

LEARNING ENGLISH WITH LAUGHTER

Step Up To English Workbook
Level 2



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STEP UP TO ENGLISH

LEVEL 2: STEP 1 - SLIDE 4

Answers in sentences and check your answers.

1. Where are the friends? _____
2. What do they do? _____
3. Does Carol like pasta? (yes) _____
4. Does Tom like pasta? (no) _____
5. Does Carol like apple juice? (no) _____
6. Does Sarah like chicken? (yes) _____
7. Does Sarah like hamburgers? (no) _____
8. Does Peter like pizza? (yes) _____
9. What does Sarah order? (chicken) _____
10. What does Carol order? (pasta) _____



STEP 1: SLIDE 6

Match the Meaning



- restaurant _____
- juice _____
- a glass _____
- cold _____
- thirsty _____
- to drive _____

- you drink it you have something to drink in it to make a car go
- you eat and drink in it you want to drink something not hot

STEP 1: SLIDE 7



Sarah



Peter



Carol



Tom

restaurant

mango juice

all

correct

pasta

pizza

mistakes

Peter

hamburger

Carol, Tom, _____ and Sarah are in the _____ .
Carol orders _____. Tom doesn't like pasta. He orders a _____.
Peter orders _____. They _____ want something to drink.
They order _____. The waiter makes _____. The four
friends _____ his mistakes.



STEP 1: SLIDE 8

1. Is Kate a boy? _____
2. Is Mark a boy? _____
3. Is Andrew a girl? _____
4. Is Helen a girl? _____

LEVEL 2 STEP 2 SLIDE 2

Write the negative contractions of the verb “to be”

I am	_____	we are	_____
you are	_____	you are	_____
he is	_____	they are	_____
she is	_____		
it is	_____		

STEP 2: SLIDE 3

Answer in sentences.

1. Is Emily a girl? _____
2. What is her first name? _____
3. What is her middle name? _____
4. What is her last name? _____
5. Is her surname “Prescott”? _____
6. What is her full name? _____



STEP 2: SLIDE 4

Answer in sentences.



1. Is David a teacher? _____
2. What does he study? _____
3. Who is David’s friend? _____
4. Is she a student? _____
5. What does she study? _____

STEP 2: SLIDE 6

Write the correct form of the verb “to be”.

1. I _____ a student.
2. We _____ students.
3. She _____ my friend.
4. They _____ students.
5. He _____ a teacher.
6. You _____ an English student.

STEP 2: SLIDE 7

surname _____
first _____
chicken _____
plural _____
waitress _____
glass _____
girl _____
boy _____

John you eat it Number 1 2+
you drink from it Mary your last name She is in a restaurant

STEP 2: SLIDE 9

You be Carol.

Tom: I want to buy a new jacket. Do you want to come?

Carol: _____

Narrator: They walk to town. Tom meets a friend.

Tom: Hello Bruce.

Bruce: Hi Tom. This is Margaret.

Tom: Nice to meet you, Margaret.

Margaret: Nice to meet you, Tom.

Carol: _____

Margaret: Hi, nice to meet you, Carol.

Carol: _____

Bruce: Great, the Sunshine Restaurant is good.



LEVEL 2 STEP 3: SLIDE 4

Answer in sentences.



1. Does the Carter family have a daughter?

2. Does the Carter family have a son?

3. Does the Carter family have a mother? _____

4. Do they have a father? _____

5. Do they have a dog? _____

STEP 3: SLIDES 5 AND 6

Answer in sentences.

1. Are Raymond and Zoe friends? _____

2. How is Jennifer? _____

3. What does Jennifer study? _____

4. Does Jennifer have a sister? _____

5. Does Jennifer have brothers? _____

6. What do her brothers study? _____

7. Who says, "Have a good day?" _____

STEP 3: SLIDE 7

Mary, I'd like
you to meet John.

FORMAL INTRODUCTIONS
Ruth is introducing Mary and John.
You be John.

How do you
do, John.
I'm pleased to
meet you.



STEP 3: SLIDE 8

Answer in sentences.

1. What is in box number 4? _____
2. What is in box number 6? _____
3. What is in box number 8? _____
4. What is in box number 9? _____
5. What is in box number 12? _____
6. What is in box number 1? _____
7. What is in box number 11? _____
8. What is in box number 2? _____
9. What is in box number 7? _____

STEP 3: SLIDE 9

- jacket _____
- son _____
- daughter _____
- How do you do? _____
- tea _____
- mine _____
- cup _____

it's yours you drink from it formal introduction a hot drink
you wear it mother and father's girl mother and father's boy

STEP 3: SLIDE 10

David is from Canada. He is _____.

He has a friend. Her name is Lucy.

She's from _____. She is Canadian.

David has a motorcycle. He likes to _____ it.

Lucy has a cell phone. She _____ drive a motorcycle.

She likes to _____ to David on her phone.



LEVEL 2 STEP 4: SLIDE 5

Answer in sentences.

1. Does your friend study English? (yes) _____
2. Does your mother live in Paris? (yes) _____
3. Is Helen a boy's name? _____
4. Is Tom a girl's name? _____
5. Are the Carters a family? _____
6. Do students study? _____
7. Do we eat in a restaurant? (yes) _____
8. Is pizza hot and good? _____

REVIEW FROM STEP 2: SLIDE 5

INFORMAL SELF-INTRODUCTIONS

Ruth and Gordon meet for the first time.

Write what Ruth says.

I'm Ruth

Hi Gordon

I'm Gordon

Hello Ruth.

Come and meet my dog Fido.

STEP 4: SLIDES 6 AND 7

Review of Step 4

Complete each question. Answer it in a sentence.

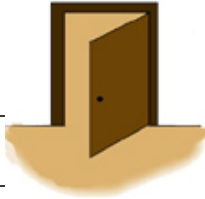
Do you have a _____?



Is this a _____?



Does the _____ have a window?



Is this your _____?



Is this _____ hot?



Do you have a _____?



Is this your _____?



Do you have a _____?



Is this an apple?



Does she have a _____?



STEP 4: SLIDE 8

Match the Meaning

- a window _____
- tea _____
- people _____
- clothes _____
- house _____
- a tie _____
- eleven _____
- surname _____



LEVEL 2: STEP 5 SLIDE 3

Answer in sentences.

1. Do you have a cat? (no) _____
2. Do they have balloons? _____
3. Does he have a hat? _____
4. Do they walk? (no) _____
5. Are they cold? _____
6. Does she have a jacket? _____
7. Are they in the water? _____

STEP 5: SLIDE 4

Answer in sentences.

1. Does she sit down? _____
2. What does she say? _____
3. Does she need a hat? _____
4. Does she need a jacket? _____
5. Does she wear orange? _____



STEP 5: SLIDE 6

Write the questions.

1. He meets a friend.

2. They walk to town.

3. His last name is Carter.

4. The Carters have a dog.

5. I don't like tea.

6. He has a car.



STEP UP TO ENGLISH
LEVEL 2

ENGLISH	NOTES	ENGLISH	NOTES
apple		learn (to), learned	
balloon		live (to), lived	
bird		make (to), made	
bring (to), brought		man	
buy (to), bought		mango	
cat		meet (to)	
chicken		middle	
coat		mistake	
come (to), came		need (to), needed	
complete (to), completed		negative	
correct (to), corrected		new	
cup of tea		nice	
daughter		noun	
door		number	
eat (to), ate		orange	
family		pasta	
fine		pen	
first		people	
formal		picture	
from		please (to), pleased	
full		possessives	
girl		pronoun	
go (to), went		say (to), said	
goodbye		shoe	
great		sit (to), sat	
hand		sit down (to), sat down	
hat		six	
house		something	
how about...?		sometimes	
jacket		son	
language		study (to), studied	
last		surname	

STEP UP TO ENGLISH
LEVEL 2

ENGLISH	NOTES	ENGLISH	NOTES
tea		use (to), used	
then		verb	
these		wear (to), wore	
tie		whose	
time		window	
town		young	
t-shirt			

STEP UP TO ENGLISH

LEVEL 2: TEST 2

Write the answers in sentences. (4 marks each)

1. Does it have a hat? _____

2. Does it study English? _____

3. Does it live in the water? _____



4. Does he walk? _____

5. Does he have a jacket? _____

6. Does he sit down? _____



7. Do they sit outside? (no) _____

8. Do they have a cat? _____

9. Do they drink juice? _____



Write the sentence answer. (4 marks)

10. Do they meet? _____



You write the questions. (4 marks each)

11. It is a bird. _____

12. It is cold. _____

13. The bird sits. _____



Good luck with your English!

Is your mark 80% +?