



## STEP UP TO ENGLISH LEVEL 13

### STEP 1: SLIDE 2

Answer in sentences:

1. Where did the four cousins go?  
\_\_\_\_\_
2. Does Brian think that Toto is a smart dog?  
\_\_\_\_\_
3. What did they take for lunch?  
\_\_\_\_\_
4. Who ate the most?  
\_\_\_\_\_
5. Did they drink any coffee?  
\_\_\_\_\_
6. Who ate the least?  
\_\_\_\_\_

### STEP 1: SLIDE 3

1. Did Pam get wet first?  
\_\_\_\_\_
2. Do some dogs like to swim?  
\_\_\_\_\_
3. Who was the last to get into the water?  
\_\_\_\_\_
4. What did Brian say about the water?  
\_\_\_\_\_



**STEP 1: SLIDE 3**

**Answer the questions in sentences.**



1. Where are the four cousins?

---

---

2. Is Toto there too?

---

---



3. What did they bring for lunch?

---

4. Did they bring any tea?

---

5. Who drinks a lot of tea?

---

6. Did they bring any dessert?

---

7. Where is the store?

---

8. Who is going to go to the store?

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**STEP 1: SLIDE 6**

**Use the following words to complete the paragraphs:**

**the best   more   cousins   the most   from   in   interested in**

Brian and Pam's \_\_\_\_\_, Raymond and Ruth, are visiting them in Canada. They are \_\_\_\_\_ Melbourne, Australia. They are having a good time visiting the beaches, lakes and the department stores. Ruth is interested \_\_\_\_\_ new clothes, but Pam is \_\_\_\_\_ interested in sports. Pam thinks the sports equipment, shoes and sports clothes are \_\_\_\_\_ interesting. Pam and Ruth look through all the department stores.

Raymond and Brian aren't so \_\_\_\_\_ the department stores. They looked through them quickly. Brian saw some soccer equipment he was \_\_\_\_\_, Raymond liked the new bicycles \_\_\_\_\_. The boys like to talk about soccer.

**STEP 1: SLIDE 7**

**Write comparative sentences, using the words given below:**

1. beautiful buildings / Paris / more / Calcutta

\_\_\_\_\_

2. mountains / Switzerland / France / higher

\_\_\_\_\_

3. faster / horses run / dogs

\_\_\_\_\_

4. Canada / larger / Italy

\_\_\_\_\_

5. Spanish / hockey players / the / worst

\_\_\_\_\_

6. Antarctica / colder / South America

\_\_\_\_\_

7. Southern India / hot / Canada

\_\_\_\_\_

**STEP 1: SLIDE 8**

**Complete the sentences:**

The bicycle is going very \_\_\_\_\_.

The motorcycle is going \_\_\_\_\_ the bicycle.

The car is going \_\_\_\_\_.

The bicycle is going \_\_\_\_\_ the motorcycle and \_\_\_\_\_ the car.

The motorcycle is going \_\_\_\_\_ the bicycle and \_\_\_\_\_ the car.



The car is going \_\_\_\_\_  
the bicycle and \_\_\_\_\_ the  
motorcycle. It is going \_\_\_\_\_.

**STEP 2: SLIDE 3**

**Fill in the blanks in your workbooks from the noun modifiers given, then click the questions for the answers.**

**sports      salad      mouse      baseball      dog**

1. He picked up the lettuce with a \_\_\_\_\_ fork.
2. On his desk, beside the keyboard, was a red \_\_\_\_\_ pad.
3. He always wore a blue \_\_\_\_\_ cap.
4. They arrived in a shiny new \_\_\_\_\_ car.
5. Toto always sleeps outside in its \_\_\_\_\_ house.



**STEP 2: SLIDE 5**

**Make sentences of the following words. Click the questions for the answers.**

1. three, cookies, She, of, made, beautiful, plates.

---

2. week, dog, I, a, big, Last, saw, black.

---

3. red, He, big, a, T-shirt, had, cotton.

---

**STEP 2: SLIDE 6**

Write the answers to the following questions in your workbook.

Use at least two adjectives in each answer. Click the questions for the possible answers.

**SOME SUGGESTED ADJECTIVES**

colorful      new      big      small      little      white      cold  
old best      huge      good      red      blue      dark

1. What did she wear to town yesterday?

---

2. What kind of car did you see today?

---

3. What kind of dress did she wear to the dance last evening?

---

4. What kind of winters do you have?

---

**STEP 2: SLIDE 7**

Write the answers in your workbook, using adjectives in your answers.  
Click for the possible answers. Here are some adjectives you could use:

colorful                      black                      small                      young                      long  
all kinds                      good                      thin                      yellow                      striped

1. What kind of birds do you see in the parks?

2. What is the bird in the picture like?

3. Does the bird have long thin legs?

4. What other kinds of birds might you see in the parks?

5. Are there many big, black birds in the parks?



**STEP 2: SLIDE 8**

Write the correct words in the blanks in your workbook. Click for the answers. Use these adjectives:

small                      good                      beautiful                      ornate                      far  
huge                      warm                      old                      snowy                      two  
short                      small                      shining                      strong                      winding  
green                      narrow                      big                      rich

On Sundays, when the weather is \_\_\_\_\_, many people walk along this \_\_\_\_\_ street. They think of the \_\_\_\_\_ days when \_\_\_\_\_ horses ran along, pulling \_\_\_\_\_ carriages. Inside the \_\_\_\_\_ buildings, \_\_\_\_\_ people looked through the \_\_\_\_\_ windows, to see who had such a \_\_\_\_\_ carriage. The \_\_\_\_\_ bird flies quietly over the \_\_\_\_\_ trees and \_\_\_\_\_ mountain tops. The \_\_\_\_\_ winds carry it higher and higher. The bird can see \_\_\_\_\_ people, below, slowly climbing the \_\_\_\_\_ mountain side. "Ha!" laughs the \_\_\_\_\_ bird happily, "I can fly quickly, but they go slowly with their \_\_\_\_\_ legs".





### STEP 2: SLIDE 9

Think about a friend or a relative. How can you describe that person?



- Is he / she young or old?
- What is their hair like?
- Are they happy or sad?
- Are they tall or short?

Write a paragraph in your workbook to describe this person. Use a lot of adjectives for practice.

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### STEP 3: SLIDE 3

Answer the questions using the adverbs from the list on Slide 1.



1. How do you cross the street?

2. How do you talk to old people?

3. How do you work?

4. How does a plane travel?

5. How do most children eat?

6. How does the tortoise walk?

---

**STEP 3: SLIDE 3 CONTINUED**



7. How often do you sleep?

---

8. How do opera singers sing?

---

9. How do heavy people walk?

---

10. How does the rooster run?

---

**STEP 3: SLIDE 4**

**Complete the sentences with an adverb.**

1. The man was very heavy. He moved \_\_\_\_\_.

2. They were busy at work. They worked \_\_\_\_\_.

3. The buses left every hour. They left \_\_\_\_\_.

4. Her news was very sad. She spoke \_\_\_\_\_.

5. The street was crowded. He drove \_\_\_\_\_.

6. She did very nice work. She worked \_\_\_\_\_.

7. Each piece of bread was thin. It was cut \_\_\_\_\_.

8. There was loud music. He had to speak \_\_\_\_\_.



**STEP 3: SLIDE 5**

**Answer the questions using “well” or “not well”.**

1. How do you play basketball?

---

2. How do you sing?

---

3. Can you ride a horse?

---

4. Are you good at swimming?

---

### STEP 3: SLIDE 6

Use the adverbs and adjectives below to fill in the blanks.

**strong**  
**mostly**

**easy**  
**quietly**

**hind**  
**quickly**

**strangest**  
**without difficulty**

**easily**

**long**

One of the \_\_\_\_\_ animals in the world is the kangaroo. They \_\_\_\_\_ stand up on their \_\_\_\_\_ legs. When they stand, they use their \_\_\_\_\_ tail like a leg. When people come, the kangaroos can \_\_\_\_\_ run away. They hop on their back legs and \_\_\_\_\_ run off. \_\_\_\_\_ a kangaroo can hop five or six meters. They hop \_\_\_\_\_ away, with \_\_\_\_\_ jumps.

### STEP 3: SLIDE 7

Complete the sentences, choosing the correct adverb.  
**USE THESE ADVERBS**

**daily**  
**monthly**

**extremely**  
**gladly**

**noisily**  
**beautifully**

**very**  
**quickly**

1. The water ran out \_\_\_\_\_.
2. After playing all day the boys were \_\_\_\_\_ tired.
3. She played the piano \_\_\_\_\_.
4. He was kind to her, so she helped him \_\_\_\_\_.
5. They finished the work early, so they were \_\_\_\_\_ happy.
6. At work they are paid \_\_\_\_\_.
7. The children played \_\_\_\_\_.
8. The bus goes there \_\_\_\_\_.



**STEP 3: SLIDE 8**

**MATCH THE MEANING**

cheaply	_____	slowly	_____
hourly	_____	monthly	_____
quickly	_____	badly	_____
daily	_____	extremely	_____
carefully	_____	noisily	_____
sadly	_____	politely	_____

**STEP 3: SLIDE 9**

**Answer in sentences:**

1. How does he sing?

\_\_\_\_\_

2. How does the plane fly?

\_\_\_\_\_

3. When does the clock strike?

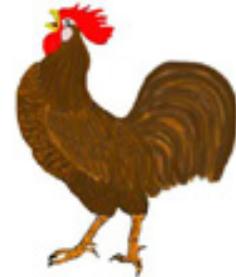
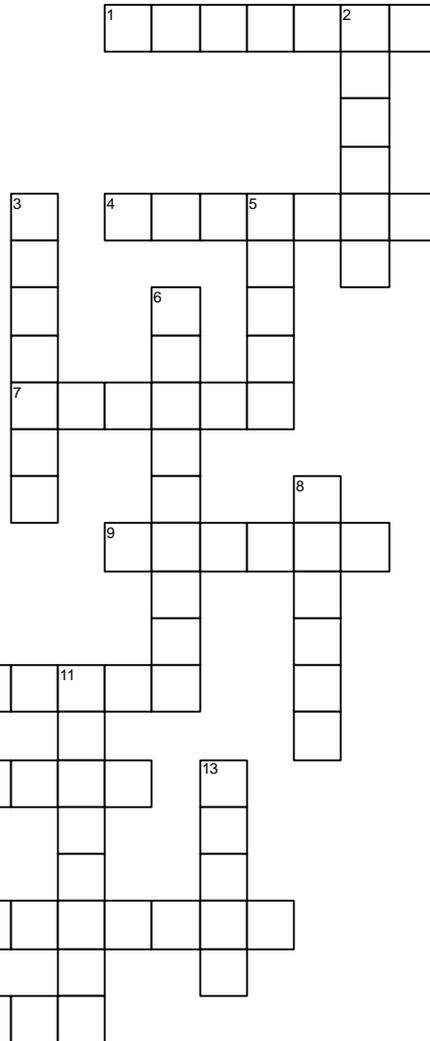
\_\_\_\_\_

4. How do you pick up a crocodile?

\_\_\_\_\_



**CROSSWORD PUZZLE - ADVERBS**  
(The answer is on page 17)



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**ACROSS**

- 1 every night
- 4 with noise
- 7 every hour
- 9 how you work when you are busy
- 10 not expensively
- 12 fast
- 14 very
- 15 every day

**DOWN**

- 2 how opera singers sing
- 3 every month
- 5 with sadness
- 6 with care
- 8 not quickly
- 11 showing politeness
- 13 not in a good way

**STEP 4: SLIDE 4**

**Fill in what Pam said:**

**Raymond:** Hey! I have a great idea!

**Pam:** \_\_\_\_\_

**Raymond:** Let's go bungee jumping!

**Brian:** Are you crazy?

**Pam:** \_\_\_\_\_

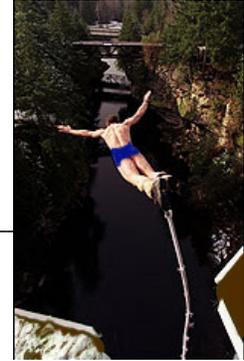
**Raymond:** Well, you go and jump off this bridge into a river that's about forty meters down.

**Ruth:** Yes, he's definitely crazy!

**Raymond:** No! No! You have this rubber rope tied to your ankles, so you bounce up again before you hit the river.

**Pam:** \_\_\_\_\_

**Brian:** Let's think of something else!



**STEP 4: SLIDE 5**

**Answer the questions in sentences.**

1. Are you interested in dinosaurs?  
\_\_\_\_\_
2. Do you like museums?  
\_\_\_\_\_
3. Is river rafting fun?  
\_\_\_\_\_
4. Is river rafting dangerous?  
\_\_\_\_\_
5. What about bungee jumping? Do you think it's dangerous?  
\_\_\_\_\_
6. Ruth says that Raymond is crazy for suggesting bungee jumping. Do you think he's crazy?  
\_\_\_\_\_

**STEP 4: SLIDE 7**

**Write in the missing words, using the adjectives, noun modifiers and adverbs below.**

Ruth and Pam decided to look for \_\_\_\_\_ ideas on the Internet. At first they sat quietly in front of their computer. The only thing the boys heard were some giggles and a lot of \_\_\_\_\_ whispering.

Suddenly they called \_\_\_\_\_: “Hey! Come and look at these \_\_\_\_\_ pictures!” The girls were looking at “Whale Watching” and had found a lot of \_\_\_\_\_ pictures of the beautiful animals swimming \_\_\_\_\_ through the \_\_\_\_\_ waves.

“Wow!” said Raymond. “Aren’t they \_\_\_\_\_? That would be better than bungee jumping! We could go \_\_\_\_\_ watching.”

“They’re \_\_\_\_\_! They can be up to eight meters long!” said Brian. The whale watching boats go right up to them.”

“Do they eat people?” asked Ruth \_\_\_\_\_.

“No,” replied Pam, “it’s \_\_\_\_\_ safe in the boats.”



**Adjectives**  
very  
more  
quiet  
enormous

**Adjectives**  
beautiful  
incredible  
amazing

**Noun Modifiers**  
ocean  
whale

**Adverbs**  
excitedly  
quietly  
nervously

**STEP 4: SLIDE 8**

**Answer the questions in sentences.**

1. Ruth wanted to go to a museum. Is that an interesting place to go?

\_\_\_\_\_

2. Did Brian want to do something more exciting than going to a museum?

\_\_\_\_\_

3. What did Brian want to do?

\_\_\_\_\_



**STEP 4: SLIDE 8 CONTINUED**

4. Why did Brian ask if Raymond was crazy?

5. Where did the girls find information about whale watching?

6. Is whale watching dangerous?

7. Do you want to go whale watching?



**STEP 5: SLIDE 3**

**Fill in what Ruth said.**

**Receptionist:** Best Coastal Whale Watching. How can I help you?

**Ruth:** \_\_\_\_\_

**Receptionist:** They leave at 10 AM and 2 PM, and they stay out for three hours.

**Ruth:** \_\_\_\_\_

**Receptionist:** We have small Zodiac boats that hold 12 people, and we have a big covered boat that holds 84.

**Ruth:** \_\_\_\_\_

**Receptionist:** It's \$95.00 per person. That includes tea, coffee and cookies and a free booklet.

**Ruth:** \_\_\_\_\_

**STEP 5: SLIDE 5**

**Write correct sentences using the words below:**



1. to, wanted, river, Brian, go, rafting.

---

2. close, boat, the, The, are, whales, to.

---

3. Pam, jumping, doesn't, bungee, like.

---

4. museum, the, didn't, They, to, go.

---

5. Zodiac, fast, very, The, go, boats.

---

6. borrow, tent, second, They, a, will.

---

7. information, get, phoned, to Ruth, some.

---

8. three, watching, The, out, stay, boats whale, for, hours.

---

**STEP 5: SLIDE 6**

**Answer the questions in sentences:**



1. Why didn't they go whale watching?

---

2. Where did they get the second tent?

---

3. Is camping as dangerous as bungee jumping?

---

4. Were they able to get to the campsite before noon?

---

5. Did they find a good campsite?

---

**STEP 5: SLIDE 7**

**Answer the questions in sentences:**



1. What did the cousins do after lunch?

---

2. Where are they going to sleep?

---

3. Is there a river near the campsite?

---

4. What kind of bird did they see?

---

5. What was the eagle doing?

---

**STEP 5: SLIDE 8**

**Make questions of the following words. Write the questions and the answers.**

1. why, cousins, decide.

---

2. who, camping.

---

3. where, sleep.

---

4. what, see.

---

5. when, cousins, hike.

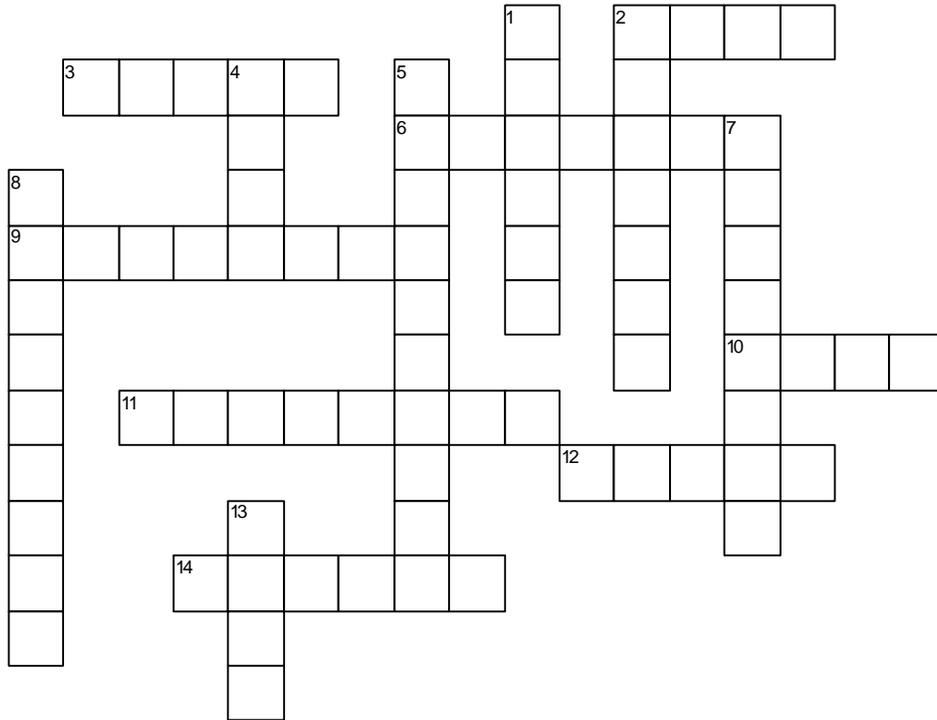
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6. how, beach.

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**CROSSWORD PUZZLE**  
(The answer is on page 17)



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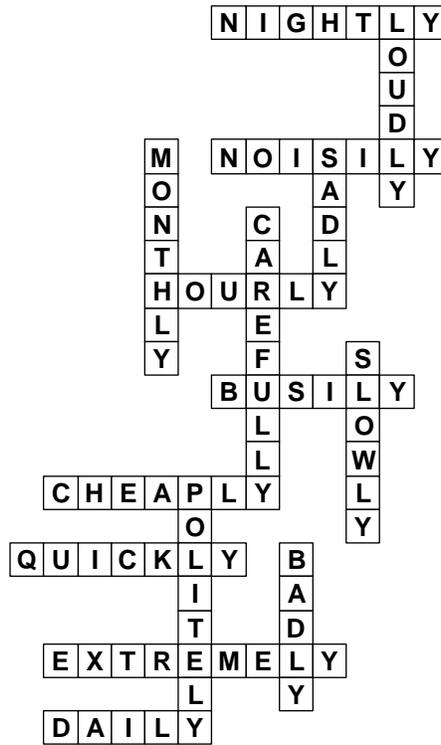
**ACROSS**

- 2 a color
- 3 one hundred centimeters
- 6 frightened
- 9 they lived a very long time ago
- 10 not cold
- 11 where you put your tent
- 12 a meal in the middle of the day
- 14 just before night time

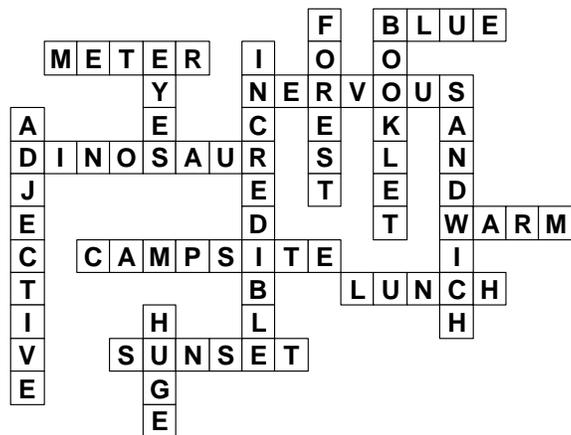
**DOWN**

- 1 a lot of trees
- 2 a small book
- 4 you see with them
- 5 unbelievable
- 7 people often eat them for lunch
- 8 it modifies a noun
- 13 very big

**Solution to the crossword puzzle on page 10:**



**Solution to the crossword puzzle on page 16:**



STEP UP TO ENGLISH  
LEVEL 13

ENGLISH	NOTES	ENGLISH	NOTES
adjective		hind	
amaze, (to) amazed		huge	
ankle		ice-cream	
baby		include, (to) included	
bald eagle		incredible	
baseball		kangaroo	
blue		keyboard	
boat tour		least	
booklet		lettuce	
borrow, (to) borrowed		little	
bounce, (to) bounced		lovely	
bread		lunch	
bungy jumping		meter	
campfire		modify, (to) modified	
campsite		most	
careful		mouse pad	
carriage		museum	
cheese		nervous	
colorful		noise	
cotton		ornate	
cover, (to) covered		piano	
crocodile		pickle	
definite		piece	
dessert		polite	
difficulty		purple	
dinosaur		rich	
extreme		river rafting	
eye		rooster	
forest		rope	
fossil		rubber	
free		sandal	
gift		sandwich	
giggle, (to) giggled		shallow	
green		shine, (to) shone	
grey		smart	
heavy		sports car	

STEP UP TO ENGLISH  
LEVEL 13

<b>ENGLISH</b>	<b>NOTES</b>	<b>ENGLISH</b>	<b>NOTES</b>
steep		very	
stripe		warm	
stupid		wash, (to) washed	
sun		wet	
sunset		whale watching	
tea		whisper, (to) whispered	
tent		winding	
thin		woods	
tortoise		worst	
tour bus		Zodiac boat	

**STEP UP TO ENGLISH  
LEVEL 13: TEST 13**

**ANSWER THE ORAL QUESTIONS ON THE LINES BELOW:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Fill in the blanks using the words below:**

The \_\_\_\_\_(6) cousins decided to go camping. Pam thought that bungee jumping was \_\_\_\_\_(7) dangerous. They thought that the museum, although it was interesting, was not \_\_\_\_\_(8) enough. They all wanted to go whale watching. It would be \_\_\_\_\_(9) to see the \_\_\_\_\_(10) creatures swimming \_\_\_\_\_(11) through the \_\_\_\_\_(12) ocean. Ruth phoned and got \_\_\_\_\_(13) information. They all decided that whale watching was too \_\_\_\_\_(14). They went camping, and that was more \_\_\_\_\_(15) and a lot cheaper.

**Use these words:**

(The words can be used more than once.)

enormous	extremely	four	exciting	wonderful
quickly	expensive	blue	a lot of	interesting

## TEST 13 CONTINUED

Make correct sentences of the words below:

16. watching, it, to, whale, Does, much, go, cost?

---

17. in, Do, tents, sometimes, people, sleep?

---

18. in, Do, enormous, the, water, live, whales?

---

19. in, old, museum, the, have, dinosaurs, They, extremely.

---

20. quickly, small, ran, black, The, dog.

---

21. down, The, heavily, man, big, sat.

---

22. red, The, runs, bus, hourly, big.

---

23. ate, The, boys, huge, young, red, two, apples, two, hungrily.

---

24. Italian, car, I, big, sports, saw, a, black.

---

25. interesting, The, an, young, campsite, four, found, cousins

---

