

# STEP UP TO ENGLISH

It is important to repeat the words as you listen.

## LEVEL 6 STEP 1 SLIDE 4



1. Where is the church?

2. Where is the Odeon Theater?

3. What is the address of the school?

## STEP 1: SLIDE 5

1. Where is the supermarket?

2. Where is Pierre's Restaurant?

3. What is the Carter's address?

4. Is the supermarket across from the school?

5. Is it far from the school to the theater?

6. Is the church on Kent Street?

## STEP 1: SLIDE 6

1. You are at the church. You want to go to the supermarket. How do you get there?

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2. How do Craig and Jessica get to Pierre's Restaurant?

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3. How do Ruth and Raymond walk home from school?

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## STEP 1: SLIDE 7

1. Jessica is at the supermarket. How does she get home?

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2. How do you get from the church to Pierre's Restaurant?

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3. Raymond wants to see a movie. How does he get from his house to the Odeon Theater?

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## STEP 2: SLIDES 2 AND 3

1. What do you like to do?

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2. What days do you go to school?

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3. Where do you usually eat supper?

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4. Do you like to hike?

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## STEP 2: SLIDES 2 AND 3 CONTINUED

5. Do you like hamburgers?

6. Do you like sewing?

7. What days do you do interesting things?

8. Do you eat something on the way home?

9. Do you ever do volunteer work?

10. What do you like to eat?



### STEP 2: SLIDE 4

1. Could this be in your country?

2. Do you go to places like this?

3. When do you go there?

4. Does your friend go there too?



### STEP 2: SLIDE 5 MATCH THE MEANING

boy \_\_\_\_\_

dictionary \_\_\_\_\_

grandfather \_\_\_\_\_

theater \_\_\_\_\_

chair \_\_\_\_\_

his \_\_\_\_\_

behind \_\_\_\_\_

supermarket \_\_\_\_\_

here \_\_\_\_\_

left \_\_\_\_\_

*a book full of words  
belongs to him  
a mother's son  
you sit on it*

*opposite of right  
you see a movie there  
opposite of in front of*

*where you buy food  
opposite of there  
your father's father*

## STEP 2: SLIDE 6

The days of the week are:

_____	_____	_____
_____	_____	_____
_____	_____	_____



## STEP 2: SLIDE 7

1. Both Raymond and Ming live \_\_\_\_\_ Kent Street.
2. Raymond lives \_\_\_\_\_ 11 Kent Street.
3. Ming lives \_\_\_\_\_ 13 Kent Street.
4. Their neighbor is Nancy. She lives \_\_\_\_\_ Kent Street too.
5. Nancy lives \_\_\_\_\_ an apartment.
6. Her apartment is \_\_\_\_\_ the third floor.
7. They often see Nancy. Sometimes they go to \_\_\_\_\_ restaurant together.

## LEVEL 6 STEP 3: SLIDES 2, 3, 4 AND 5

1. Where are Peter and Sarah?

2. Is the snow deep there?

3. Is it cold there?

### STEP 3: SLIDES 2, 3, 4 AND 5 CONTINUED

4. What is the snow like?

\_\_\_\_\_

5. Can Peter walk through deep snow?

\_\_\_\_\_

6. Do you climb mountains?

\_\_\_\_\_

7. Why does Sarah want to climb to the top of the mountain?

\_\_\_\_\_

8. Do they keep climbing?

\_\_\_\_\_

9. Does Peter have a warm hat?

\_\_\_\_\_

10. Does Peter follow Sarah?

\_\_\_\_\_



### STEP 3: SLIDE 6

1. He is a student.

\_\_\_\_\_

2. I have a dog.

\_\_\_\_\_

3. She has a glass.

\_\_\_\_\_

4. He is from Australia.

\_\_\_\_\_

5. There is a mountain beside the city.

\_\_\_\_\_

6. She meets a friend.

\_\_\_\_\_



### STEP 3: SLIDE 7

USE: **on, from, or at.**(Each word can be used more than once.)

Raymond Carter is \_\_\_\_\_ Australia. He lives with his family  
\_\_\_\_\_ 11 Kent Street. Raymond's neighbor is Ming. His mother  
and father are \_\_\_\_\_ China, but they are Australians now. Ming lives  
\_\_\_\_\_ 13 Kent Street. Raymond and Ming are friends. Nancy is Ming's  
neighbor. She is Ruth's friend, too. Nancy lives \_\_\_\_\_ 15 Kent Street.  
She lives in an apartment \_\_\_\_\_ the third floor. Ming, Nancy, Raymond  
and Ruth are neighbors. They all live \_\_\_\_\_ Kent Street.

### STEP 3: SLIDE 8



1. Is the dog on the table?

2. What is between the lamp and the table?

3. Is the lamp beside the table?

4. Is the book under the table?

5. Are there two books on the table?

## LEVEL 6 STEP 4: SLIDES 2 AND 3

1. Where are Peter and Sarah?

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2. Is it beautiful there?

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3. What do they see as they go higher?

---

4. Are there many mountains?

---

5. Do they have something to eat?

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### STEP 4: SLIDE 4

Fill in the blanks with these words:

**place**  
**warm**  
**top**  
**eat**

**cold**  
**hike**  
**view**

**mountain**  
**stretch**  
**beautiful**

Sarah and Peter walk through the snow. As they \_\_\_\_\_ higher  
up the \_\_\_\_\_ the snow gets deeper. It is \_\_\_\_\_ up there, but  
they have \_\_\_\_\_ clothes. It is \_\_\_\_\_ there. The snowy  
mountains \_\_\_\_\_ on and on. They decide that it is a beautiful \_\_\_\_\_  
to have something to \_\_\_\_\_ . Peter and Sarah like hiking in the mountains.



### STEP 4: SLIDE 5

1. Peter, warm, wear, clothes, and, Sarah

---

2. outside, and, like, to, Peter, Sarah, be

---

3. hike, mountains, in, They, the.

---

4. view, enjoy, beautiful, the, they.

---

5. something, Peter, to, Sarah, and, eat, take.

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### STEP 4: SLIDE 6

1. Do you like to walk in the snow?

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2. Is it cold at the top of a mountain?

---

3. What do Sarah and Peter see from the mountain?

---

4. Do they have something to eat?

---

5. Do you like to hike?

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### STEP 4: SLIDE 7

#### MATCH THE MEANING

good to look at \_\_\_\_\_ not cold \_\_\_\_\_

you write on it \_\_\_\_\_ you wear them \_\_\_\_\_

it's cold and white \_\_\_\_\_ to extend \_\_\_\_\_

too \_\_\_\_\_ a book of words \_\_\_\_\_

## LEVEL 6 STEP 5 SLIDE 3

### FILL IN THE BLANKS

USE THESE WORDS: look at to outside along too anything

Peter and Sarah meet \_\_\_\_\_ Pierre's restaurant. They walk \_\_\_\_\_  
Wilson Street \_\_\_\_\_ the women's clothing store. Sarah looks \_\_\_\_\_  
a pretty dress, but she decides it is \_\_\_\_\_ small.  
They walk \_\_\_\_\_ Pine Street. Peter wants to \_\_\_\_\_ for a CD  
in the music store. They don't see \_\_\_\_\_ they like. Peter and Sarah decide  
\_\_\_\_\_ have lunch at Pierre's Restaurant.

## STEP 5: SLIDE 4

ANSWER THE QUESTIONS IN SENTENCES:

1. Where do they eat lunch?

\_\_\_\_\_

2. What does Peter like to do in the summer?

\_\_\_\_\_

3. Does Sarah swim when it is cold?

\_\_\_\_\_

## STEP 5: SLIDE 5

1. Where is the park?

\_\_\_\_\_

2. What is Sarah interested in?

\_\_\_\_\_

3. What did they buy?

\_\_\_\_\_

### STEP 5: SLIDE 6

1. When does Peter like to cook outside?

\_\_\_\_\_

2. What did Peter cook?

\_\_\_\_\_

3. What did Sarah do?

\_\_\_\_\_

### STEP 5: SLIDE 7

#### MATCH THE MEANING

USE THESE WORDS:

**floor**  
**movie**

**great**  
**neighbors**

**sure**  
**mine**

**clothes**  
**dictionary**

your desk is on it \_\_\_\_\_ very good \_\_\_\_\_

yes \_\_\_\_\_ you wear them \_\_\_\_\_

you watch it \_\_\_\_\_ you live beside them \_\_\_\_\_

belongs to me \_\_\_\_\_ a book full of words \_\_\_\_\_

### STEP 5: SLIDE 5

Use a / an, the or some in your answers. Use any for plural negative answers.

1. Do you have some dogs?

\_\_\_\_\_

2. Do you have some lamps?

\_\_\_\_\_

3. Do you have some cats?

\_\_\_\_\_

4. Do you have a book?

\_\_\_\_\_

5. Do you have some pencils?

\_\_\_\_\_

6. Do you have a sister?

\_\_\_\_\_



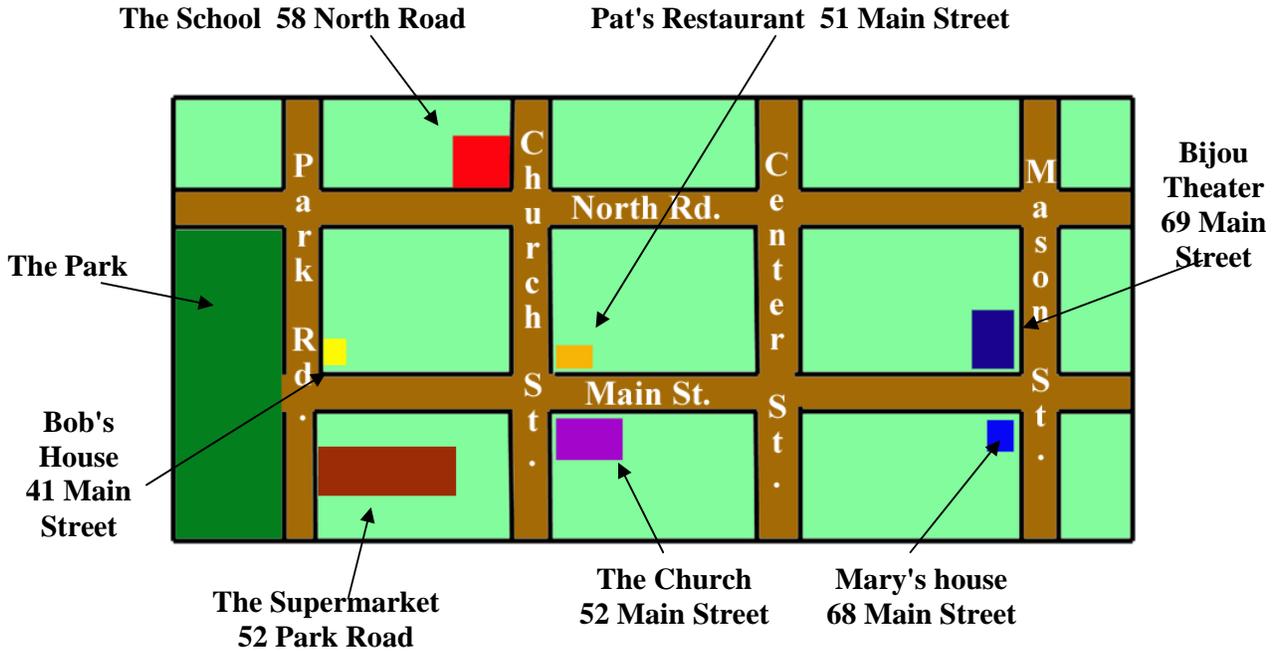
STEP UP TO ENGLISH  
LEVEL 6

ENGLISH	NOTES	ENGLISH	NOTES
about		half an hour	
across from		head (to)	
after		hike (to), hiked	
afternoon		hot dog	
along		hotel	
also		idea	
anything		interest (to), interested	
around		lake	
barbeque		left	
beautiful		lunch	
belong (to)		machine	
below		map	
block		market	
both		mine	
bottom		morning	
call (to), called		mountain	
cannot		movie	
church		music	
close to		nature	
clothes		near	
cook (to), cooked		neighborhood	
corner		noon	
decide (to)		often	
deep		old	
dictionary		on the left	
duck (duckling)		on the right	
each		on the way	
enjoy (to)		opposite	
extend (to)		other	
feed (to), fed		park	
field		pathway	
floor		place	
food		quiet	
get (to)		right	
great		salad	
guide		see (to)	



## STEP UP TO ENGLISH LEVEL 6: TEST 6

Look at the map, then write the answers to the first five questions.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Write the names of the days of the week:

- |           |           |
|-----------|-----------|
| 6. _____  | 7. _____  |
| 8. _____  | 9. _____  |
| 10. _____ | 11. _____ |
| 12. _____ |           |

## TEST 6 CONTINUED

Write the answers to the questions.



13. How many elephants do you have?

14. Is the dog on the table?

15. What is on the table?

16. How many pencils are on the table?

**To mark your test:**

4 marks for the first 5 questions. 2 marks each for questions 6 to 20.

Take 1 mark off for each mistake.

Don't take marks off for spelling.

**Students should get 80% or more on each test before continuing.**

If you got less than 80%, look at the places where you made mistakes. Go back and do those Steps again, then repeat the test.