced up the mountainside. The old man was _____ that the horses would get to the scrub or small trees before the men could turn them around.

_____ he shouted. "Clancy, you must wheel them,"

Then Clancy met them _____. The wild horses halted for a _____, but Clancy couldn't _____ them because they made an upward dash to the top of the mountain.

The old man was _____ they had lost them because he thought that no rider could _____ with them on the steep downward side of the mountain.



STEP 5 - SLIDE 8

Complete the sentences and click for suggested answers.



1. Clancy took a pull or stopped when

2. If a horse slipped into a hole

3. The boy raced down the mountain and _____.

STEP 5 - SLIDE 9

Idioms are difficult to remember so we suggest that the first step is to understand them using the context of the sentence.

Try to complete these sentences using one of these idioms.

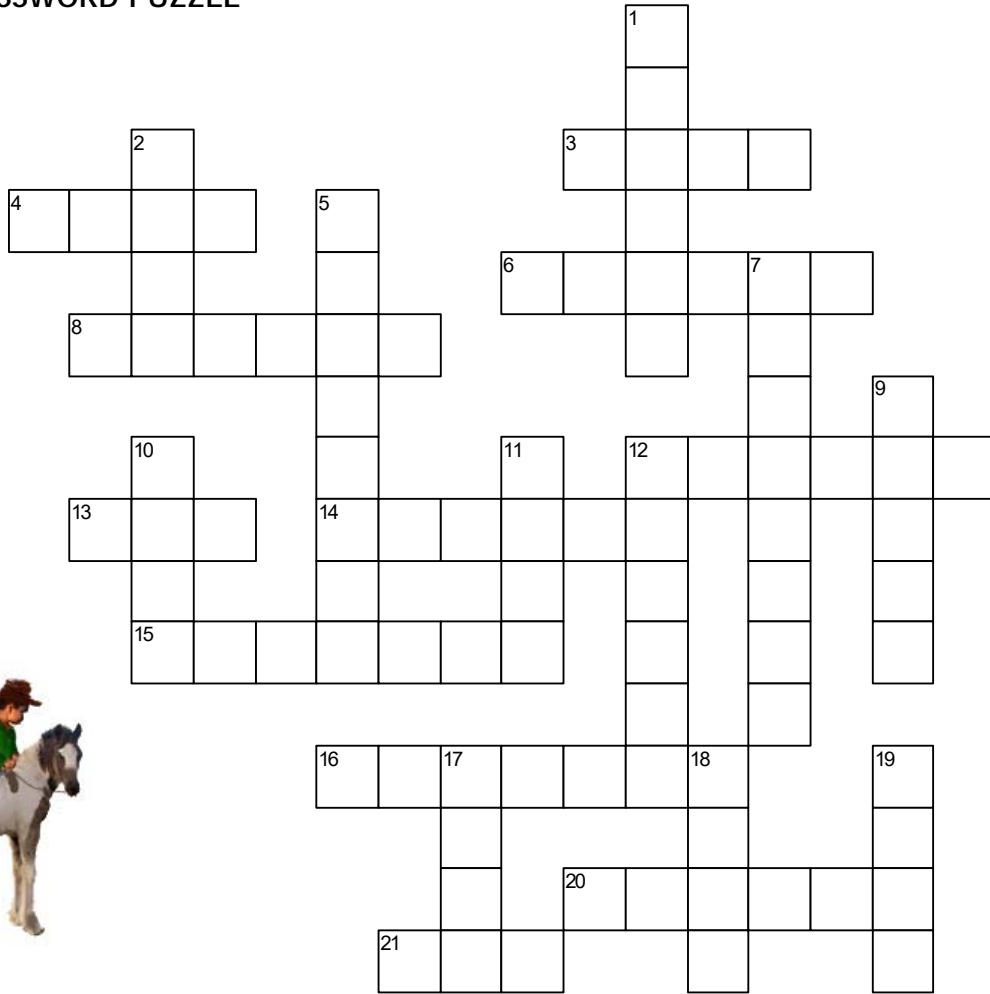
1. Clancy was a very good rider. People said he was _____.
2. Riding through the mountains was always dangerous so _____ was a part of their lives.
3. Another way of saying that you never give-up is _____
4. We say that people who can do a difficult job can _____
5. When you help someone to do something you are _____
6. When there is a little of something we say there is _____

STEP 5 - SLIDE 10

Match the Meaning

- to strike _____
- to commence _____
- lad _____
- fear _____
- shelter _____
- halt (to) _____
- a moment _____
- echo _____
- thunder _____
- roam (to) _____
- slip (to) _____

LEVEL 5 CROSSWORD PUZZLE



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ACROSS

- 3 the edge of something
- 4 - fearless and adventurous
- 6 aggressive
- 8 towards a higher level
- 12 top of a mountain
- 13 a boy
- 14 a short time
- 15 a very loud noise
- 16 gives cover from the weather or a place to hide
- 20 small bits of fire
- 21 a large group

DOWN

- 1 deep divides in the mountains
- 2 to lose your footing
- 5 people who ride horses
- 7 to start
- 9 - something very very big
- 10 to stop
- 11 being scared
- 12 to hit something
- 17 you hear the sound again and again
- 18 to go from one place to another
- 19 to move quickly

LEVEL 19 STEP 6 - SLIDE 2

Answer the questions in sentences

1. Why was the boy such a good rider?

2. Some people practice a sport.
What is the best age to start practicing?

3. How might the boy be injured as he races down the hillside?



STEP 6 - SLIDE 3

Find the words in the poem that rhyme or sound the same as the words below.

- yet _____
- pursuit _____
- heels _____
- descent _____
- feet _____
- ground _____
- stride _____

STEP 6 - SLIDE 4

The boy raced down the _____, across the _____
ground and jumped over the fallen timber as he ran. He was _____ a good
rider that he never moved in his _____ and didn't stop until he got to the
_____ of the hillside. It was _____ to watch him.
Next, he was riding behind the _____ as they _____
up a hill and down another. Sometimes Clancy and the others could see him for a time, but
then he would _____ behind a distant hill. At last he was running _____
them - following at their _____. Would he be able to bring them _____?

STEP 6 - SLIDE 5

Write the sentence that tells:

1. - that the boy worked alone.

2. - that the pony was very tired.

3. - that the pony would never give-up.

STEP 6 - SLIDE 6

This last verse describes the Snowy River area at night. Listen and get the feeling of the land at night with the moonlight, the bright stars and the brilliant sky.

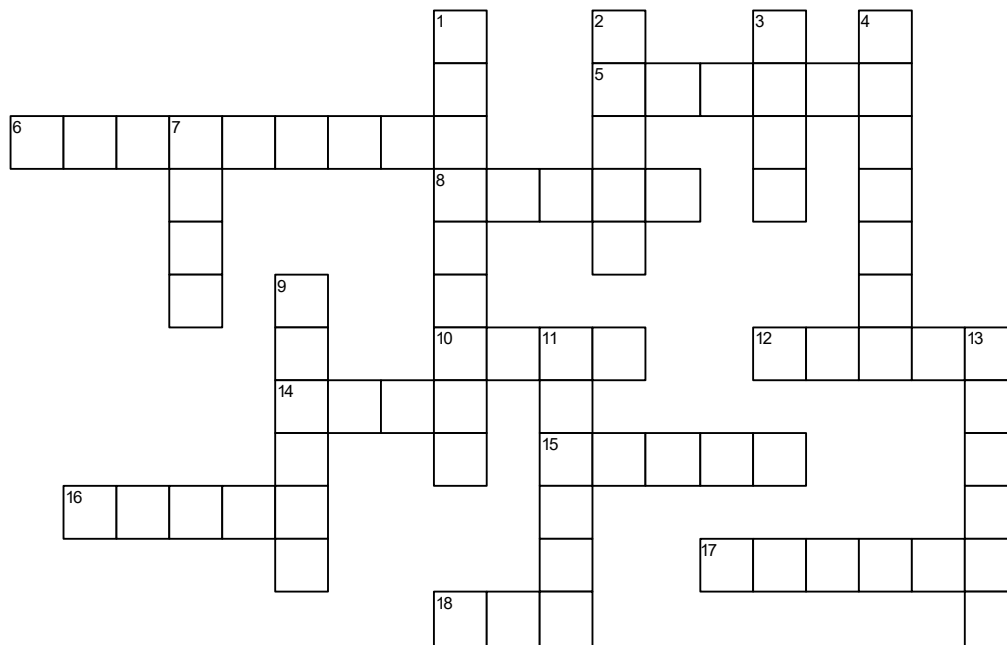
Write two lines from the poem that tell what the people of that area talk about.

STEP 6 - SLIDE 7

Match the Meaning

- | | |
|-----------|-------|
| clear | _____ |
| to shift | _____ |
| to pursue | _____ |
| yet | _____ |
| to reveal | _____ |
| mute | _____ |
| to assist | _____ |
| undaunted | _____ |
| to tear | _____ |
| household | _____ |
| to blaze | _____ |

STEP 6 CROSSWORD PUZZLE



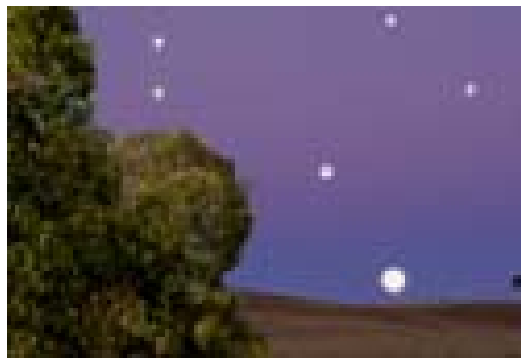
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ACROSS

- 5 to make something known
- 6 a home
- 8 being inside a group
- 10 to make something into more than one piece
- 12 free from clouds
- 14 silent
- 15 to move
- 16 shine
- 17 to run after something
- 18 up to now / until now

DOWN

- 1 not frightened or stopped
- 2 wonderful
- 3 it is at the back of your foot
- 4 a short look at something
- 7 you see many in the night sky
- 9 trees on the ground
- 11 to help
- 13 lines of mountains



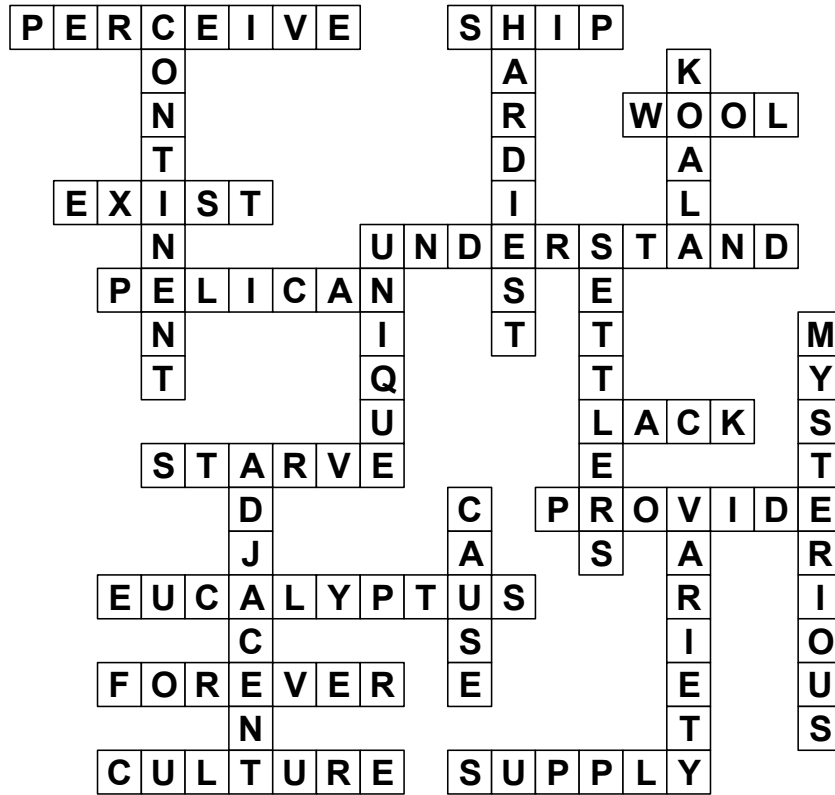
LEVEL 19 GLOSSARY

ENGLISH	NOTES	ENGLISH	NOTES
aboriginal		glimpse (to), glimpsed	
adjacent		gorge	
among		grand	
assist (to), assisted		grab (to), grabbed	
battle		group	
blaze (to), blazed		halt (to), halted	
bold		hadiest	
brow		heel	
bucket		hind	
bush		history	
catch (to), caught		hold (ship)	
cause (to), caused		household	
claws		hunter	
clear (to), cleared		illegal	
climb (to), climbed		immediate	
colt		impatient	
commence (to), commenced		jewelry	
continent		jolly	
courage		koala bear	
criminal		lack (to), lacked	
culture		lad	
darkness		law	
dash (to), dashed		legend	
delight		male	
dingo dog		marsupial	
dread (to), dreaded		maybe	
echo (to), echoed		midnight	
eucalyptus		milk	
exist (to), existed		moment	
fear (to), feared		mount (to), mounted	
female		mute	
fierce		mysterious	
fiery		new-born	
forever		original	
freedom		ought	
gameness		overnight	
gather (to), gathered		pelican	
get rid of (to), got rid of		perceive (to), perceived	
ghost		perhaps	
giant		platypus	
glee		poem	

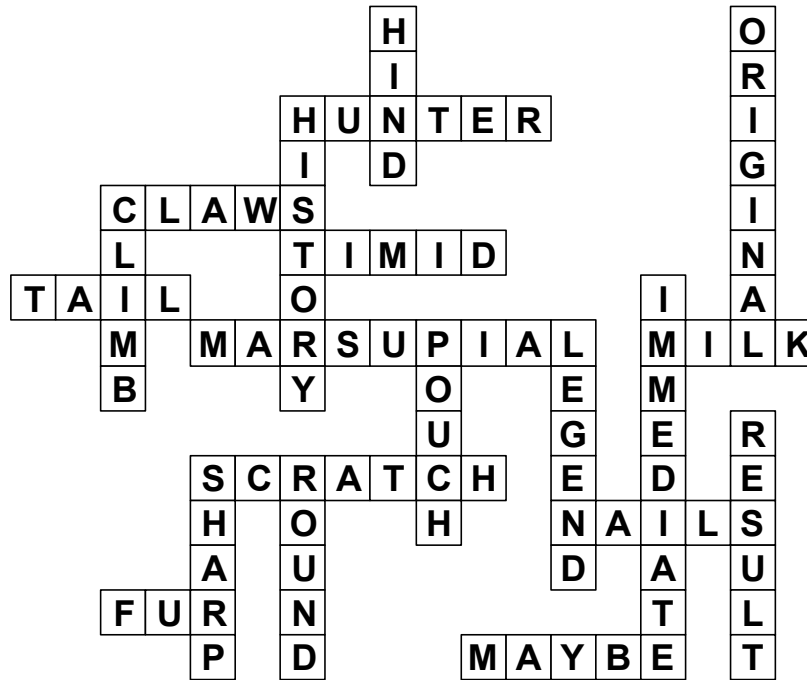
LEVEL 19 GLOSSARY CONTINUED

ENGLISH	NOTES	ENGLISH	NOTES
poet		star	
population		starve (to), starved	
pouch		steal (to), stole	
pound		strike (to), struck	
prisoner		supply (to), supplied	
prize (to), prized		survive (to), survived	
provide (to), provided		swing (to), swung	
pursue (to), pursued		tail	
racehorse		tear (to), tore	
ranges		thoroughbred	
result		thunder (to), thundered	
reveal (to), revealed		timber	
roam (to), roamed		tough	
scratch (to), scratched		transport (to), transported	
scrub		tread (to), tread	
sentence (to), sentenced		tried	
settlers		undaunted	
shade boil (to), boiled		undersized	
sharp		understand (to), understood	
shelter (to), sheltered		unique	
ship		untrue	
shove (to), shoved		upward	
slip (to), slipped		variety	
sparks		view	
ship		whip	
shove (to), shoved		wiry	
slip (to), slipped		wistful	
sparks		wool	
spring (to), sprang		worth	
spur		yet	

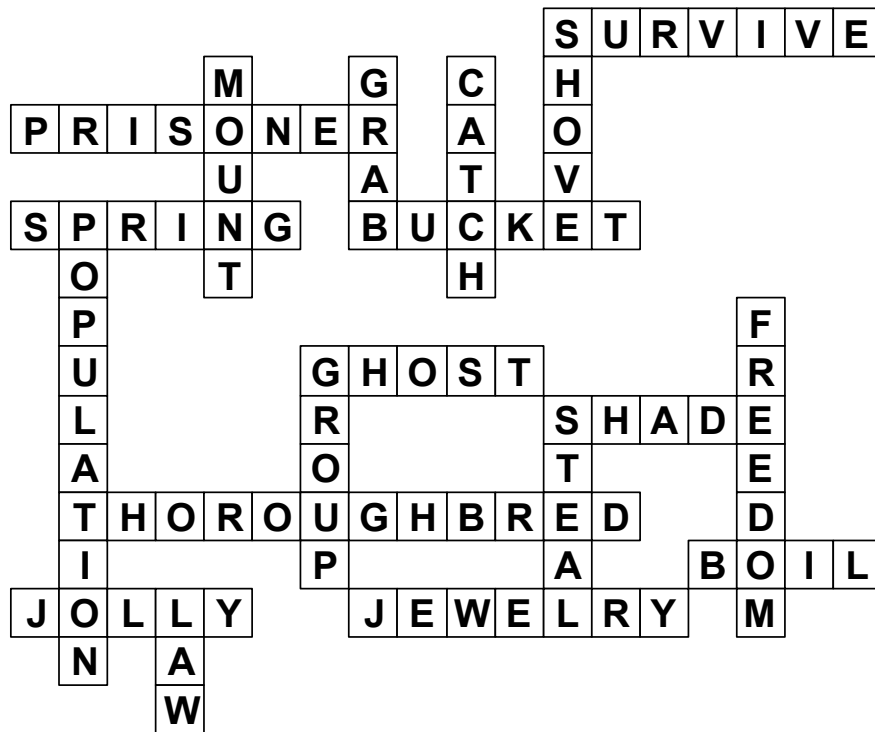
LEVEL 19: STEP 1 - CROSSWORD PUZZLE ANSWERS



LEVEL 19: STEP 2 - CROSSWORD PUZZLE ANSWERS



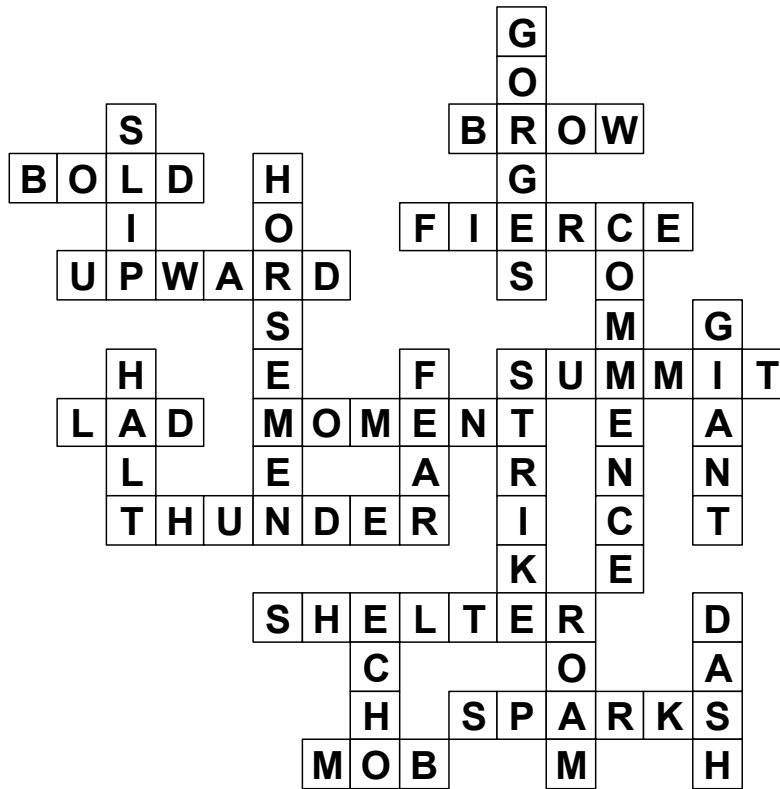
LEVEL 19: STEP 3 - CROSSWORD PUZZLE ANSWERS



LEVEL 19: STEP 4 - CROSSWORD PUZZLE ANSWERS



LEVEL 19: STEP 5 - CROSSWORD PUZZLE ANSWERS



LEVEL 19: STEP 6 - CROSSWORD PUZZLE ANSWERS



LEVEL 19 TRANSLATIONS ترجمة المستوى 19

STEP 1:

Write the best answer.

كتابة أفضل إجابة

ENGLISH	العربية	ENGLISH	العربية
aboriginal	السكان الأصليين	pelican	البجع
adjacent	المتاخمة	perceive (to)	تصور (إلى)
cause (to)	السبب (إلى)	platypus	خلد الماء
continent	القارة	provide (to)	تقديم (إلى)
culture	الثقافة	settlers	المستوطنين
dingo dog	كلب الدنغو	ship	السفينة
eucalyptus	الكينا	starve (to)	يموت جوعاً (إلى)
exist (to)	توجد (إلى)	supply (to)	العرض (إلى)
forever	إلى الأبد	understand (to)	فهم (إلى)
hardest	هارديست	unique	فريدة من نوعها
koala bear	دب كوالا	variety	متنوعة
lack (to)	نقص (إلى)	wool	الصوف
mysterious	غامضة		

STEP 2:

You are talking to your friend about the legend. Write what you would say. You don't agree with your friend.

كنت تتحدث إلى صديقك عن الأسطورة. كتابة ما كنت أقول. كنت لا اتفق مع صديقك

Use these adjectives to describe the animals.

استخدام هذه الصفات لوصف الحيوانات

ENGLISH	العربية	ENGLISH	العربية
bear	الدب	nail	مسمار
claw	مخالب	new-born	المولود
climb (to)	تسلق (إلى)	original	اللغة الأصلية
female	أنثى	pointed	وأشار
fur	الفراء	pouch	الحقيبة الدبلوماسية
golden	الذهبي	rabbit	الأرنب
grey	رمادي	raccoon	الراكون
hind	هند	result	النتيجة
history	التاريخ	round	الجولة
hunter	هنتر	scratch (to)	الصفير (إلى)
immediate	الفوري	sharp	شارب
legend	أسطورة	striped	شريطية
lion	أسد	tail	الذيل
male	أنثى	timid	خجول
marsupial	جرابي	wolf	الذئب
maybe	ربما	zebra	حمار وحشي
milk	الحليب		

STEP 3:

Write the best ending to each sentence.

كتابة أفضل إنهاء لكل جملة

Write the line that best describes the picture.

كتابة السطر الذي يصف أفضل صورة

Listen and sing along.

الاستماع والغناء

ENGLISH	العربية	ENGLISH	العربية
boil (to)	تغلي (إلى)	mount (to)	جبل (إلى)
bucket	دلو	parliament	البرلمان
catch (to)	الصيد (إلى)	population	السكان
criminals	المجرمين	prime minister	رئيس الوزراء
freedom	الحرية	prisoner	السجين
get rid of (to)	التخلص من (إلى)	sentence (to)	الجملة (إلى)
ghost	شبح	shade	الظل
glee	الغبطة	shove (to)	يشق (إلى)
grab (to)	الاستيلاء على (إلى)	spring (to)	الربيع (إلى)
group	المجموعة	steal (to)	سرقة (إلى)
hold	عقد	survive (to)	البقاء على قيد الحياة (إلى)
jewelry	مجوهرات	thoroughbred	أصيل
jolly	جولي	transport (to)	النقل (إلى)
law	القانون		

STEP 4:

Listen two or three times before you study the vocabulary.

الاستماع مرتين أو ثلاث مرات قبل أن تقوم بدراسة المفردات

ENGLISH	العربية	ENGLISH	العربية
battle	معركة	poet	الشاعر
bush	بوش	pound	الجنيه
colt	كولت	prize (to)	جائزة (إلى)
courage	الشجاعة	racehorse	فرس الرهان
delight	فرحة	rough	الماس الخام
fiery	الناري	tough	صعبة
gameness	جامينيس	tread (to)	فقي (إلى)
gather (to)	جمع (إلى)	tried	حاول
impatient	الصبر	undersized	الأصغر
ought	ويجب	wiry	المتجدد
overnight	بين عشية وضحاها	wistful	حزين
poem	قصيدة	worth	وورث

STEP 5:

Listen to each verse a number of times before you study the vocabulary. Use the meaning of other words in the lines to help you to understand the poem.

الاستماع إلى كل أية عددا من المرات قبل أن تقوم بدراسة المفردات. استخدام معنى عبارة أخرى في الخطوط لمساعدتك على فهم القصيدة

ENGLISH	العربية	ENGLISH	العربية
bold	غامق	roam (to)	تجول (إلى)
brow	الحاجب	rough	الماس الخام
commence (to)	تبدأ (إلى)	scrub	فرك
dash	داش	shelter (to)	المأوى (إلى)
dread (to)	الفرع (إلى)	slip (to)	كشف (إلى)
echo (to)	صدى (إلى)	sparks	سباركس
fear (to)	الخوف (إلى)	strike (to)	الإضراب (إلى)
fierce	عنيفة	swing (to)	البديل (إلى)
giant	عملاق	thunder (to)	الرعد (إلى)
gorges	المضائق	upward	إلى الأعلى
halt (to)	وقف (على)	view	طريقة العرض
lad	الفتى	whip	سوط
moment	لحظة		

STEP 6:

Listen several times and enjoy the rhythm of the poem.

الاستماع عدة مرات والاستمتاع بإيقاع القصيدة

ENGLISH	العربية	ENGLISH	العربية
among	بين	mute	كتم الصوت
assist (to)	مساعدة (إلى)	pursue (to)	متابعة (إلى)
blaze (to)	الحريق (إلى)	ranges	النطاقات
clear (to)	مسح (إلى)	reveal (to)	تكشف (إلى)
disappear (to)	تختفي (إلى)	shift (to)	التحول (إلى)
glimpse (to)	لمحة عن (إلى)	spur	سبير
grand	جراند	star	نجمة
heel	كعب	tear (to)	المسيل للدموع (إلى)
hillside	التل	timber	الأخشاب
household	الأسر المعيشية	undaunted	باسلة
midnight	منتصف الليل	yet	بعد

STEP UP TO ENGLISH
LEVEL 19: TEST 19

Listen to the questions and write your answers in sentences.

1. _____
2. _____
3. _____
4. _____
5. _____

Answer these questions in sentences.

6. What caused big changes in the lives of the Aboriginal people?

7. In the poem "The Man from Snowy River" Clancy said to the other horsemen, "I think we ought to let him come," Who stood up for the boy?

8. What do we mean when we say that someone can "hold their own"?

9. Clancy was a "tried and tested" rider. What does that mean?

10. What is the best time of your life to start practicing something?

Use these words to complete the paragraph.

The kangaroo is one of Australia's (11) _____ animals. It is a marsupial. It's young are (12) _____ when they are very (13) _____. Immediately they (14) _____ into their mother's pouch where she can (15) _____ them with milk until they are a few months old.

To mark your test: You should get 80% or more on each test.

Go to Slides 3 and 4 for the answers.

Take one mark off for each mistake. At this Level your sentence answers may be a little different from those provided.

Don't take marks off for spelling mistakes.

Have a nice evening!