

STEP UP TO ENGLISH

LEVEL 2 WORKBOOK

مصنف مستوى 2



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نجاح اسل المحدودة، ومنشور "تعلم اللغة الإنجليزية مع الضحك

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أو توزيعها محظور تماما بهذه القوانين. طباعة كثيرة كما تحتاج



STEP UP TO ENGLISH

LEVEL 2: STEP 1 - SLIDE 4

Answers in sentences and check your answers.

1. Where are the friends? _____
2. What do they do? _____
3. Does Carol like pasta? (yes) _____
4. Does Tom like pasta? (no) _____
5. Does Carol like apple juice? (no) _____
6. Does Sarah like chicken? (yes) _____
7. Does Sarah like hamburgers? (no) _____
8. Does Peter like pizza? (yes) _____
9. What does Sarah order? (chicken) _____
10. What does Carol order? (pasta) _____



STEP 1: SLIDE 6

Match the Meaning



- restaurant _____
- juice _____
- a glass _____
- cold _____
- thirsty _____
- to drive _____

you drink it

you have something to drink in it

to make a car go

you eat and drink in it

you want to drink something

not hot

STEP 1: SLIDE 7



Sarah



Peter



Carol



Tom

restaurant

mango juice

all

correct

pasta

pizza

mistakes

Peter

hamburger

Carol, Tom, _____ and Sarah are in the _____ .

Carol orders _____. Tom doesn't like pasta. He orders a _____.

Peter orders _____. They _____ want something to drink.

They order _____. The waiter makes _____ The four

friends _____ his mistakes.



STEP 1: SLIDE 8

1. Is Kate a boy? _____
2. Is Mark a boy? _____
3. Is Andrew a girl? _____
4. Is Helen a girl? _____

LEVEL 2 STEP 2 SLIDE 2

Write the negative contractions of the verb "to be"

I am _____

we are _____

you are _____

you are _____

he is _____

they are _____

she is _____

it is _____

STEP 2: SLIDE 3
Answer in sentences.

1. Is Emily a girl?
2. What is her first name?
3. What is her middle name?
4. What is her last name?
5. Is her surname "Prescott"?
6. What is her full name?



STEP 2: SLIDE 4
Answer in sentences.

1. Is David a teacher?
2. What does he study?
3. Who is David's friend?
4. Is she a student?
5. What does she study?

STEP 2: SLIDE 6

Write the correct form of the verb "to be".

1. I _____ a student.
2. We _____ students.
3. She _____ my friend.
4. They _____ students.
5. He _____ a teacher.
6. You _____ an English student.

STEP 2: SLIDE 7

surname _____
first _____
chicken _____
plural _____
waitress _____
glass _____
girl _____
boy _____

John
you drink from it

you eat it
Mary

Number 1
your last name

2+
She is in a restaurant

STEP 2: SLIDE 9

You be Carol.

Tom: I want to buy a new jacket. Do you want to come?

Carol: _____

Narrator: They walk to town. Tom meets a friend.

Tom: Hello Bruce.

Bruce: Hi Tom. This is Margaret.

Tom: Nice to meet you, Margaret.

Margaret: Nice to meet you, Tom.

Carol: _____

Margaret: Hi, nice to meet you, Carol.

Carol: _____

Bruce: Great, the Sunshine Restaurant is good.



LEVEL 2 STEP 3: SLIDE 4

Answer in sentences.

1. Does the Carter family have a daughter?

2. Does the Carter family have a son?

3. Does the Carter family have a mother?

4. Do they have a father?

5. Do they have a dog?



STEP 3: SLIDES 5 AND 6

Answer in sentences.

1. Are Raymond and Zoe friends? _____

2. How is Jennifer? _____

3. What does Jennifer study? _____

4. Does Jennifer have a sister? _____

5. Does Jennifer have brothers? _____

6. What do her brothers study? _____

7. Who says, "Have a good day?" _____

STEP 3: SLIDE 7

FORMAL INTRODUCTIONS
Ruth is introducing Mary and John.
You be John.

Mary, I'd like you to meet John.

How do you do, John.
I'm pleased to meet you.



STEP 3: SLIDE 8
Answer in sentences.

1. What is in box number 4? _____
2. What is in box number 6? _____
3. What is in box number 8? _____
4. What is in box number 9? _____
5. What is in box number 12? _____
6. What is in box number 1? _____
7. What is in box number 11? _____
8. What is in box number 2? _____
9. What is in box number 7? _____

STEP 3: SLIDE 9

- jacket _____
- son _____
- daughter _____
- How do you do? _____
- tea _____
- mine _____
- cup _____

- it's yours you drink from it formal introduction a hot drink
you wear it mother and father's girl mother and father's boy

STEP 3: SLIDE 10

David is from Canada. He is _____.

He has a friend. Her name is Lucy.

She's from _____. She is Canadian.

David has a motorcycle. He likes to _____ it.

Lucy has a cell phone. She _____ drive a motorcycle.

She likes to _____ to David on her phone.



LEVEL 2 STEP 4: SLIDE 5

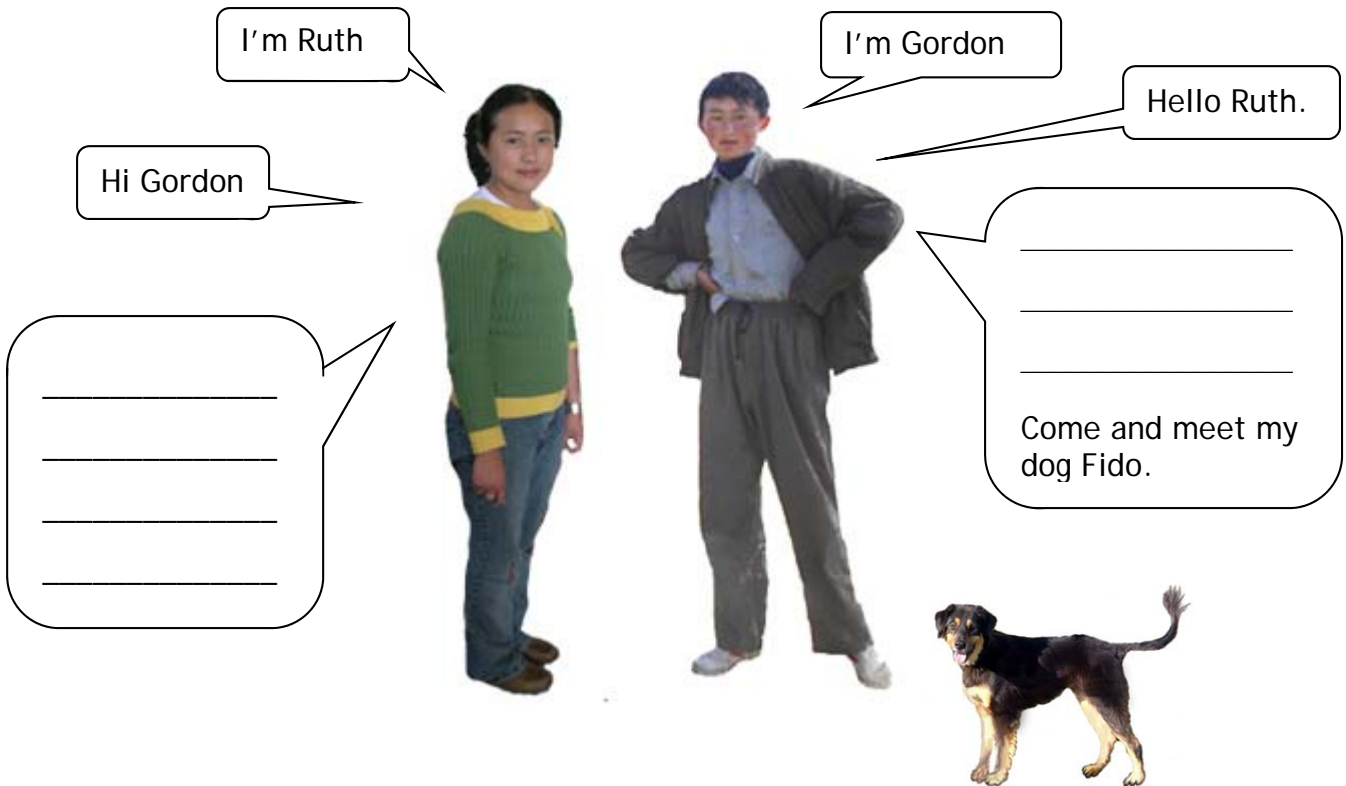
Answer in sentences.

1. Does your friend study English? (yes) _____
2. Does your mother live in Paris? (yes) _____
3. Is Helen a boy's name? _____
4. Is Tom a girl's name? _____
5. Are the Carters a family? _____
6. Do students study? _____
7. Do we eat in a restaurant? (yes) _____
8. Is pizza hot and good? _____

REVIEW FROM STEP 2: SLIDE 5

INFORMAL SELF-INTRODUCTIONS

Ruth and Gordon meet for the first time.
Write what Ruth says.



STEP 4: SLIDES 6 AND 7

Review of Step 4

Complete each question. Answer it in a sentence.

Do you have a _____?



Is this a _____?



Does the _____ have a window?



Is this your _____?



Is this _____ hot?



Do you have a _____?



Is this your _____?



Do you have a _____?



Is this an apple?



Does she have a _____?



STEP 4: SLIDE 8

Match the Meaning

- a window _____
- tea _____
- people _____
- clothes _____
- house _____
- a tie _____
- eleven _____
- surname _____



LEVEL 2: STEP 5 SLIDE 3
Answer in sentences.

- 1. Do you have a cat? (no) _____
- 2. Do they have balloons? _____
- 3. Does he have a hat? _____
- 4. Do they walk? (no) _____
- 5. Are they cold? _____
- 6. Does she have a jacket? _____
- 7. Are they in the water? _____

STEP 5: SLIDE 4
Answer in sentences.

1. Does she sit down? _____
2. What does she say? _____
3. Does she need a hat? _____
4. Does she need a jacket? _____
5. Does she wear orange? _____



STEP 5: SLIDE 6
Write the questions.

1. He meets a friend.

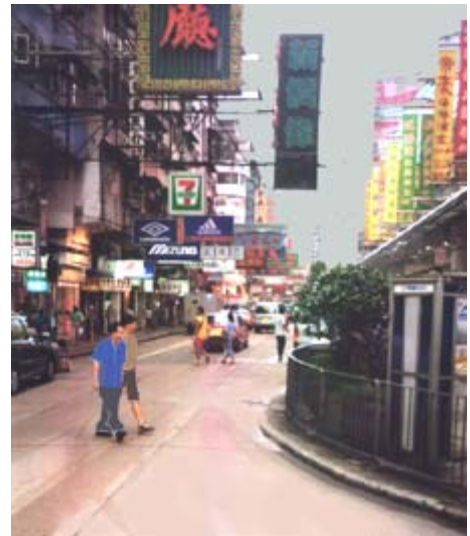
2. They walk to town.

3. His last name is Carter.

4. The Carters have a dog.

5. I don't like tea.

6. He has a car.



ENGLISH	NOTES	ENGLISH	NOTES
apple		new	
balloon		nice	
bird		noun	
bring (to), brought		number	
buy (to), bought		orange	
cat		pasta	
chicken		pen	
coat		people	
come (to), came		picture	
complete (to), completed		please (to), pleased	
correct (to), corrected		possessives	
cup of tea		pronoun	
daughter		say (to), said	
door		shoe	
eat (to), ate		sit (to), sat	
family		sit down (to), sat down	
fine		six	
first		something	
formal		sometimes	
from		son	
full		study (to), studied	
girl		sit (to), sat	
go (to), went		sit down (to), sat down	
goodbye		six	
great		something	
hand		sometimes	
hat		son	
house		study (to), studied	
how about...?		surname	
jacket		tea	
language		then	
last		these	
learn (to), learned		tie	
live (to), lived		time	
make (to), made		town	
man		t-shirt	
mango		use (to), used	
meet (to)		verb	
middle		wear (to), wore	
mistake		whose	
need (to), needed		window	
negative		young	

LEVEL 2 TRANSLATIONS

ترجمة المستوى 2

LEVEL 2: STEP 1

المستوى 2 :. الخطوة 1

ENGLISH	العربية	ENGLISH	العربية
apple	أبل	nice	لطيفة
bring (to)	إلى (إحضار)	noun	نون
chicken	الدجاج	pasta	باستا
correct (to)	تصحيح (إلى)	pen	القلم
eat (to)	تناول الطعام (إلى)	pronoun	ضمير
go (to)	الذهاب (إلى)	sit (to)	الجلوس (إلى)
make (to)	جعل (إلى)	six	ستة
man	رجل	something	شيء ما
mango	مانجو	verb	فعل
meet (to)	يجتمع (إلى)	whose	الذين
mistake	خطأ		

Regular verbs الأفعال العادية

اضغط إيقاف مؤقت Press pause

Press pause, answer in your workbook, then check the answers.

اضغط إيقاف مؤقت، والإجابة في المصنف الخاص بك، ثم تحقق من الإجابات.

Listen to the words and match the meaning.

الاستماع إلى الكلمات وتطابق المعنى

Informal introductions

مقدمات غير رسمية

LEVEL 2: STEP 2

المستوى 2 :. الخطوة 2

ENGLISH	العربية	ENGLISH	العربية
buy (to)	شراء (إلى)	new	الجديد
come (to)	تأتي (إلى)	number	عدد
first	الأولى	picture	الصورة
full	كامل	say (to)	ويقول (إلى)
girl	فتاة	study (to)	دراسة (إلى)
great	كبيرة	surname	اللقب
how about...?	حول كيفية...؟	time	الوقت
in the middle	في منتصف	town	مدينة
jacket	سترة	t-shirt	تي شيرت
last	الماضي	young	الشباب

LEVEL 2: STEP 2 CONTINUED المستوى 2 .: الخطوة 2 تابع

Negative contractions of the verb “to be”

المستوى 2 .: الخطوة 2 تابع

Listen to the paragraph

الاستماع إلى هذه الفقرة

Dialogue

حوار

Informal self-introductions

مقدمات الذاتية غير الرسمية

Oral Questions

الأسئلة الشفوية

Write the correct form of the verb “to be”.

كتابة النموذج الصحيح للفعل "ينبغي".

Listen to the words and match the meaning.

الاستماع إلى الكلمات وتطابق المعنى.

LEVEL 2 STEP 3 الخطوة 3 من المستوى 2

ENGLISH	العربية	ENGLISH	العربية
cell phone	الهاتف الخليوي	how	كيف
daughter	ابنه	learn (to)	تعلم (إلى)
eleven	أحد عشر	please (to)	الرجاء (إلى)
family	الأسرة	sometimes	في بعض الأحيان
fine	غرامة	son	ابن
formal	الرسمي	tea	الشاي
from	من	twelve	اثنا عشر
goodbye	وداعًا	wear (to)	ارتداء (إلى)

Formal introductions

مقدمات الرسمي

Listen. Write the meanings in your workbook.

الاستماع. كتابة المعاني في المصنف الخاص بك.

LEVEL 2 STEP 4

الخطوة 4 من المستوى 2

ENGLISH	العربية	ENGLISH	العربية
clothes	ملابس	live (to)	ويعيش (إلى)
complete (to)	إكمال (إلى)	people	الشعب
curtains	الستائر	then	ثم
introduce (to)	إدخال (إلى)		

Listen to the words and match the meaning.

الاستماع إلى الكلمات وتطابق المعنى.

LEVEL 2 STEP 5

الخطوة 5 من المستوى 2

ENGLISH	العربية	ENGLISH	العربية
balloon	بالون	possessives	صيغ الملكية
hand	اليد	sit down (to)	الجلوس (إلى)
language	اللغة	these	هذه
need (to)	الحاجة (إلى)	use (to)	استخدام (إلى)
negative	السلبية	apostrophe	علامة اقتباس أحادية
orange	أورانج		

Possessives صيغ الملكية

This is an apostrophe ' هذا علامة اقتباس أحادية '

Making questions مما يجعل الأسئلة

TEST 2 اختبار 2

To mark your test:

لوضع علامة على الاختبار الخاصة بك:

Take 1 mark off for each mistake.

مارك 1 الإقلاع عن كل خطأ.

Don't take marks off for spelling.

لا تأخذ علامات للتدقيق الإملائي.

Students should get 80% or more on each test.

الطلاب يجب أن تحصل على 80% أو أكثر في كل اختبار.

Press pause. اضغط إيقاف مؤقت.

STEP UP TO ENGLISH

LEVEL 2: TEST 2

Write the answers in sentences. (4 marks each)

1. Does it have a hat? _____

2. Does it study English? _____

3. Does it live in the water? _____



4. Does he walk? _____

5. Does he have a jacket? _____

6. Does he sit down? _____



7. Do they sit outside? (no) _____

8. Do they have a cat? _____

9. Do they drink juice? _____



Write the sentence answer. (4 marks)

10. Do they meet? _____



You write the questions. (4 marks each)

11. It is a bird. _____

12. It is cold. _____

13. The bird sits. _____



Good luck with your English!

Is your mark 80% +?