## MODULE 2 CONTENTS LESSONS 21 - 40

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ACTIVITY 1:  Listen to your teacher read these paragraphs.  
Then take turns reading the sentences orally.

TERRY FOX: A CANADIAN HERO

One day Terry Fox, a young athletic boy, got a sore knee. When he went to his doctor, his world came crashing down. Cancer! How could it be?

One of Terry’s greatest strengths was that he was young. His youth, his strength and his determination made Terry a hero. These characteristics gave him the courage that very few people would have. Although the doctors had to amputate his right leg, he wouldn't give up. With an artificial leg, he learned to walk again.

Then Terry made an impossible plan! He decided to run across Canada, to make money for cancer research. Everyone said, "That’s impossible, he can’t run with just one leg!"

Terry didn’t listen. He planned his run and called it the Marathon of Hope.
ACTIVITY 2: Whole class activity. Discuss these questions with your teacher.
1. Terry’s world came crashing down. What does crashing down mean?
2. “These characteristics” What does characteristics refer to?
3. Terry wouldn’t “give up”. What does give up mean?
4. He called his run the Marathon of Hope. What is a marathon?

ACTIVITY 3:
Divide into small groups. Ask and answer these questions. Then check your answers.
1. What kind of a boy was Terry Fox before he got his sore knee?
2. What did his doctor tell him?
3. How do you think he felt when his world came “crashing down”?
4. What characteristics gave Terry his courage?
5. What did Terry have to learn again?
6. What made him decide to run across Canada?
7. Do people in your country get cancer?
8. Would you try to run with just one leg?
9. Terry didn’t listen to what everyone said. What did he do?
LESSON 21 CONTINUED

EXERCISES 1 AND 2 – WORKBOOK PAGE 46

Using “even though” and “although”
“Even though” and “although” are used to show the relationship between two ideas.
   They express unexpected results.

EXAMPLES:
   Even though he was tired, he didn’t stop running.
   Although it was raining, he ran for twenty-six kilometers that day.

ACTIVITY 4:
   Whole class activity. Work with your teacher to join these sentences orally.
   Use although or even though for unexpected results.
   Use and for expected results.

1. Terry was very athletic. He loved to run and play basketball.
2. Terry never gave up. He got cancer.
3. The doctors found cancer in his leg. They amputated it.
4. He learned to walk again. He had an artificial leg.
5. He ran for 5,300 kilometers. Everyone said it was impossible.
6. Terry didn’t listen. He planned his run.
7. Terry did what people said was impossible. Today he is a hero.
8. He ran. His leg was uncomfortable.

ORAL QUESTIONS       TEACHER’S GUIDE

USING “UN” IN FRONT OF A WORD

“un” makes a word negative.

EXAMPLE:

POSITIVE

NEGATIVE

comfortable
uncomfortable

This chair is comfortable.
This chair is uncomfortable.

Whole class activity. Work orally with your teacher to make sentences using these words.

expected
unexpected

fortunate
unfortunate

interesting
uninteresting

EXERCISES 3 AND 4 – WORKBOOK PAGE 47
LEARNING ENGLISH WITH LAUGHTER

WORKBOOK
MODULE 2
PART 2

INTERNATIONAL EDITION

UPDATED 2010

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MODULE 2   LESSON 21

EXERCISE 1: Join the sentences below.

Use although or even though for unexpected results.
Use and for expected results.

1. Terry Fox was athletic. He had a sore knee.

2. Terry didn’t give up. His doctor said he had cancer.

3. Terry was strong and determined. He didn’t give up.

4. He ran 42 kilometers (26 miles) every day. He had an artificial leg.

5. He wouldn’t give up. He had to learn to walk again.

6. Terry decided to run. Everyone said it was impossible.

7. Terry didn’t listen. He planned his run.

EXERCISE 2: Answer in sentences.

1. Are you athletic?

2. Did you ever have a sore leg?

3. What does a doctor do when he or she amputates a leg?

4. Who do you think is a hero in your country?

5. Do some people in your country have artificial legs?

6. Would Terry’s run be possible in your country?

7. Do people ever tell you that your ideas are impossible?

8. Do you usually plan what you are going to do?
LESSON 21 CONTINUED

EXERCISE 3: MATCH THE MEANING

youth _________________________________________________________
an athlete _________________________________________________________
to amputate _________________________________________________________
strength _________________________________________________________
called _________________________________________________________
to give up _________________________________________________________
determined _________________________________________________________
it’s impossible _________________________________________________________
to crash down _________________________________________________________
cancer _________________________________________________________
a hero _________________________________________________________
unexpected _________________________________________________________

EXERCISE 4: Complete the sentences using a word from below.

terrible  sports  cancer  player  listen

Although ____________, for _____________.

Terry Fox loved ____________. When he was in high school his friends said he was
a terrible basketball ____________. Terry didn’t ____________ to them. He practiced
basketball every morning before school ____________ they said he was a
__________ player. Later, when Terry tried to get on another basketball team, he succeeded
because he _____________. When Terry found out that he had ____________
he planned an impossible run across Canada. ____________ he didn’t run all the way to the
Pacific Ocean, he did run for 5,300 kilometers (3,286 miles). He ran ____________ 143 days.
MODULE 2  LESSON 22

EXERCISE 1: Complete the statements. Add the tag question and give the answer.

1. Newfoundland is in Canada, _______________? ____________________
2. People should cheer for heroes, _______________? ____________________
3. Terry started his run in St. John’s, _______________? ____________________
4. Terry would show a lot of courage, _______________? ____________________
5. Terry’s Marathon of Hope was successful, _______________? ____________________
6. Terry will be remembered for many years, _______________? ____________________
7. Running in a crowd is exciting, _______________? ____________________
8. You would want to run too, _______________? ____________________
9. We must always hope for the best, _______________? ____________________
10. It would be exciting to be a hero, _______________? ____________________

REVIEW
THE USE OF “A” AND “THE”

EXAMPLES:
This is a picture of any monument.
It is not a specific monument
It doesn’t matter which monument it is.
We use “a” / “an”.

This is a picture of a specific monument.
We know which monument it is.
We use “the.”

EXERCISE 2:
Complete the sentences using “a”, “an” or “the”.

Although most people with _______ artificial leg must walk carefully, Terry decided that he could run. He had _______ courage and _______ determination to be successful.
The television stations sent out_______ reporter every day.
Thousands of people crowded the streets to see _______ young runner. Now everyone remembers _______ heroism of Terry Fox.
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<td>feather</td>
<td>company</td>
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MODULE 2  LESSON 21

ORAL QUESTIONS

Are you an athlete?  Yes, I’m an athlete.
No, I’m not an athlete.

Do you like sports?  Yes, I like sports.
No, I don’t like sports.

Do many youths have courage?  Yes, many youths have courage.
No, not many youths have courage.

Can bad news make your world come crashing down?  Yes, it can make my world come crashing down.

Do you think an artificial leg would be comfortable?  Yes, I think it would be comfortable.
No, I don’t think it would be comfortable.

What is your school called?  It’s called ________________.

What is your friend’s best characteristic?  My friend’s best characteristic is ______.

Do some people in your country have artificial legs?  Yes, some people have artificial legs.
No, people don’t have artificial legs.

Is it possible to climb a mountain?  Yes, it’s possible to climb a mountain.

Is it possible to fly using your arms?  It’s impossible to fly using my arms.

Are you determined to learn English?  Yes, I’m determined to learn English.
No, I’m not determined to learn English.

Could you run across your country?  Yes, I could run across my country.
No, I couldn’t run across my country.

Would you want to start learning English again?  Yes, I’d want to start learning English...
No, I wouldn’t want to start learning English again.

Do you enjoy athletic activities?  Yes, I enjoy athletic activities.
No, I don’t enjoy athletic activities.

Do you enjoy English even though you’re tired?  Yes, I enjoy English even though I’m tired.
No, I don’t enjoy English when I’m tired.

Although it’s impossible, would you try to fly?  No, I wouldn’t try to fly.

Although something is difficult, would you give up?  Yes, I’d give up.
No, I wouldn’t give up.

Would you do something that people say is impossible?  No, I wouldn’t do it.
Yes, I’d try to do it.

Are there many heroes in this country?  Yes, there are many heroes here.
No, there aren’t many heroes here.

PAGE 42  ANSWERS TO THE STUDENT BOOK QUESTIONS  ACTIVITY 2:

1. “crashing down” means that suddenly all his dreams and plans must change.
2. “characteristics” tell us about something or someone. In this case, Terry’s personality.
3. Terry wouldn’t “give up”. He wouldn’t stop trying no matter how difficult it was.
4. “marathon” means doing something for a very long time.
LESSON 21 CONTINUED

PAGE 46  ANSWERS TO THE WORKBOOK QUESTIONS  EXERCISE 1:

1. Terry Fox was athletic. He had a sore knee.
   Terry Fox was athletic although / even though he had a sore knee.

2. Terry didn’t give up. His doctor said he had cancer.
   Terry didn’t give up although / even though his doctor said he had cancer.

3. Terry was strong and determined. He didn’t give up.
   Terry was strong and determined and he didn’t give up.

4. He ran 42 kilometers (26 miles) every day. He had an artificial leg.
   He ran 42 kilometers (26 miles) every day although / even though he had an artificial leg.

5. He wouldn’t give up. He had to learn to walk again.
   He wouldn’t give up although / even though he had to learn to walk again.

6. Terry decided to run. Everyone said it was impossible.
   Terry decided to run although / even though everyone said it was impossible.

7. Terry didn’t listen. He planned his run.
   Terry didn’t listen and he planned his run.

PAGE 46  ANSWERS TO THE WORKBOOK QUESTIONS  EXERCISE 2:

1. Are you athletic?
   Yes, I’m athletic. / No, I’m not athletic.

2. Did you ever have a sore leg?
   Yes, I had a sore leg. / No, I never had a sore leg.

3. What does a doctor do when he or she amputates a leg?
   He or she cuts it off.

4. Who do you think is a hero in your country?
   I think ____________ is a hero.

5. Do some people in your country have artificial legs?
   Yes, some people have artificial legs. No, people don’t have artificial legs.

6. Would Terry’s run be possible in your country?
   Yes, it would be possible. / No, it wouldn’t be possible.

7. Do people ever tell you that your ideas are impossible?
   Yes, people tell me that my ideas are impossible.
   No, people never tell me that my ideas are impossible.

8. Do you usually plan what you are going to do?
   Yes, I usually plan what I’m going to do.
   No, I don’t usually plan what I’m going to do.
PAGE 47  ANSWERS TO THE WORKBOOK QUESTIONS  EXERCISE 3:
youth  young
an athlete  someone who likes sports
amputate  to cut something off
strength  how strong
called  named
to give up  to decide you can’t do something
determined  you decide you are going to do something difficult
it’s impossible  something that can’t be done
to crash down  to have an unhappy change
cancer  a sickness
a hero  someone who does something very good or very difficult
unexpected  you think it won’t happen

PAGE 47  ANSWERS TO THE WORKBOOK QUESTIONS  EXERCISE 4:
Terry Fox loved sports. When he was in high school his friends said he was a terrible basketball player. Terry didn’t listen to them. He practiced basketball every morning before school even though they said he was a terrible player. Later, when Terry tried to get on another basketball team, he succeeded because he never gave up. When Terry found out that he had cancer he planned an impossible run across Canada. Although he didn’t run all the way to the Pacific Ocean, he did run for 5,300 kilometers (3,286 miles). He ran for 143 days.