

STEP UP TO ENGLISH

LEVEL 20 WORKBOOK

مصنف مستوى 20



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نجاح اسل المحدودة، ومنشور "تعلم اللغة الإنجليزية مع الضحك

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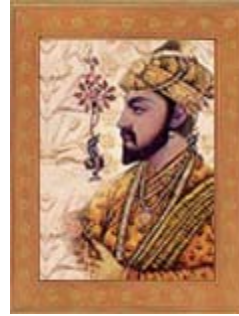
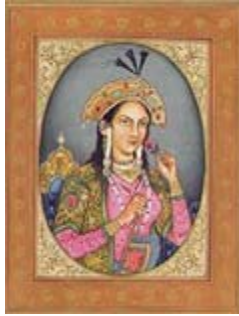
أو توزيعها محظور تماما بهذه القوانين. طباعة كثيرة كما تحتاج



STEP UP TO ENGLISH

WORKBOOK LEVEL 20

STEP 1 - SLIDE 3:



All pictures courtesy of Wikipedia

You are talking to your friend. Listen to your friend and write what you would say.

Your Friend: I think they were unusual people.

You: _____

Your Friend: They had a lot of money and they cared about each other.

You: _____

Your Friend: I do too. Sometimes money changes people and they just want more. They think about money and forget about their family.

You: _____

STEP 1 - SLIDE 4:

Answer the questions in sentences.

1. How did Shah Jahan feel about his wife?

2. What caused Mumtaz's death?

3. Do people in your country usually have as many as fourteen children?

4. What personal characteristic made it possible for the Shah to plan the building?

5. What does the building reflect?

STEP 1 - SLIDE 5:

The Taj Mahal is one of the seven _____ of the world. Shah Jahan _____ the building with engineers and architects. He wanted it to _____ the beauty of his wife, his sorrow at her _____ and their _____. His _____ and strong feelings for her made him _____. He _____ had all the money that he needed to complete his _____.

Now when tourists _____ his beautiful _____ to love, perhaps they will be inspired by its beauty and its _____.

STEP 1 - SLIDE 6:

Choose the sentence that best tells the story.

1. Shah Jahan was born in the 20th century.
Shah Jahan is still alive today.
Shah Jahan was born in 1631

2. He built the Taj Mahal as a monument to himself.
He built the Taj Mahal as a monument to his wife.
He didn't build the Taj Mahal.

3. Shah Jahan felt sad and desolate without his wife.
He was glad when she died.
He liked planning big buildings.

4. Mumtaz never had any children.
She only had one child.
Mumtaz and Shah Jahan had fourteen children.

5. The Taj Mahal is a nice building.
It is one of the seven wonders of the world.
It fell down a long time ago.



STEP 1 - SLIDE 7:

Complete the sentences. Add the prefix "un" or use "less than" or "more than" plus the words below as needed.

1. India's population is _____.
2. The United States has _____ people _____.
3. Shah Jahan was very _____ when _____.
4. The Shah's state was prosperous so it was _____ that _____

5. My family has _____ children _____

STEP 1 - SLIDE 8:

Match the Meaning

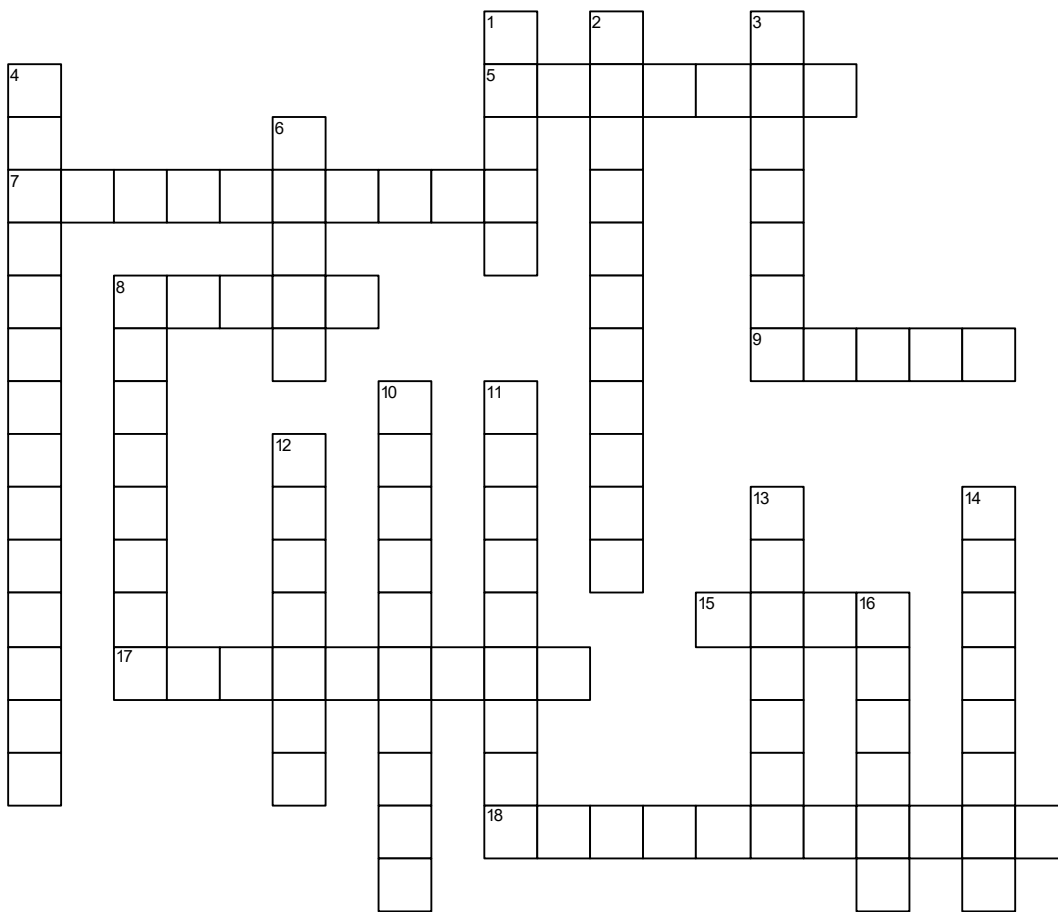
- billion _____

- dense _____

- wonders _____
- prosperity _____
- loss _____
- desolate _____
- style _____
- characteristic _____
- project _____
- death _____



Step1 - Crossword Puzzle



www.CrosswordWeaver.com

ACROSS

- 5 king
- 7 they design buildings
- 8 the end of being alive
- 9 a way of doing things
- 15 no longer having something
- 17 they plan / design bridges - roads...
- 18 the way things have always been done



Courtesy of Wikipedia

DOWN

- 1 close together
- 2 wonderful to look at
- 3 things very beautiful or unusual
- 4 a quality that makes something different from others
- 6 a part of a country
- 8 feeling sad and lonely
- 10 enjoying a lot of money
- 11 to build something
- 12 one thousand million
- 13 work that needs time and planning
- 14 about one person's life
- 16 very sad because of a loss

STEP 2 - SLIDE 2:

Complete the sentences



1. Mumtaz was _____

2. The Shah's love inspires _____

3. Visitors feel sadness for _____
4. People have sorrowing sighs _____
5. The Shah wanted to show _____

STEP 2 - SLIDE 3:

Choose the sentence that best tells the story.

1. Shah Jahan established a poor state.
The people didn't have what they needed.
He established a prosperous state.

2. Artists created many wonderful paintings.
No one knew anything about poetry.
The Shah didn't think that poetry was important.

3. It was difficult for the people to survive.
The people had a good standard of living.
The government didn't care about the people.

STEP 2 - SLIDE 4:

1. Do you think Jahan's son would have led a rebellion if the Shah had been well?

2. Why do you think he led the rebellion?

3. Aurangzeb didn't have feelings of love. What kind of feelings do you think he had?

4. What do you think Aurangzeb wanted?

STEP 2 - SLIDE 5:

Write each word or phrase beside the one that means the same.

- excuse _____
- house arrest _____
- standard of living _____
- finally _____
- mansion _____
- execute _____
- display _____

STEP 2 - SLIDE 6:

Shah Jahan was a _____ emperor.

His court worked with him to _____

his state and _____ the people with a

good _____ of living. Jahan built the

Taj Mahal in _____ of his wife. Its

beauty _____ his love for her.

A few _____ after it was finished,

while Jahan was _____ one of his sons

caused a rebellion and _____ his older

brother, so that he himself could _____ the next emperor. Although

the Shah got _____ his son said that his father wasn't able to rule the

_____ and put him under house _____ Shah Jahan died

_____ 1666.

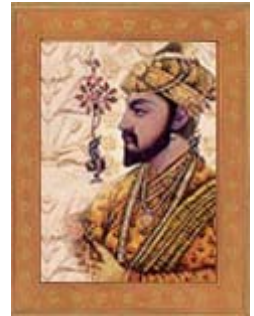


STEP 2 - SLIDE 7:

You are talking to your friend about Shah Jahan. Write what you would say.

Your friend: I think that perhaps Jahan was one of the best emperors of an Indian state.
What do you think?

You: _____



Your friend: Maybe the people didn't realize how good he was or they
wouldn't have let his son put him under house arrest.

You: _____

Your friend: Have you read about the time when his son became emperor?

You: _____

STEP 2 - SLIDE 7:

to quote _____

to sigh _____

to create _____

tears _____

ill _____

public _____

decade _____

greed _____

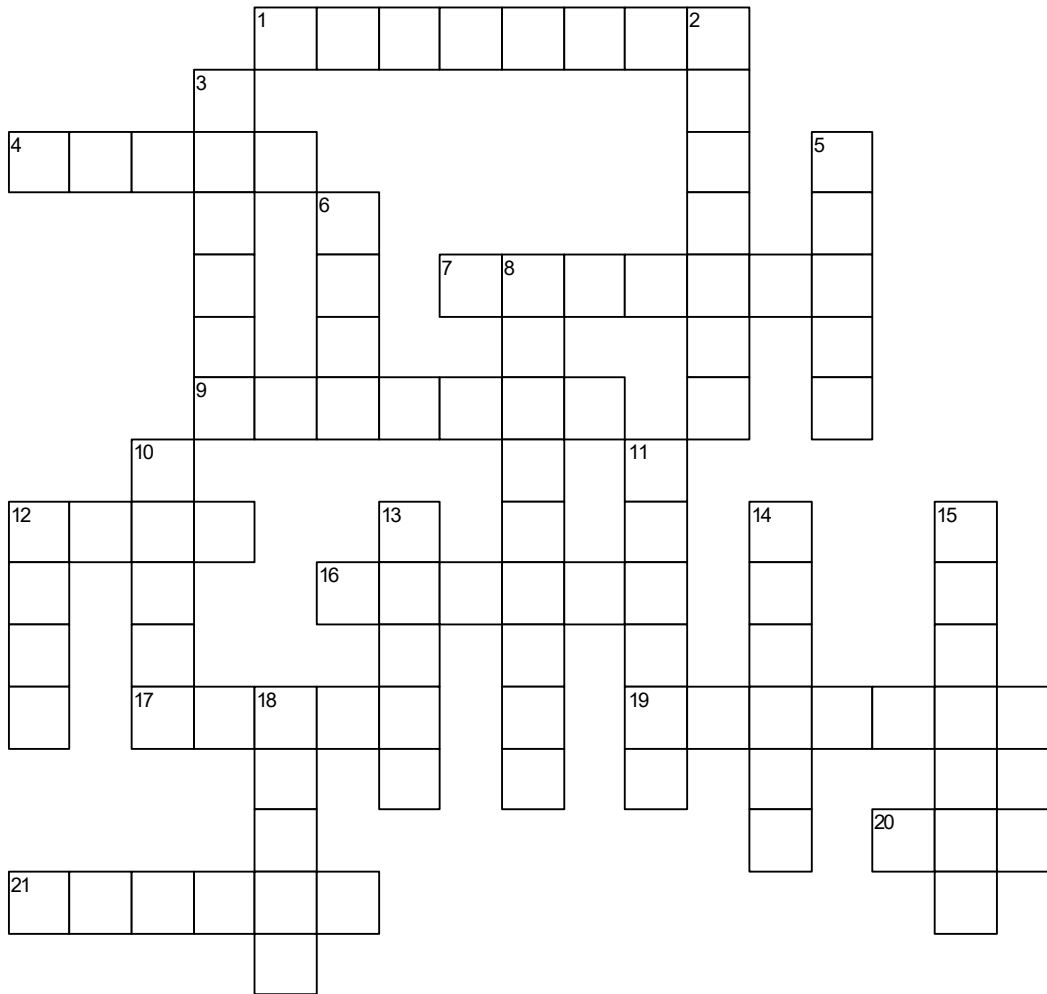
to establish _____

to realize _____

to shed _____



STEP 2 CROSSWORD



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ACROSS

- 1** sad and alone
- 4** the place of government
- 7** to know and understand something
- 9** to kill
- 12** to make something flow or run
- 16** open to everyone
- 17** something worth seeing
- 19** to show
- 20** sick
- 21** remembering things

DOWN

- 2** a building
- 3** to make something
- 5** wanting more and more
- 6** to not like someone or something
- 8** to start something
- 10** crying
- 11** ten years
- 12** to breathe long and loud
- 13** to say what someone else has said
- 14** an explanation for doing something
- 15** at last
- 18** honor given to something or someone

STEP 3 - SLIDE 2:

Answer the questions in sentences

1. Where is the Great Pyramid situated?

2. What city is Giza adjacent to?

3. What group is Khufu's pyramid a member of?

4. What other structure belongs to the same group?

STEP 3 - SLIDE 3:

Use these words to complete the paragraph.

empties part situated largest Egypt Wonders ancient mother

The Nile River runs from south to north through the _____ land of Egypt and _____ into the Mediterranean Sea. Khufu's Pyramid, the oldest structure of _____, is _____ in Giza not far from the River. It is among the Seven _____ of the World. It is the _____ of the pyramids and was built about 3,800 years ago. It is the main _____ of the complex. The smaller pyramids were built for Khufu's _____ and his wives.



STEP 3 - SLIDE 5

1. What does the shape of a pyramid represent?

2. Why did they cover the pyramids with white limestone?

3. What does the narrow shaft from the burial chamber point to?

4. Where did they believe this sent the Pharaoh's soul?

STEP 3 - SLIDE 7

Write what you would say to your friend

Your friend: I would like to have lived in Egypt during the time of the pharaohs.

You: _____

Your friend: Yes, but what if I were a pharaoh?

You: _____

Your friend: Just think how wonderful it would be!

You: _____



STEP 3 - SLIDE 7

Match the Meaning

fertile _____

delta _____

ancient _____

civilization _____

situated _____

source _____

tomb _____

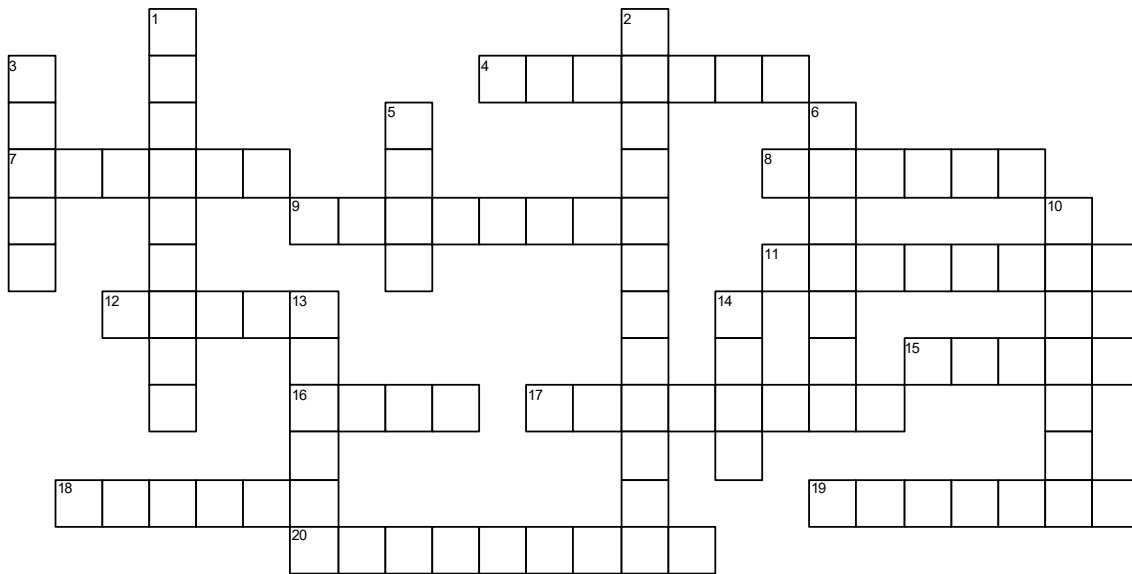
to discover _____

to believe _____

either _____

to represent _____

STEP 3: CROSSWORD



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ACROSS

- 4 very, very old
- 7 to seem to
- 8 something or someone that is part of a group
- 9 about the body
- 11 to find
- 12 someone forced to work for another
- 15 area at the mouth of a river
- 16 where a body is buried
- 17 where something is located
- 18 where something comes from
- 19 a room used for something specific
- 20 to have a specific meaning for something

DOWN

- 1 not the usual way
- 2 societies with an advanced culture
- 3 vertical passageway
- 5 light from the sun
- 6 to think that something is true
- 10 good for growing fruit and vegetables
- 13 referring to one thing or another
- 14 not alive



STEP 4 - SLIDE 2:

Answer in sentences

1. How did Hatshepsut become pharaoh?

2. Was the stepson, her own son?

3. Why did she dress as a man?

4. What relationships did she establish with other countries?

5. What did she bring to Egypt?



STEP 4 - SLIDE 3:

Use these words to complete the paragraphs.

more than
created
spite

woman
wealth
other

overcame
uncommon
Egypt

prosperous
stole
stepson

It was _____ and difficult for a _____ to be a pharaoh in _____. In _____ of that, Hatshepsut _____ this difficulty. She _____ the throne from her _____ and ruled all of Egypt for _____ twenty years. She _____ a peaceful and _____ country. She established trade with _____ countries and brought great _____ to the people.

STEP 4 - SLIDE 4:

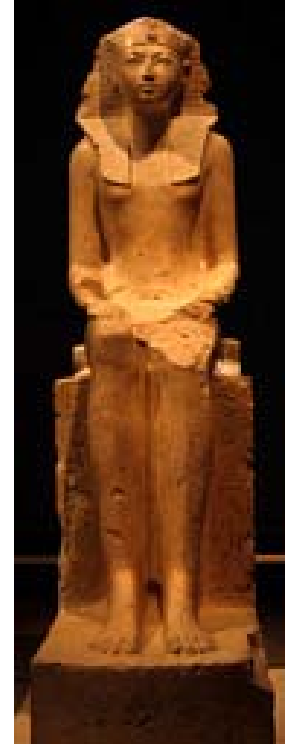
Answer in sentences

1. Why did Hatshepsut's father make her his heir?

2. What kind of relationship did she have with her parents?

3. How do the records show that she is a ruler?

4. What did she build that was the best in a thousand years?



STEP 4 - SLIDE 5

1. At the time of her death Hatshepsut was _____

2. She died after the _____

3. Archaeologists found the tooth that _____



4. Hatshepsut's daughter's name _____

5. Neferure is dressed _____

6. Neferure took over the role of queen in _____

STEP 4 - SLIDE 6

Complete the paragraphs. Use these words.

traditional ruler girl take over ceremonies next heir
daughter people better than dressed buildings prosperous

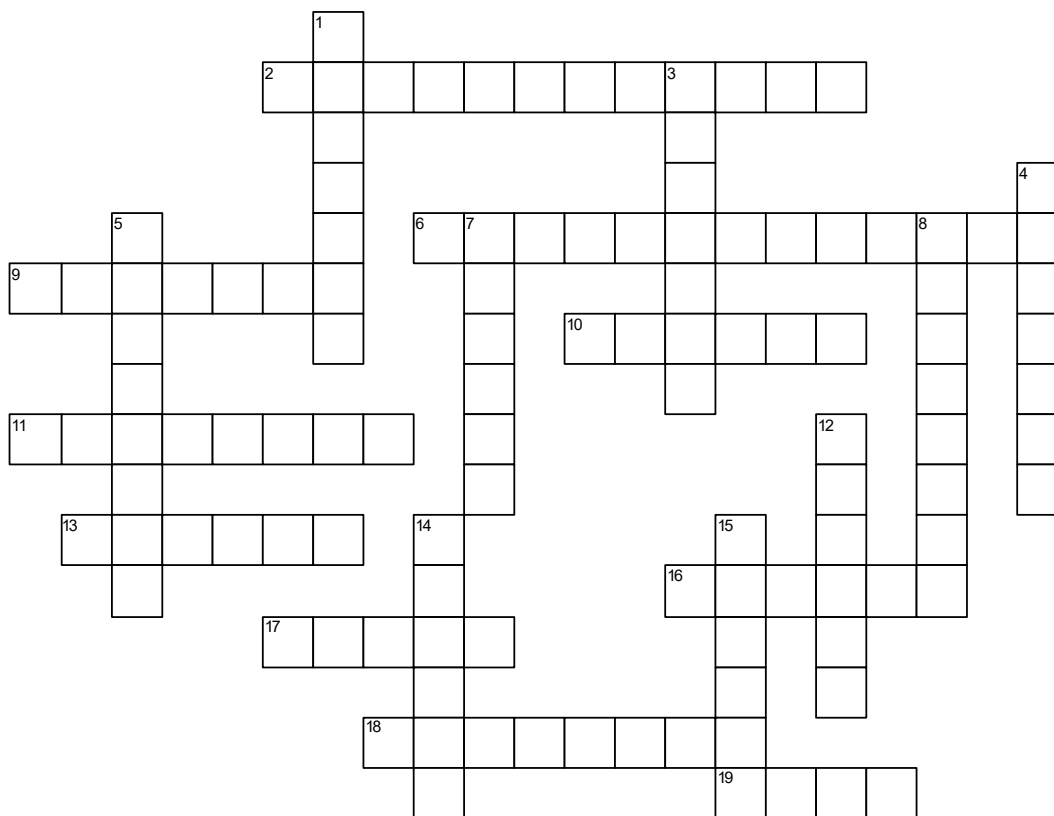
When Hatshepsut was a young _____ her father liked her
_____ her brothers. He named her his _____. She is
shown _____ as a pharaoh with the _____ beard. During
her time as _____, she built many _____ that were better
than any built for the _____ thousand years.
She made her _____, Neferure, her heir and had her
_____ many of the religious and government _____
while she was queen. This was a _____ time for the _____
of Egypt.

STEP 4 - SLIDE 7

Match the Meaning

- several _____
- common _____
- powerful _____
- stepson _____
- to declare _____
- to indicate _____
- to prosper _____
- portrait _____
- to remove _____
- ceremony _____
- to take over _____

STEP 4: CROSSWORD PUZZLE



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ACROSS

- 2** a connection to someone or something
- 6** someone who studies ancient cultures
- 9** to be successful with money
- 10** a three dimensional image of a person or animal
- 11** a formal program or service
- 13** concerning all the people
- 16** to take away
- 17** a preserved body
- 18** a painting of a person
- 19** someone who is left the right to something when a person dies

DOWN

- 1** to say something quickly
- 3** a small number
- 4** son of husband or wife from another marriage
- 5** having a lot of control over people
- 7** a history in writing
- 8** to point to or show
- 12** a chair for a pharaoh, king or queen
- 14** usual
- 15** a lot of money

STEP 5 - SLIDE 2:

Complete the sentences

1. Tutankhamun was only nine years old

2. When Tutankhamun's tomb was discovered in the Valley of the Kings

3. Tutankhamun is well-known today because

4. Historically he wasn't an important pharaoh because he

5. He likely died because he



STEP 5 - SLIDE 3:

Answer in sentences

1. How do archaeologists think Tutankhamen died?

2. What kind of tomb was he buried in?

3. Do people die of an infection today?

4. What happened to Howard Carter and the other archaeologists?

5. Who predicted their death?



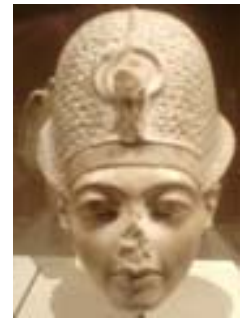
STEP 5 - SLIDE 4:

Write the sentence that best tells what happened.

1. Tutankhamun was an important pharaoh.
Some people have heard about him.
He is very well known today.

2. No one is sure how he died.
He was murdered.
He died in a chariot accident

3. Carter didn't know about the death prediction.
A fortune teller predicted his death.
The newspapers didn't write about it.



STEP 5 - SLIDE 6:

Write what you would say to your friend.

Your Friend: I don't think it was Tutankhamun's spirit that killed them.
What do you think?

You: _____

Your Friend: Maybe they got sick in their hotel in Egypt.
I wonder if all of them could have been sick.

You: _____

Your Friend: They might have or maybe when the Earl died
they died of fright. The virus didn't spread
around the world so that wasn't likely the cause.
Maybe they were murdered to keep the tomb
a secret.

You: _____



STEP 5 - SLIDE 7:

Complete the paragraphs using these words:

murdered terrified well-known accident pharaoh important newspapers
removed died documents intact virus predicted infection

Tutankhamun became _____ when he was nine years old and _____ ten years later. Some archaeologists say he was _____ while others say he died of an _____ after he broke his leg in a chariot _____.

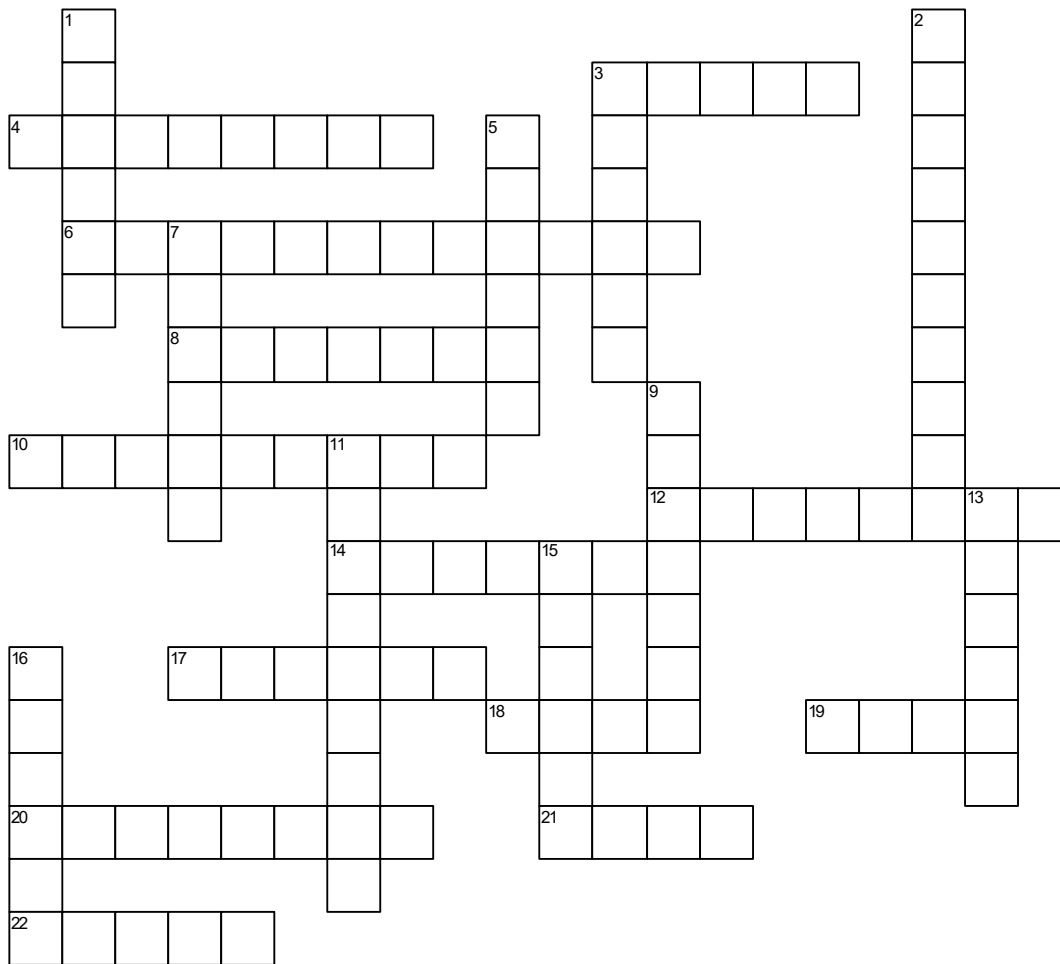
Although Tutankhamun wasn't an _____ king, he is very _____ today because his tomb was still _____ when the British archaeologists entered it. They _____ some souvenirs and some ancient _____, even though a fortune teller _____ that Carter would die if he took anything from the tomb. The Egyptian _____ spread the word about the deaths. Everyone was _____ that a deadly _____ from the tomb would kill thousands of people around the world.

STEP 5 - SLIDE 8:

Match the Meaning

- intact _____
- well-known _____
- important _____
- infection _____
- to predict _____
- document _____
- to intend _____
- easy _____
- spirit _____
- to warn _____

LEVEL 20: STEP 5 CROSSWORD PUZZLE



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ACROSS

- 3 something that corrupts or damages
- 4 to find
- 6 according to history
- 8 an ancient two-wheeled vehicle
- 10 a disease that others can catch
- 12 something bought or kept as a reminder of something
- 14 to say what will happen
- 17 the life force of a person
- 18 not difficult
- 19 to tell of something that might cause harm
- 20 a formal piece of writing
- 21 where a body is buried
- 22 to rule a country as king, queen, pharaoh or emperor

DOWN

- 1 sudden fear
- 2 known to many people
- 3 low land that is surrounded by higher ground
- 5 general condition of the body or mind
- 7 something known to very few people
- 9 a puzzling event or situation
- 11 worth noticing or giving attention to
- 13 someone means to do something
- 15 complete
- 16 to kill another person

STEP 6 - SLIDE 1:

Write the comparative adjectives

1. Canada has _____ people _____ the USA.
2. China and India have _____ people.
3. Having no water is almost _____ thing that can happen to a person.
4. People in poor countries have _____ food.
5. China has _____ people _____ England.
6. Having good friends and family is _____ way of life.

STEP 6 - SLIDE 2:

Complete the tag questions and answer them.

1. The Wright brothers built the first airplane, _____? _____.
2. People often look at the sky, _____? _____.
3. The sun gives us heat, _____? _____.
4. Many people are interested in airplanes, _____? _____.
5. Neil Armstrong was the first man on the moon, _____? _____.
6. The astronauts don't live on the moon, _____? _____.
7. People can live on the moon, _____? _____.
8. Space crafts have oxygen, _____? _____.



STEP 6 - SLIDE 3: Level 12: Comparative Distances

1. Canada is _____ the USA _____ France.
2. New Zealand is _____ away from Canada.
3. Mexico is the _____ the USA _____ Canada.
4. Russia is _____ France _____ England.
5. Japan is twice _____ Australia _____ Australia is from New Zealand.
6. Japan is _____ or _____ China than it is to India.



STEP 6 - SLIDE 4:

LEVEL 16: using "would", "could", or "should" in tag questions.

Complete the questions and write the tag answers.

1. A man couldn't run as fast as a car, _____? _____.
2. Your friends would like to go to a restaurant, _____? _____.
3. A daughter should visit her family, _____? _____.

LEVEL 16: Sentence word order
Write the words in the correct order

4. was a ancient Tutankhamun Egypt pharaoh in.

5. hundreds Ocean carried the passengers of Zeppelins Atlantic across.

6. Brothers hard worked their to Wright airplane fly make The.

STEP 6 - SLIDE 5:

LEVEL 17: Order for Adjectives

Use two adjectives from the box below for each space in the sentences.

small	old	plastic	royal	new	long
child's	cotton	unusual	formal	red	golden
rich	Chinese	striped	tall	little	Canadian

1. Ancient Egypt was a _____ country.
2. The pharaohs of Egypt had _____ thrones.
3. The man wore an _____ jacket with his _____ hat.
4. The _____ girl carried an _____ umbrella.
5. The boy loved his _____ car.
6. The _____ girl wore a _____ coat.

STEP 6 - SLIDE 6:

LEVEL 17: Conditional Sentences - Untrue Facts in the Present Tense

LEVEL 17: Conditional Sentences - Untrue Facts in the Future Tense

Write the "if" clause using the word in brackets

1. I would fly in a zeppelin if (money)

2. We will go to the movies if (friend)

3. I would be a pharaoh if (throne)

4. I would love flying if (bird)

5. I will cook some dinner if (hungry)

6. I would sit on the beach if (Mexico)

STEP 6 - SLIDE 7:

LEVEL 18: Using "because", "but" and "too"

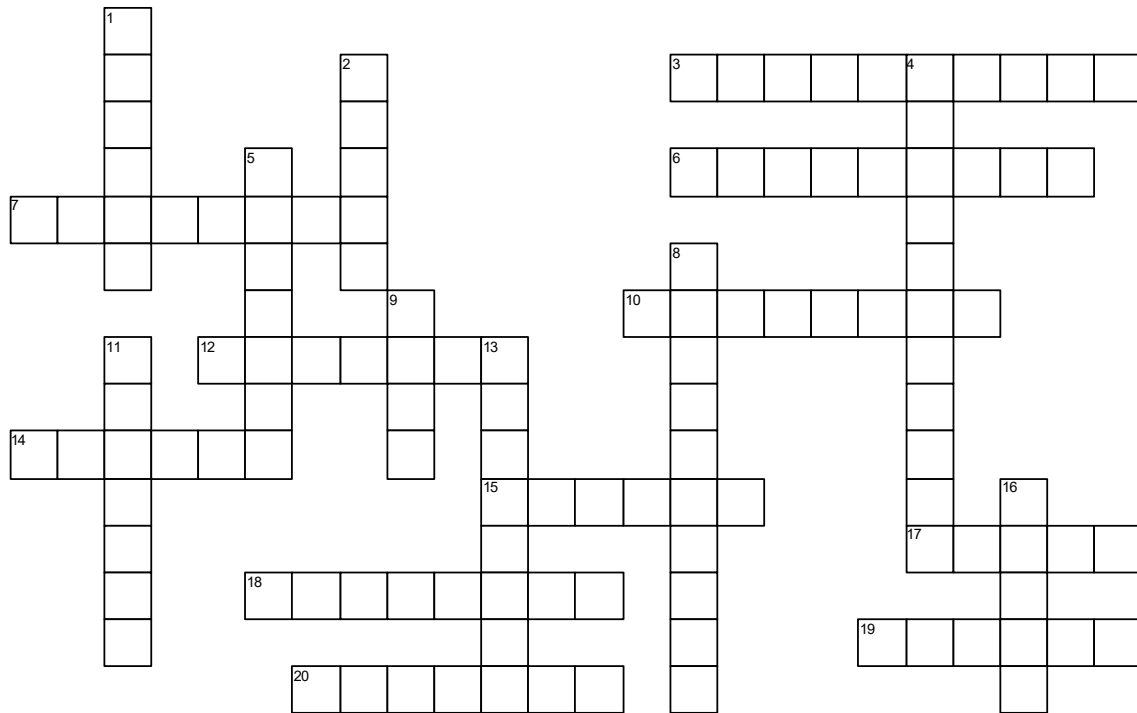
Musicians write the words to songs and compose music, _____. They are able to express their feelings about the world _____ they know it so well. Artists record the songs they write _____ they can sell them. Other artists write new songs, _____ people listen to the same songs for many years _____ they never get tired of them.

Add "too" to make the sentences express a negative idea.

1. My jacket is old. _____
2. The streets are narrow. _____
3. My hair is long. _____
4. This room is dark. _____

Level 20: Step 6 Crossword Puzzle

NOTE: You may find this crossword more difficult because it includes grammatical vocabulary.



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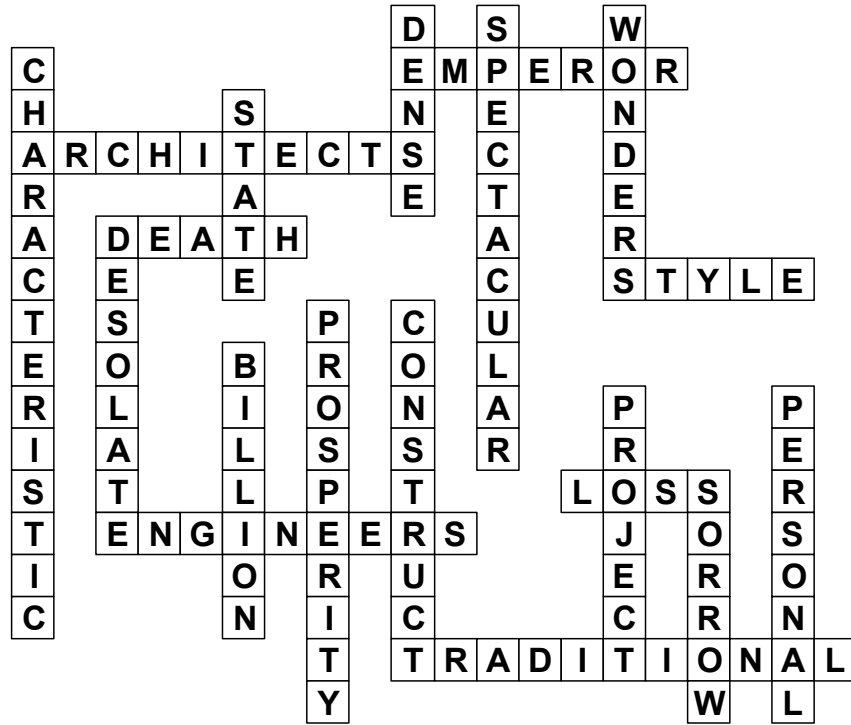
ACROSS

- 3 a vehicle for space travel
- 6 somebody traveling in a vehicle
- 7 coming before something or someone
- 10 punctuation marks that separate words
- 12 to express the difference between two things
- 14 a group of words with a subject and predicate
- 15 to consider something again
- 17 the smallest amount possible
- 18 a word that affects the meaning of another
- 19 someone who does something creatively
- 20 a way of doing or understanding something

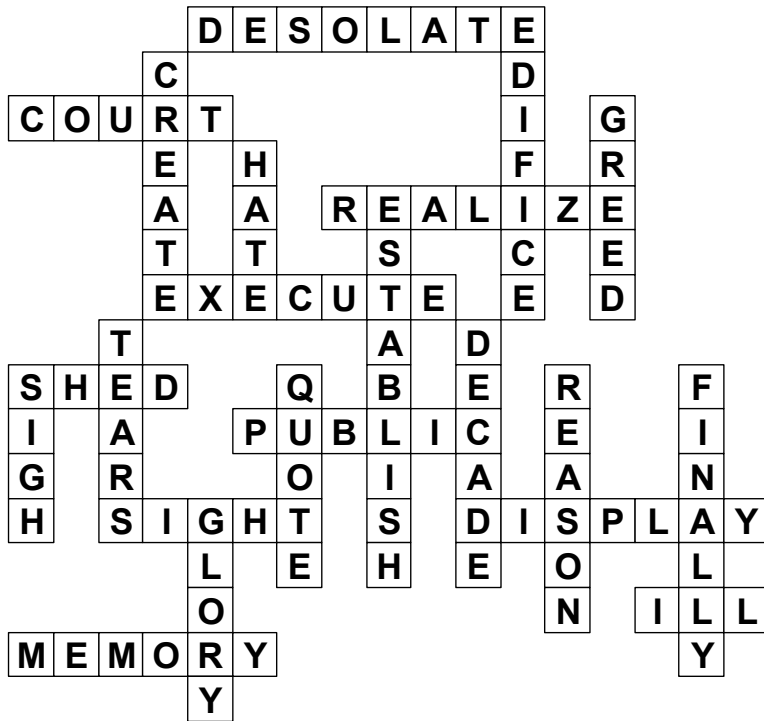
DOWN

- 1 a gas necessary for life
- 2 most unpleasant
- 4 tells something that will happen if another thing happens
- 5 to create something
- 8 many times or often
- 9 something known to be true
- 11 a characteristic of somebody or something
- 13 pieces of work
- 16 without the addition of anything extra

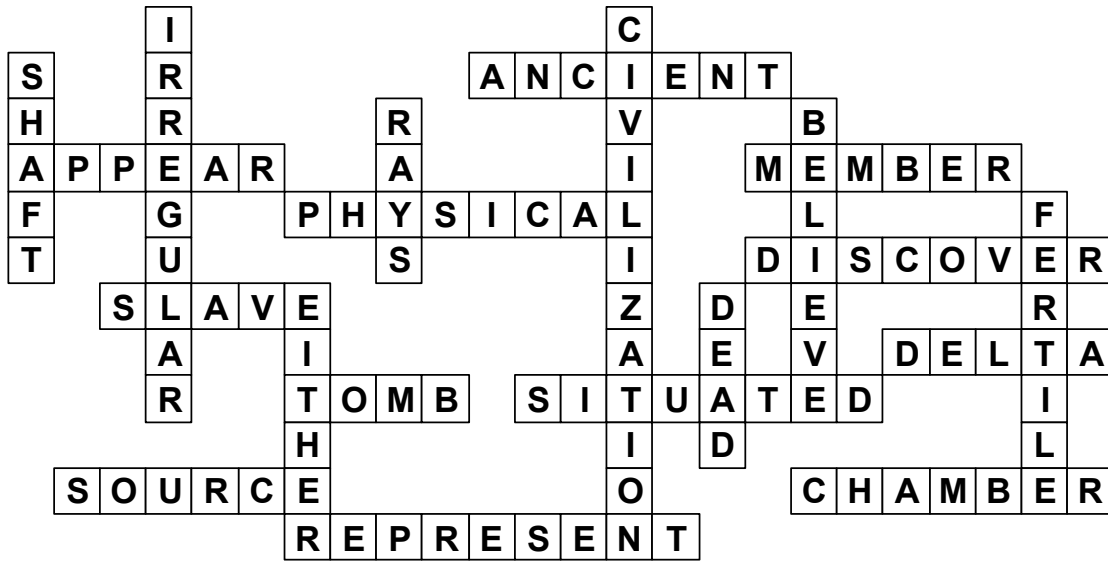
STEP 1: CROSSWORD ANSWERS



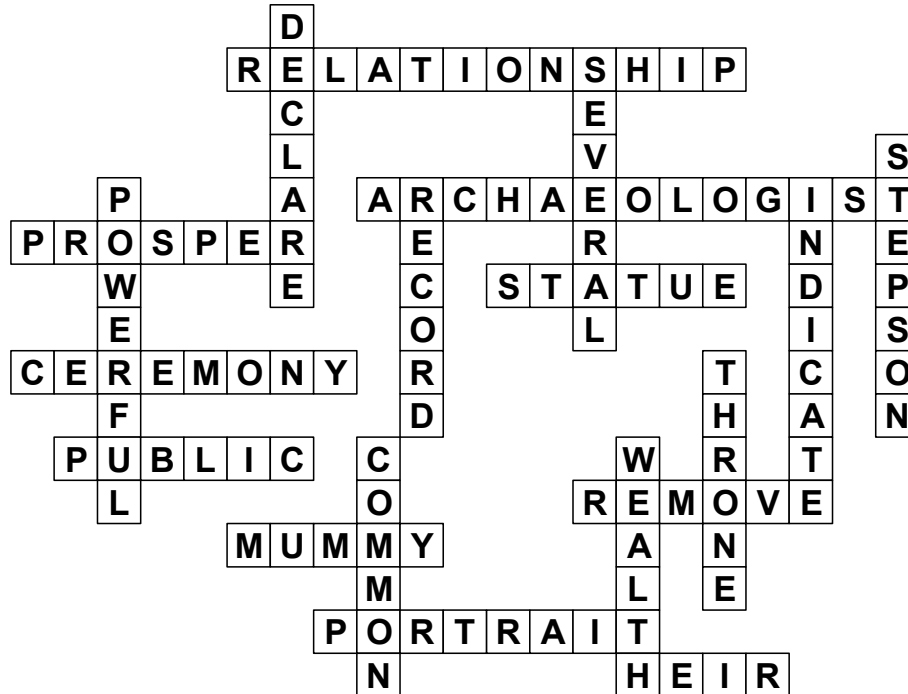
STEP 2: CROSSWORD ANSWERS



STEP 3: CROSSWORD ANSWERS



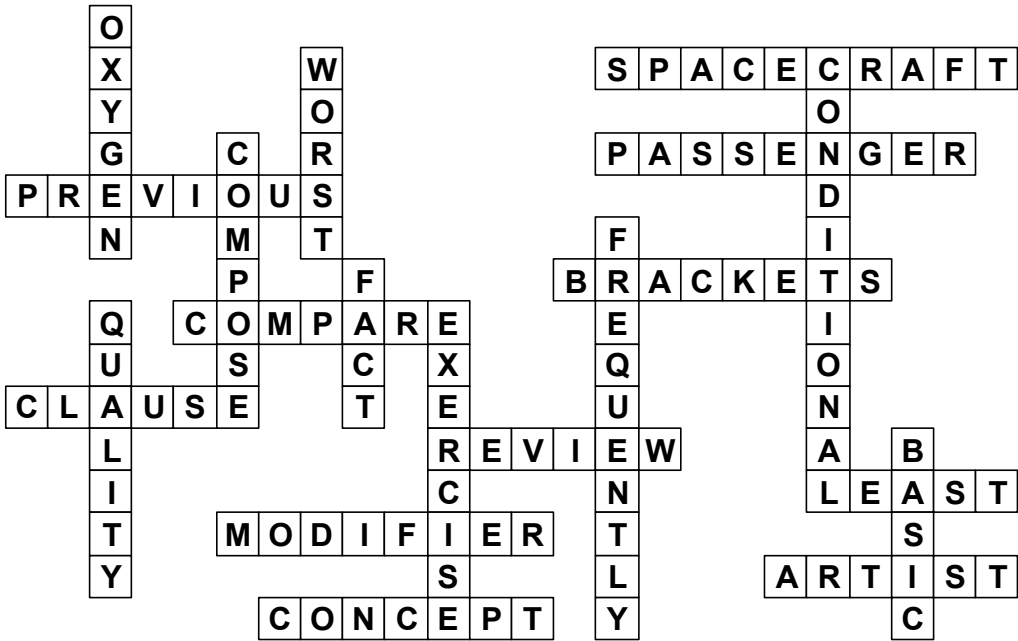
STEP 4: CROSSWORD ANSWERS



STEP 5: CROSSWORD ANSWERS



STEP 6: CROSSWORD ANSWERS



LEVEL 20 TRANSLATIONS ترجمة المستوى 20

STEP 1:

Add the prefix "un" or use "less than" or "more than" plus the words below as needed.
إضافة البادئة "الأهم المتحدة" أو استخدام "أقل من" أو "أكثر من" بالإضافة إلى الكلمات أدناه حسب الحاجة.

ENGLISH	العربية	ENGLISH	العربية
also	أيضا	life style	نمط الحياة
architects	المهندسين المعماريين	loss	خسارة
atmosphere	الغلاف الجوي	monument	النصب التذكاري
billion	مليار	personal	شخصية
characteristic	مميزة	project	المشروع
construct (to)	بناء (إلى)	prosperity	الازدهار
death	الموت	reflect (to)	تعكس (إلى)
dense	كثيفة	sorrow	حزن
desolate	مقفر	spectacular	مذهلة
emperor	الإمبراطور	state	الدولة
engineers	المهندسين	throughout	في جميع أنحاء
grieve (to)	نحزن (إلى)	traditional	التقليدية
less	أقل	wonders	عجائب الدنيا

STEP 2:

Write each word or phrase beside the one that means the same.
كتابة كل كلمة أو عبارة بجانب واحد يعني نفس.

ENGLISH	العربية	ENGLISH	العربية
court	المحكمة	mansion	قصر
create (to)	إنشاء (إلى)	public	العام
decade	العقد	quote (to)	اقتباس (إلى)
display (to)	عرض (إلى)	realize (to)	تحقيق (إلى)
edifice	صرح	reason	السبب
establish (to)	إنشاء (إلى)	rebellion	التمرد
excuse (to)	عذر (إلى)	rule (to)	القاعدة (إلى)
execute (to)	تنفيذ (إلى)	shed (to)	تسلط (إلى)
finally	وأخيراً	sigh (to)	تنفس الصعداء (إلى)
glory	المجد	sight	البصر
greed	الجشع	standard of living	مستوى المعيشة
hate (to)	الكراهية (إلى)	tears	دموع
ill	مريض		
memory	الذاكرة		

STEP 3:

To form the passive - use "to be" plus the past participle.

بشكل السلبي--استخدام "أن يكون" بالإضافة إلى النعت الماضي

The passive is used in all tenses.

يستخدم السلبي في جميع الأزمنة

ENGLISH	العربية	ENGLISH	العربية
ancient	القديمة	irregular	غير النظامية
appear (to)	تظهر (إلى)	limestone	الحجر الجيري
believe (to)	يعتقد (إلى)	main	الرئيسي
bright	مشرق	member	الأعضاء
burial	الدفن	past participle	النعت الماضي
chamber	الدائرة	pharaoh	فرعون
civilization	الحضارة	physical	المادية
dead	الميت	rays	أشعة
delta	دلتا	represent (to)	تمثل (إلى)
discover (to)	اكتشاف (إلى)	shaft	رمح
either	أما	situate (to)	يوضع (إلى)
fertile	الخصبة	slave	الرقيق
gateway	بوابة	source	المصدر
heavens	السموات	tomb	قبر

STEP 4:

Complete the paragraphs.

إكمال الفقرات

ENGLISH	العربية	ENGLISH	العربية
archaeologist	عالمة الآثار	prosper (to)	تزدهر (إلى)
ceremony	حفل	prosperous	مزدهرة
common	المشتركة	public	العامة
declare (to)	تعلن (إلى)	record (to)	سجل (إلى)
establish (to)	إنشاء (إلى)	relationship	العلاقة
heir	وريث	remove (to)	إزالة (إلى)
in spite of	على الرغم من	several	عدة
indicate (to)	وتشير إلى (إلى)	statue	تمثال
mummy	المومياء	stepson	ربيب
paint (to)	الطلاء (إلى)	take over (to)	تولي (إلى)
portrait	صورة	throne	العرش
powerful	قوية	wealth	الثروة

STEP 5:

King Tut's golden mask

القناع الذهبي للملك توت

ENGLISH	العربية	ENGLISH	العربية
chariot	عربة	murder (to)	القتل (إلى)
document	الوثيقة	predict (to)	التنبؤ (إلى)
easy	من السهل	reign (to)	عهد (إلى)
fortune teller	عراف	secret	سر
fright	الخوف	souvenirs	هدايا
get rid of (to)	التخلص من (إلى)	spirit	روح
health	الصحة	themselves	أنفسهم
important	هام	virus	فيروس
infection	العدوى	warn (to)	تحذير (إلى)
intact	سليمة	well-known	المعروفة
intend (to)	تنوي		

STEP 6:

This Step will review some of the grammar from the previous Levels.

هذه الخطوة سوف نستعرض بعض التدقيق النحوي من المستويات السابقة

ENGLISH	العربية	ENGLISH	العربية
concept	مفهوم	previous	السابقة
exercise	ممارسة	review (to)	استعراض (إلى)

STEP UP TO ENGLISH
LEVEL 20: TEST 20

Listen to the questions and write your answers in sentences. (4 marks each)

1. _____
2. _____
3. _____
4. _____
5. _____

Write the tag questions and their answers.
(2 mark each answer)

6. Tutankhamun died when he was very young,
_____?

_____.

7. There is a mystery about Carter's death,
_____?

_____.

8. People around the world were terrified about the spread of a virus, _____?

_____.



Complete the sentences. Use the words in brackets. (2 marks each)

9. I would go to Egypt if _____ (money)
10. I will go to town tomorrow if _____ (time)
11. I would learn to fly if _____ (airplane)

LEVEL 20: TEST 20 CONTINUED

Complete the paragraphs using these words. You may use a word more than once.
(1 mark each)

prediction spread Pharaoh anything intact would
several mystery well-known around said everyone

Tutankhamun wasn't an important _____, but he is very _____ today because his small tomb was discovered _____ by the British archaeologist Howard Carter. Carter, and those who entered the tomb with him, didn't listen to the _____ of a fortune teller who _____ they would die if they removed _____ from the tomb.

All of Carter's group died within _____ years of their entrance into the tomb. The Egyptian newspapers _____ the word of their death and _____ was terrified that a virus _____ kill thousands of people _____ the world. No one else died, however, so their deaths are still a _____ to this day.



To mark your test: Go to Slides 3 and 4 for the answers.
Take one mark off for each mistake. At this Level your sentence answers may be a little different from those provided.
Don't take marks off for spelling mistakes.
Is your mark 80% +?
Have a nice evening!