

PICTURE ACTIVITY

This activity is for students who have been introduced to rhyming words. Have the children name the pictures on the cards before you start.

There are several ways you can have the children do this activity.

1. The teacher can ask the questions and give the card to the student with the correct answer for the duration of the game.

2. The class can be divided into two Teams facing each other.

Cut two sets of the question cards and the picture cards.

Give one set of all cards to each team

For a larger class the children can answer in pairs.

It's fun if the kids name their Teams.

One (or pair) student asks the the other team the question on his or her card.

If the answer is correct give a point to that Team.

Encourage the children to answer in sentences. It will be difficult at first.

The rhyming words are: **ball-wall, cat-hat, king-ring, flowers-towers, clown-crown, father-mother, star-car, hand-band, braids-maids, coat-goat, head, bed, stairs-bears.**



PICTURE ACTIVITY CONTINUED


Who has something that rhymes with 

Who has something that rhymes with 

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To the Teacher:

This activity is adapted from Learning English with Laughter's Children's Curriculum: Book 2A Castles and Things.

When using this activity, it will be necessary to introduce the names of all the pictures as the children won't have read the story that the pictures refer to. We suggest that you use sentences to name the pictures. Although that is repetitive, it is teaching English grammar as young children learn by listening.

PICTURE ACTIVITY CONTINUED



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