

# ESL CURRICULUM

A LEARNING ENGLISH WITH LAUGHTER PUBLICATION

## Module 1 Part 2 STUDENT READER

Second Edition



**Daisy A. Stocker B.Ed., M.Ed.**

**George A. Stocker D.D.S.**



# LEARNING ENGLISH WITH LAUGHTER

## ESL CURRICULUM

### TEEN-ADULT CURRICULUM

#### MODULE 1 PART 2

#### STUDENT READER

*An Interactive Structured Approach to Learning English*

*This Series Includes a Student Reader, Student Workbook and a  
Teacher's Guide.*

*The Students Will Experience Conversation in Role-plays, Grammar,  
Competitive Activities, Writing Sentence Answers, and Speaking  
in Large and Small Groups, 4 Unit Tests, Final Test*

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## **About Learning English with Laughter Ltd.**

Learning English with Laughter began in Czechoslovakia in 1990. Shortly after the Velvet Revolution that freed the country of Communism, the authors began writing these lessons as they taught English to their Czech Students at the English Centre in Karlovy Vary. The students played a vital role in the development of this series. The authors consulted with them by having them complete student surveys wherein they rated the extensive variety of activities and lessons that they had participated in. Discussion of the results followed and any item that was rated below 8, on a scale of 1 to 10, was discarded. Thus, Learning English with Laughter evolved through consultation with our English second language students.

Since 2005 thousands of people around the world have visited our web sites. At this time purchases of our Teen-Adult Curriculum, Children's Curriculum, Children's Storybooks and our listening programs have been made from more than 70 countries.

In this new edition of Learning English with Laughter we are pleased to be able to provide our books in an environmentally friendly way. Electronic routing of our books reduces greenhouse gas emissions worldwide. When a book order is received the order is filled at the printing location closest to the client. The books are printed as they are ordered, reducing the need for storing thousands of books in a warehouse.

## **Customization of your covers**

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Members of our team with professional degrees have combined years of teaching experience and editing to produce these teaching materials.

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*This English second language curriculum provided in our English Second Language (ESL) Curriculum Series includes four Modules. Each Module has 20 lessons in Part 1 and 20 in Part 2. The new concepts are incrementally introduced. Each lesson is contained in three books for each Part of each Module: Student Reader, Student Workbook and Teacher’s Guide. The Student Reader can be used a number of times as the students aren’t required to write in it.*

*This Table of Contents includes exercises and activities in the Student Reader, Workbook and Teacher’s Guide. It also lists the new concepts, oral activities, written exercises and large and small group activities. Answers are included for all questions and discussions. Unit and final tests are provided throughout.*

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**MODULE 1**

**PART 2**

**LESSON 21**

<b>VOCABULARY:</b>	across from	on the right	movie	opposite
along	turn (to)	lunch	on the left	belong (to)
corner	get (to)	block	when	store

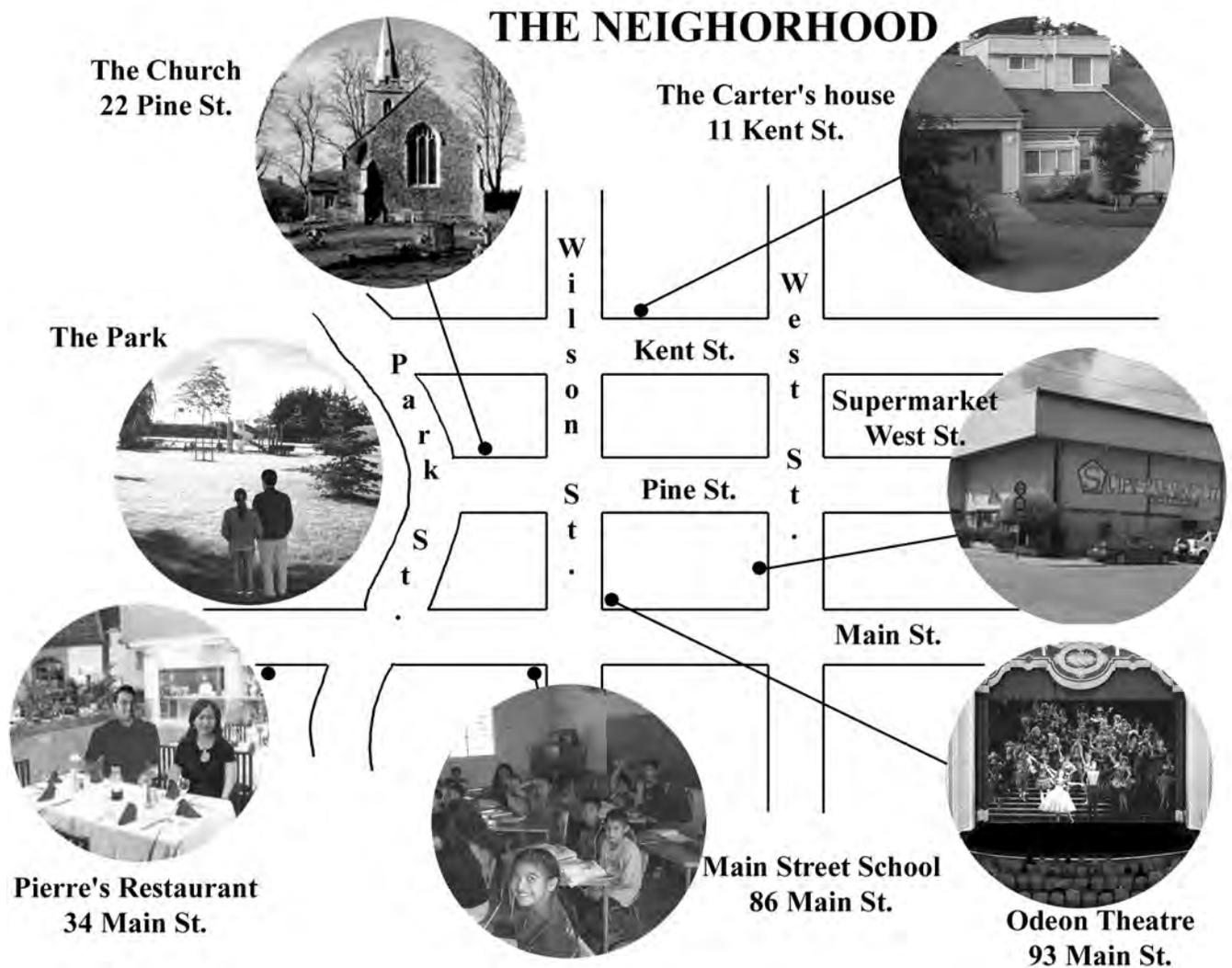
**ACTIVITY 1:** Listen to your teacher read the paragraphs. Then take turns reading the sentences orally.

The Carters live on Kent Street at number 11. Raymond and Ruth walk along Wilson Street to their school. They walk two blocks to school.

To go to the supermarket, they walk along Kent Street to West Street, they turn right and walk two blocks. The supermarket is on the right.

The Carters and their friends like to go to the theater to see a movie. The theater is at the corner of Main Street and Wilson Street.

Mr. Carter has lunch in the restaurant across from the park.



## LESSON 21 CONTINUED

### ACTIVITY 2:

Look at the map on Page 39. Divide into small groups and ask each other these questions. Then look at the answers. If you use a number, use "at". If you don't use a number, use "on".

1. Where is the church?
2. Where is the Odeon Theater?
3. What is the address of the school?
4. Where is the supermarket?
5. Where is Pierre's Restaurant?
6. What is the Carter's address?

1. The church is on Pine Street.  
The church is at 22 Pine Street.
2. The Odeon Theater is on Main Street.  
The Odeon Theater is at 93 Main Street.
3. The school's address is: 86 Main Street.
4. The supermarket is on West Street.
5. Pierre's Restaurant is at 34 Main Street.  
Pierre's Restaurant is on Main Street.
6. The Carter's address is: 11 Kent Street.

### EXERCISE 1 – WORKBOOK PAGE 43

#### THE USE OF "ANY"

#### EXAMPLES:

To ask a question when the answer is SINGULAR:

Do you have a hamburger? Yes, I have a hamburger. No, I don't have a hamburger.

To ask a question when the answer is PLURAL:

How many hamburgers do you have? I have **six** hamburgers.

I don't have **any** hamburgers.

Do you have **some** hamburgers? I have **some** hamburgers.

I don't have **any** hamburgers.

### ORAL QUESTIONS

### TEACHER'S GUIDE

### ACTIVITY 3 – WORKBOOK PAGE 43

### EXERCISE 2 – WORKBOOK PAGE 44

### EXERCISE 3 – WORKBOOK PAGE 44

#### ACTIVITY 4 – WORKBOOK PAGE 45 BINGO

**DIRECTIONS:** First the students are to match the meaning by writing the number of the meanings in List 2, beside the words in List 1.

**EXAMPLE:** 1 corner

Next they are to write the words in List 1 into the BINGO squares.  
Then the meanings in List 2 can be called to begin playing the game.  
For instructions on how to play see Page 75 of Book 1 Part 1 of Guide.

# ESL CURRICULUM

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## Module 1 Part 2

## WORKBOOK

Second Edition



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**George A. Stocker D.D.S.**



## MODULE 1    PART 2    LESSON 21

### EXERCISE 1:

**Do not use "the" before a name.    EXAMPLE: He is in Pierre's Restaurant.**  
**Use "the" when it is specific.        EXAMPLE: The Church is on Pine Street.**

1. How do Ruth and Raymond get to school?  
 \_\_\_\_\_

2. Where is the school?  
 \_\_\_\_\_

3. What is across from the park?  
 \_\_\_\_\_

4. Where is the supermarket?  
 \_\_\_\_\_



### THE USE OF "ANY"

#### EXAMPLES:

**To ask a question when the answer is *singular*:**

Do you have *a* hamburger?                      Yes, I have *a* hamburger.                      No, I don't have *a* hamburger.

**To ask a question when the answer is *plural*:**

How many hamburgers do you have? I have *six* hamburgers.                      I don't have *any* hamburgers.  
 Do you have some hamburgers?                      I have *some* hamburgers.                      I don't have *any* hamburgers.

#### ACTIVITY 3: Ask your partner.

**Answer in sentences  
 PLURAL - SOME / ANY**

**Use reported speech.**

1. Do you have some cats? (no)  
 \_\_\_\_\_

2. Do you see some hands? (yes)  
 \_\_\_\_\_

3. Do you see some dishes? (no)  
 \_\_\_\_\_

4. Do you have some apples? (no)  
 \_\_\_\_\_

5. Do you see a church? (no)  
 \_\_\_\_\_

6. Do you see some flowers? (yes)  
 \_\_\_\_\_

7. Do you have some matches? (no)  
 \_\_\_\_\_

8. Do you have some books? (yes)  
 \_\_\_\_\_



## LESSON 21 CONTINUED

**EXERCISE 2:** Answer the following questions in the positive and the negative:

**EXAMPLE:** I have ten flowers. I don't have any flowers.

1. How many pens do you have?

(Positive) \_\_\_\_\_

(Negative) \_\_\_\_\_

2. How many dogs do you have?

(Positive) \_\_\_\_\_

(Negative) \_\_\_\_\_

**EXERCISE 3:** Answer in sentences

**EXAMPLE:** Where are the windows? They are on the left.

1. Who is sitting across from you?

2. Who is on your right?

3. Do you sometimes walk along the street?

4. Who is on your left?

5. Do you get apples at the supermarket?

6. Do you live across from a church?

7. Is there a park in your town?

8. Do you go to the theater?

9. Is the school across from the Carter's house?



## LESSON 21 CONTINUED

### ACTIVITY 3:

Directions for playing BINGO are on Page 84 of the Guide.

#### LIST 1:

my (mine)  
outside  
here  
chair  
to like

theater  
his  
boy  
dictionary  
restaurant

our (ours)  
house  
to come  
1 corner  
can't

supermarket  
hat  
grandfather  
Vancouver  
don't

Canadian  
behind  
good  
left

#### LIST 2:

#### WORDS TO CALL

1. where you turn on the street
3. to enjoy.
5. opposite of in front of.
7. a mother's son.
9. belongs to us
11. you eat there
13. you put it on your head
15. you sit on it
17. home
19. belongs to him
21. opposite of can
23. not inside

2. belongs to me
4. where you buy things
6. opposite of "there"
8. opposite of right
10. opposite of "to go"
12. opposite of do
14. you see a movie there
16. opposite of bad
18. a nationality
20. a city
22. a book full of words
24. your father's father

		<b>BINGO</b>		

**MODULE 1      PART 2      GLOSSARY**

<i>English</i>	<i>Notes</i>
<b>A a</b>	
about	
across from	
actress	
address	
adjective	
after	
afternoon	
ago	
all	
along	
also	
and	
another	
answer (to) answered	
any	
anyone	
anything	
apartment	
apple	
archery	
arrive (to) arrived	
artist	
ask (to) asked	
at home	
attend (to) attended	
<b>B b</b>	
bad	
basketball	
be (to) am, is, are	
beautiful	
bed	
before	
begin (to) began	
behind	
belong (to) belonged	
below	
beside	
big	
bird	
block	
blouse	
blue jeans	
both	

# ESL CURRICULUM

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## Module 1 Part 2 TEACHER'S GUIDE

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# ESL CURRICULUM

## LEARNING ENGLISH WITH LAUGHTER

### PHILOSOPHY

"LEARNING ENGLISH WITH LAUGHTER" means that the students and teachers can combine laughter and learning, while communicating in English. This is a structured approach, meaning that each new concept is mastered in a conversational English environment before another is introduced. During the past decade, research has shown that the students learn more effectively if the teaching of grammar is integrated with a communicative approach to the learning of the English language.



This program is written for students 13 years and older. We introduce the basic tenses and other structures in a logical sequence, integrating them with light hearted activities that provide practice in a conversational setting. The combination achieved in Learning English with Laughter has proved to be popular with the students and successful in achieving its goals.

### TIMING AND LESSON STRUCTURE

The most successful order of presentation for the lessons is outlined below:

- Greeting the students in English
- Oral questions (20 to 30 minutes)

Oral Questions may be done before or after the new lesson has been introduced.

The order suggested in the Student's Book should be adapted to the needs of the group.

- Introduction of a new lesson or continuation of a past lesson.
- Completion of exercises and / or partner activities
- Ending with a more relaxed conversational activity

### VOCABULARY

The new words introduced in each lesson are listed under the title and may be introduced in any of the following ways:

- The teacher may write the words on the blackboard and use them in sentences.
- The teacher can dramatize, draw or use the pictures to explain the words.
- The students can work in small groups with their dictionaries.

### ORAL QUESTIONS

The oral questions are designed to provide practice in speaking.

The questions and answers stress grammatical structure, and word order of the English language.

When our students completed surveys where Oral Questions were rated "helpful / not helpful" on a scale of 1 to 10, **Oral Questions were consistently rated as "10 - very helpful"**.

**Teaching this Conversational English program without using the oral questions will result in the lessons becoming too difficult for the students.**

These questions provide the basic models of the English Language.

They are a vital part of the program, giving practice, review and an opportunity for the teacher to expand the language to talk about local events.

## MODULE 1 PART 2 LESSON 21

**NOTE:** In North America, we go to the theater for plays, or for films, which are called "movies".  
In England, movies are seen in a cinema, and plays in a theater.

### ORAL QUESTIONS

Who is across from you? \_\_\_\_\_ is across from me.  
Who is in (at) the corner of the room? \_\_\_\_\_ is in (at) the corner of the room.  
Do you go along the street sometimes? Yes, I go along the street sometimes.

**The students are to look at the map on Page 39 of their Student Book.**

Where do the Carters live? *The Carters live at 11 Kent Street.*  
What street do they live on? *They live on Kent Street.*  
Where is the restaurant? *It's at 34 Main Street.*  
*It's on Main Street.*

Where is the church? *It's at 22 Pine Street.*  
*It's on Pine Street.*

Where is the park? *It's on Park Street.*  
Where is the school? *It's at the corner of Wilson St. and Main St.*  
*It's at 86 Main St.*

Where is the supermarket? *It is on West St.*  
How does Raymond go to school? *He walks to school.*  
How do you go from the restaurant to the church? *You walk across Main St. to Park St.*  
*and along Park St. to Pine St.*  
How do you go from the school to the park? *You walk along Main Street to Park Street.*

How many blocks is it from Main to Kent St.? *It's two blocks.*  
How many people do you see in the school? *There are about eleven people.*  
Do you have some horses? *Yes, I have some horses.*  
*No, I don't have any horses.*

Do you have some sons? *Yes, I have some sons.*  
*No, I don't have any sons.*

Do you have some daughters? *Yes, I have some daughters.*  
*No, I don't have any daughters.*

Do you have some hamburgers? *Yes, I have some hamburgers.*  
*No, I don't have any hamburgers.*

Do you have some matches? *Yes, I have some matches.*  
*No, I don't have any matches.*

Do you have some pens? *Yes, I have some pens.*  
*No, I don't have any pens*

### PAGE 43

### ANSWERS TO THE WORKBOOK QUESTIONS:

### EXERCISE 1:

1. How do Ruth and Raymond get to school?  
*Ruth and Raymond walk to school.*
2. Where is the school?  
*The school is at the corner of Main and Wilson Streets.*  
*The school is at 86 Main Street.*
3. What is across from the park?  
*The restaurant is across from the park.*
4. Where is the supermarket?  
*The supermarket is on West Street.*

## LESSON 21 CONTINUED

**PAGE 43****ANSWERS TO THE WORKBOOK QUESTIONS****ACTIVITY 3:**

- |                                   |                                      |
|-----------------------------------|--------------------------------------|
| 1. Do you have some cats? (no)    | <i>No, I don't have any cats.</i>    |
| 2. Do you see some hands? (yes)   | <i>Yes, I see some hands.</i>        |
| 3. Do you see some dishes? (no)   | <i>No, I don't see any dishes.</i>   |
| 4. Do you have some apples? (no)  | <i>No, I don't have any apples.</i>  |
| 5. Do you see a church? (no)      | <i>No, I don't see a church.</i>     |
| 6. Do you see some flowers? (yes) | <i>Yes, I see some flowers.</i>      |
| 7. Do you have some matches? (no) | <i>No, I don't have any matches.</i> |
| 8. Do you have some books? (yes)  | <i>Yes, I have some books.</i>       |

**PAGE 44****ANSWERS TO THE WORKBOOK QUESTIONS:****EXERCISE 2:**

**Answer the following questions in the positive and negative:**

- |   |  |
|---|--|
| 1. How many pens do you have?<br>(Positive) <i>I have _____ pens.</i><br>(Negative) <i>I don't have any pens.</i> | 2. How many dogs do you have?<br>(Positive) <i>I have one dog.</i><br>(Negative) <i>I don't have any dogs.</i> |
|---|--|

**PAGE 44****ANSWERS TO THE WORKBOOK QUESTIONS****EXERCISE 3:**

- |  |   |
|--|---|
| 1. Who is sitting across from you?               | _____ <i>is sitting across from me.</i>   |
| 2. Who is on your right?                         | _____ <i>is on my right.</i>  |
| 3. Do you sometimes walk along the street?       | <i>Yes, I sometimes walk along the street.</i>  |
| 4. Who is on your left?                          | _____ <i>is on my left.</i>   |
| 5. Do you get apples at the supermarket?         | <i>Yes, I get apples at the supermarket.</i><br><i>No, I don't get any apples at the...</i> |
| 6. Do you live across from a church?             | <i>Yes, I live across from a church.</i><br><i>No, I don't live across from a church.</i>   |
| 7. Is there a park in your town?                 | <i>Yes, there is a park in our / my town.</i>   |
| 8. Do you go to the theatre?                     | <i>Yes, I go to the theater. / No, I don't go to the theater.</i>                           |
| 9. Is the school across from the Carter's house? | <i>No, the school is not across from the Carter's house.</i>                                |

### BINGO INSTRUCTIONS

Have the students print all of the words in the WORDS TO PRINT list into any of the empty BINGO squares. Each student should place the words randomly so that all of the printed cards are different. Give each student a number of small objects such as beans or stones to place over the boxes as the words are called.

The teacher or a student then calls the words in the WORDS TO CALL list, allowing the students time to find the matching word. Some help is given as the game is played, as the goal is for the students to learn the vocabulary.

The winner(s) of the game call BINGO when they have a straight and complete row of covered boxes. The covered rows can be in a straight vertical line, a straight horizontal line, or a straight diagonal line. The diagonal line must go from one corner to the other.

The FREE box is counted as a covered word when it is a part of the completed row.

The game can be played a number of times until the students know the vocabulary well.

**PAGE 45****ANSWERS TO THE BINGO****ACTIVITY 4:**

- |             |               |              |                |             |
|-------------|---------------|--------------|----------------|-------------|
| 2 my (mine) | 14 theater    | 9 our (ours) | 4 supermarket  | 18 Canadian |
| 23 outside  | 19 his        | 17 house     | 13 hat         | 5 behind    |
| 6 here      | 7 boy         | 10 to come   | 24 grandfather | 16 good     |
| 15 chair    | 22 dictionary | 1 corner     | 20 Vancouver   | 8 left      |
| 3 to like   | 11 restaurant | 21 can't     | 12 don't       |             |

## LESSON 23 CONTINUED

### PAGE 50

### ANSWERS TO THE WORKBOOK QUESTIONS

### ACTIVITY 3:

1. *No, the dog is not on the table.*
2. *The book is on the table.*
3. *The dog is between the lamp and the table.*
4. *No, the lamp isn't beside the table.*
5. *Yes, the dog is beside the table.*
6. *No, the dog is not under the table.*
7. *No, there is one book on the table.*
8. *The dog is between the lamp and the table.*
9. *No, the book is on the table.*
10. *Yes, I have a dog under my desk.*  
*No, I don't have a dog under my desk.*

### LARGE GROUP TEAM ACTIVITY

### ACTIVITY 4:

Photocopy and cut the items from Page 88 of this guide into separate cards. Divide the class into Team 1 and Team 2. Give out the cards so that each student has one or more, and they are equally divided between the teams.

The first student on Team 1 is to ask a student on Team 2 their question. If the student answers correctly, they get 1 point for their team. Then Team 2 asks a student on Team 1. Continue until all the questions have been asked.

**Each student should ask and answer at least one question.**

**LESSON 23 CONTINUED****Can you drive a car?***Yes, I can drive a car.**No, I can't drive a car.***Can you hike through deep snow?***Yes, I can hike through deep snow.**No, I can't hike through deep snow.***Do you want to learn English?***Yes, I want to learn English.**No, I don't want to learn English.***Do you try to answer English questions?***Yes, I try to answer English questions.**No, I don't try to hike through deep snow.***Do you wear warm clothes when it's cold?***Yes, I wear warm clothes when it's cold.**No, I don't wear warm clothes when it's cold.***Do you go to the stores in town?***Yes, I go to the stores in town.**No, I don't go to the stores in town.***Do you go to the temple?***Yes, I go to the temple.**No, I don't go to the temple.***Is the theater across from your home?***Yes, the theater is across from my home.**No, the theater isn't across from my home.***Do you know some English words?***Yes, I know some English words.***Do you hike in the mountains?***Yes, I hike in the mountains.**No, I don't hike in the mountains.***Do you have warm clothes?***Yes, I have warm clothes.**No, I don't have warm clothes.***Can you see the mountains from your home?***Yes, I can see the mountains from my home.**No, I can't see the mountains from my home.***Do you try to hike through deep snow?***Yes, I try to hike through deep snow.***Do you like to walk along mountain trails?***Yes, I like to walk along mountain trails.**No, I don't like to walk along mountain trails.***Do you like to use a sewing machine?***Yes, I like to use a sewing machine.**No, I don't like to use a sewing machine.***Do you do volunteer work?***Yes, I do volunteer work.**No, I don't do volunteer work.***Do you eat lunch in a restaurant?***Yes, I eat lunch in a restaurant.**No, I don't eat lunch in a restaurant.***Do you see some people on the way home?***Yes, I see some people on the (my) way home.**No, I don't see any people on the (my) way home.*