

# STEP UP TO ENGLISH

## LEVEL 13 WORKBOOK

مصنف مستوى 13



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نجاح اسل المحدودة، ومنشور "تعلم اللغة الإنجليزية مع الضحك

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هذا الكتاب محمي بموجب قانون حقوق النشر والمعاهدات الدولية. بيع غير مأذون بها  
أو توزيعها محظور تماما بهذه القوانين. طباعة كثيرة كما تحتاج



**STEP UP TO ENGLISH**  
**LEVEL 13**  
**STEP 1: SLIDE 2**  
**Answer in sentences:**

1. Where did the four cousins go?  
\_\_\_\_\_
2. Does Brian think that Toto is a smart dog?  
\_\_\_\_\_



3. What did they take for lunch?  
\_\_\_\_\_
4. Who ate the most?  
\_\_\_\_\_

5. Did they drink any coffee?  
\_\_\_\_\_

6. Who ate the least?  
\_\_\_\_\_  
\_\_\_\_\_

**STEP 1: SLIDE 3**

1. Did Pam get wet first?  
\_\_\_\_\_
2. Do some dogs like to swim?  
\_\_\_\_\_
3. Who was the last to get into the water?  
\_\_\_\_\_
4. What did Brian say about the water?  
\_\_\_\_\_  
\_\_\_\_\_



STEP 1: SLIDE 3

Answer the questions in sentences.



1. Where are the four cousins?

---

---

2. Is Toto there too?

---

---



3. What did they bring for lunch?

4. Did they bring any tea?

5. Who drinks a lot of tea?

6. Did they bring any dessert?

7. Where is the store?

8. Who is going to go to the store?

STEP 1: SLIDE 6

Use the following words to complete the paragraphs:

the best   more   cousins   the most   from   in   interested in

Brian and Pam's \_\_\_\_\_, Raymond and Ruth, are visiting them in Canada. They are \_\_\_\_\_Melbourne, Australia. They are having a good time visiting the beaches, lakes and the department stores. Ruth is interested \_\_\_\_\_new clothes, but Pam is \_\_\_\_\_ interested in sports. Pam thinks the sports equipment, shoes and sports clothes are \_\_\_\_\_ interesting. Pam and Ruth look through all the department stores. Raymond and Brian aren't s \_\_\_\_\_ the department stores. They looked through them quickly. Brian saw some soccer equipment he was \_\_\_\_\_, Raymond liked the new bicycles \_\_\_\_\_. The boys like to talk about soccer.

STEP 1: SLIDE 7

Write comparative sentences, using the words given below:

1. beautiful buildings / Paris / more / Calcutta

2. \_\_\_\_\_  
mountains / Switzerland / France / higher

3. \_\_\_\_\_  
faster / horses run / dogs

4. \_\_\_\_\_  
Canada / larger / Italy

5. \_\_\_\_\_  
Spanish / hockey players / the / worst

6. \_\_\_\_\_  
Antarctica / colder / South America

7. \_\_\_\_\_  
Southern India / hot / Canada

STEP 1: SLIDE 8

Complete the sentences:

The bicycle is going very \_\_\_\_\_.

The motorcycle is going \_\_\_\_\_ the bicycle.

The car is going \_\_\_\_\_.

The bicycle is going \_\_\_\_\_ the motorcycle and \_\_\_\_\_  
the car.

The motorcycle is going \_\_\_\_\_ the bicycle and \_\_\_\_\_  
the car.



The car is going \_\_\_\_\_  
the bicycle and \_\_\_\_\_ the  
motorcycle. It is going \_\_\_\_\_.

STEP 2: SLIDE 3

Fill in the blanks in your workbooks from the noun modifiers given, then click the questions for the answers.

sports      salad      mouse      baseball      dog

1. He picked up the lettuce with a \_\_\_\_\_ fork.
2. On his desk, beside the keyboard, was a red \_\_\_\_\_ pad.
3. He always wore a blue \_\_\_\_\_ cap.
4. They arrived in a shiny new \_\_\_\_\_ car.
5. Toto always sleeps outside in its \_\_\_\_\_ house.



STEP 2: SLIDE 5

Make sentences of the following words. Click the questions for the answers.

1. three, cookies, She, of, made, beautiful, plates.

---

2. week, dog, I, a, big, Last, saw, black.

---

3. red, He, big, a, T-shirt, had, cotton.

---

STEP 2: SLIDE 6

Write the answers to the following questions in your workbook.

Use at least two adjectives in each answer. Click the questions for the possible answers.

**SOME SUGGESTED ADJECTIVES**

colorful    new    big    small    little    white    cold  
old    best    huge    good    red    blue    dark

1. What did she wear to town yesterday?  

---
2. What kind of car did you see today?  

---
3. What kind of dress did she wear to the dance last evening?  

---
4. What kind of winters do you have?  

---

**STEP 2: SLIDE 7**

Write the answers in your workbook, using adjectives in your answers.  
Click for the possible answers. Here are some adjectives you could use:

colorful	black	small	young	long
all kinds	good	thin	yellow	striped

1. What kind of birds do you see in the parks?

\_\_\_\_\_

2. What is the bird in the picture like?

3. Does the bird have long thin legs?

\_\_\_\_\_

4. What other kinds of birds might you see in the parks?

5. Are there many big, black birds in the parks?

\_\_\_\_\_



**STEP 2: SLIDE 8**

Write the correct words in the blanks in your workbook.

Click for the answers. Use these adjectives:

small	good	beautiful	ornate	far	huge	big
warm	old	snowy	two	short	small	rich
shining	strong	winding		green	narrow	

On Sundays, when the weather is \_\_\_\_\_, many people walk along this \_\_\_\_\_ street. They think of the \_\_\_\_\_ days when \_\_\_\_\_ horses ran along, pulling \_\_\_\_\_ carriages. Inside the \_\_\_\_\_ buildings, \_\_\_\_\_ people looked through the \_\_\_\_\_ windows, to see who had such a \_\_\_\_\_ carriage. The \_\_\_\_\_ bird flies quietly over the \_\_\_\_\_ trees and \_\_\_\_\_ mountain tops. The \_\_\_\_\_ winds carry it higher and higher. The bird can see \_\_\_\_\_ people, below, slowly climbing the \_\_\_\_\_ mountain side. "Ha!" laughs the \_\_\_\_\_ bird happily, "I can fly quickly, but they go slowly with their \_\_\_\_\_ legs".



STEP 2: SLIDE 9



Think about a friend or a relative. How can you describe that person?

- Is he / she young or old?
- What is their hair like?
- Are they happy or sad?
- Are they tall or short?



Write a paragraph in your workbook to describe this person. Use a lot of adjectives for practice.

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---

---

---

---

---

---

---



STEP 3: SLIDE 3

Answer the questions using the adverbs from the list on Slide 1.

1. How do you cross the street?

---

2. How do you talk to old people?

---

3. How do you work?

---

4. How does a plane travel?

---

5. How do most children eat?

---

6. How does the tortoise walk?

---

STEP 3: SLIDE 3 CONTINUED

7. How often do you sleep?

\_\_\_\_\_

8. How do opera singers sing?

\_\_\_\_\_

9. How do heavy people walk?

\_\_\_\_\_

10. How does the rooster run?

\_\_\_\_\_



STEP 3: SLIDE 4

Complete the sentences with an adverb.

1. The man was very heavy. He moved \_\_\_\_\_.

2. They were busy at work. They worked \_\_\_\_\_.

3. The buses left every hour. They left \_\_\_\_\_.

4. Her news was very sad. She spoke \_\_\_\_\_.

5. The street was crowded. He drove \_\_\_\_\_.

6. She did very nice work. She worked \_\_\_\_\_.

7. Each piece of bread was thin. It was cut \_\_\_\_\_.

8. There was loud music. He had to speak \_\_\_\_\_.



STEP 3: SLIDE 5

Answer the questions using "well" or "not well".

1. How do you play basketball?

\_\_\_\_\_

2. How do you sing?

\_\_\_\_\_

3. Can you ride a horse?

\_\_\_\_\_

4. Are you good at swimming?

\_\_\_\_\_

### STEP 3: SLIDE 6

Use the adverbs and adjectives below to fill in the blanks.

strong      easy      hind      strangest      easily      long mostly  
quietly      quickly      without difficulty

One of the \_\_\_\_\_ animals in the world is the kangaroo. They \_\_\_\_\_ stand up on their \_\_\_\_\_ legs. When they stand, they use their \_\_\_\_\_ tail like a leg. When people come, the kangaroos can \_\_\_\_\_ run away. They hop on their back legs and \_\_\_\_\_ run off. \_\_\_\_\_ a kangaroo can hop five or six meters. They hop \_\_\_\_\_ away, with \_\_\_\_\_ jumps.

### STEP 3: SLIDE 7

Complete the sentences, choosing the correct adverb.  
USE THESE ADVERBS

daily      extremely      noisily      very  
monthly      gladly      beautifully      quickly

1. The water ran out \_\_\_\_\_.
2. After playing all day the boys were \_\_\_\_\_ tired.
3. She played the piano \_\_\_\_\_.
4. He was kind to her, so she helped him \_\_\_\_\_.
5. They finished the work early, so they were \_\_\_\_\_ happy.
6. At work they are paid \_\_\_\_\_.
7. The children played \_\_\_\_\_.
8. The bus goes there \_\_\_\_\_.



STEP 3: SLIDE 8

MATCH THE MEANING

cheaply \_\_\_\_\_

slowly \_\_\_\_\_

hourly \_\_\_\_\_

monthly \_\_\_\_\_

quickly \_\_\_\_\_

badly \_\_\_\_\_

daily \_\_\_\_\_

extremely \_\_\_\_\_

carefully \_\_\_\_\_

noisily \_\_\_\_\_

sadly \_\_\_\_\_

politely \_\_\_\_\_

STEP 3: SLIDE 9

Answer in sentences:

1. How does he sing?

2. How does the plane fly?

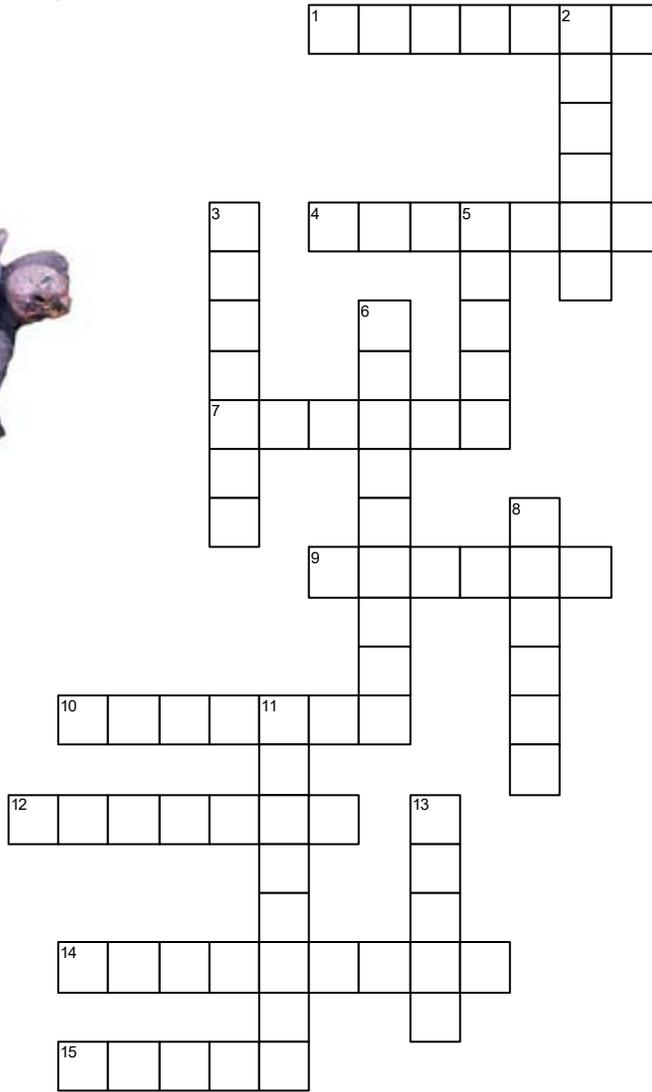
3. When does the clock strike?

4. How do you pick up a crocodile?



## CROSSWORD PUZZLE - ADVERBS

(The answer is on page 17)



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### ACROSS

- 1 every night
- 4 with noise
- 7 every hour
- 9 how you work when you are busy
- 10 not expensively
- 12 fast
- 14 very
- 15 every day

### DOWN

- 2 how opera singers sing
- 3 every month
- 5 with sadness
- 6 with care
- 8 not quickly
- 11 showing politeness
- 13 not in a good way

STEP 4: SLIDE 4

Fill in what Pam said:

Raymond: Hey! I have a great idea!

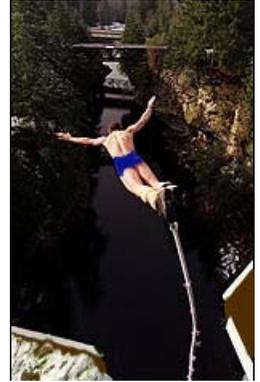
Pam: \_\_\_\_\_

Raymond: Let's go bungee jumping!

Brian: Are you crazy?

Pam: \_\_\_\_\_

Raymond: Well, you go and jump off this bridge into a river that's about forty meters down.



Ruth: Yes, he's definitely crazy!

Raymond: No! No! You have this rubber rope tied to your ankles, so you bounce up again before you hit the river.

Pam: \_\_\_\_\_

Brian: Let's think of something else!



STEP 4: SLIDE 5

Answer the questions in sentences.

1. Are you interested in dinosaurs?

\_\_\_\_\_

2. Do you like museums?

\_\_\_\_\_

3. Is river rafting fun?

\_\_\_\_\_

4. Is river rafting dangerous?

\_\_\_\_\_

5. What about bungee jumping? Do you think it's dangerous?

\_\_\_\_\_

6. Ruth says that Raymond is crazy for suggesting bungee jumping. Do you think he's crazy?

\_\_\_\_\_

STEP 4: SLIDE 7

Write in the missing words, using the adjectives, noun modifiers and adverbs below.

Ruth and Pam decided to look for \_\_\_\_\_ ideas on the Internet. At first they sat quietly in front of their computer. The only thing the boys heard were some giggles and a lot of \_\_\_\_\_ whispering.

Suddenly they called \_\_\_\_\_: "Hey! Come and look at these \_\_\_\_\_ pictures!" The girls were looking at "Whale Watching" and had found a lot of \_\_\_\_\_ pictures of the beautiful animals swimming \_\_\_\_\_ through the \_\_\_\_\_ waves.

"Wow!" said Raymond. "Aren't they \_\_\_\_\_? That would be better than bungy jumping! We could go \_\_\_\_\_ watching."

"They're \_\_\_\_\_! They can be up to eight meters long!" said Brian. The whale watching boats go right up to them."

*(NOTE: The laws have been changed to protect the whales. Now the boats must stay at least 200 meters away.)*

"Do they eat people?" asked Ruth \_\_\_\_\_.

"No," replied Pam, "it's \_\_\_\_\_ safe in the boats."



**Adjectives**  
very  
more  
quiet  
enormous

**Adjectives**

**Noun Modifiers**  
beautiful  
incredible  
amazing

**Adverbs**  
ocean excitedly  
whale quietly  
nervously

STEP 4: SLIDE 8

Answer the questions in sentences.

1. Ruth wanted to go to a museum. Is that an interesting place to go?

\_\_\_\_\_

2. Did Brian want to do something more exciting than going to a museum?

\_\_\_\_\_

3. What did Brian want to do?



STEP 4: SLIDE 8 CONTINUED

4. Why did Brian ask if Raymond was crazy?

5. \_\_\_\_\_  
Where did the girls find information about whale watching?

6. \_\_\_\_\_  
Is whale watching dangerous?

7. \_\_\_\_\_  
Do you want to go whale watching?

\_\_\_\_\_



STEP 5: SLIDE 3

Fill in what Ruth said.

Receptionist: Best Coastal Whale Watching. How can I help you?

Ruth: \_\_\_\_\_

Receptionist: They leave at 10 AM and 2 PM, and they stay out for three hours.

Ruth: \_\_\_\_\_

Receptionist: We have small Zodiac boats that hold 12 people, and we have a big covered boat that holds 84.

Ruth: \_\_\_\_\_

Receptionist: It's \$95.00 per person. That includes tea, coffee and cookies and a free booklet.

Ruth: \_\_\_\_\_

STEP 5: SLIDE 5

Write correct sentences using the words below:

1. to, wanted, river, Brian, go, rafting.

2. close, boat, the, The, are, whales, to.

3. Pam, jumping, doesn't, bungee, like.

4. museum, the, didn't, They, to, go.

5. Zodiac, fast, very, The, go, boats.

6. borrow, tent, second, They, a, will.

7. information, get, phoned, to Ruth, some.

8. three, watching, The, out, stay, boats whale, for, hours.



STEP 5: SLIDE 6

Answer the questions in sentences:

1. Why didn't they go whale watching?

2. Where did they get the second tent?

3. Is camping as dangerous as bungee jumping?

4. Were they able to get to the campsite before noon?

5. Did they find a good campsite?



STEP 5: SLIDE 7

Answer the questions in sentences:



1. What did the cousins do after lunch?

---

2. Where are they going to sleep?

---

3. Is there a river near the campsite?

---

4. What kind of bird did they see?

---

5. What was the eagle doing?

---

STEP 5: SLIDE 8

Make questions of the following words. Write the questions and the answers.

1. why, cousins, decide.

---

---

2. who, camping.

---

---

3. where, sleep.

---

---

4. what, see.

---

---

5. when, cousins, hike.

---

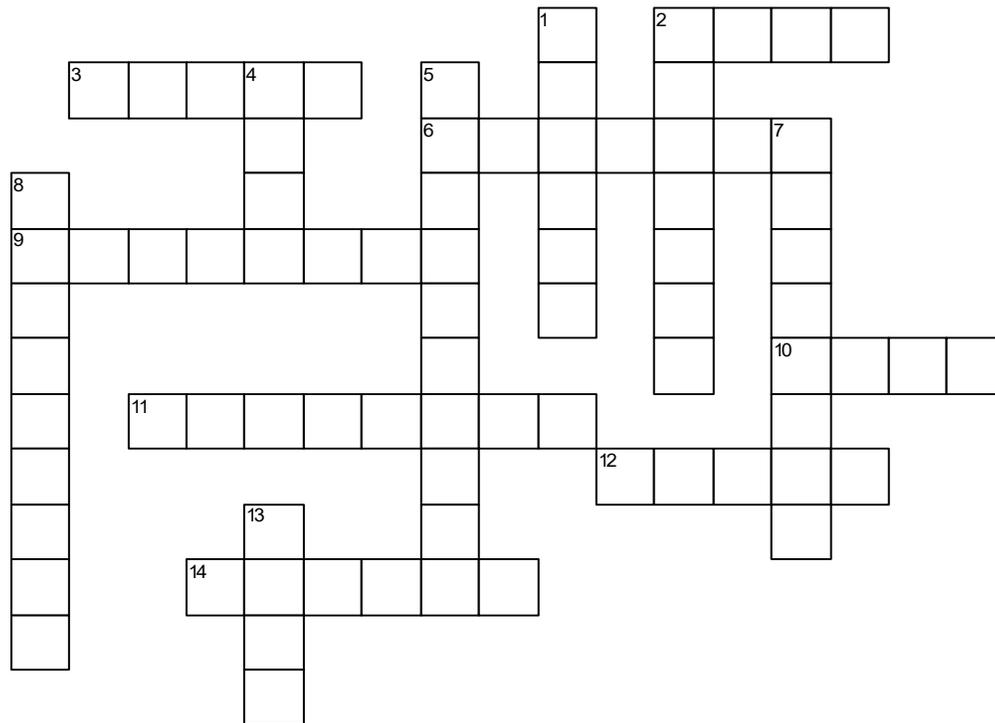
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6. how, beach.

---

---

**CROSSWORD PUZZLE**  
(The answer is on page 17)



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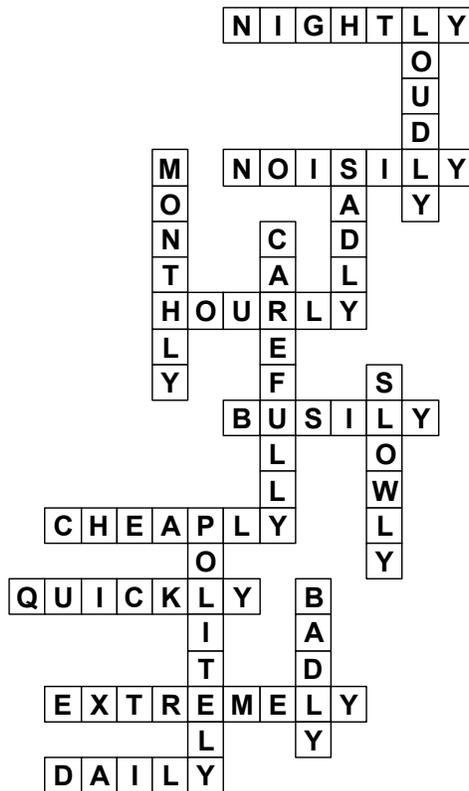
**ACROSS**

- 2 a color
- 3 one hundred centimeters
- 6 frightened
- 9 they lived a very long time ago
- 10 not cold
- 11 where you put your tent
- 12 a meal in the middle of the day
- 14 just before night time

**DOWN**

- 1 a lot of trees
- 2 a small book
- 4 you see with them
- 5 unbelievable
- 7 people often eat them for lunch
- 8 it modifies a noun
- 13 very big

Solution to the crossword puzzle on page 10:



Solution to the crossword puzzle on page 16:



## STEP UP TO ENGLISH GLOSSARY

ENGLISH	NOTES	ENGLISH	NOTES
adjective		ice-cream	
amaze, (to) amazed		include, (to) included	
ankle		incredible	
baby		kangaroo	
bald eagle		keyboard	
baseball		least	
blue		lettuce	
boat tour		little	
booklet		lovely	
borrow, (to) borrowed		lunch	
bounce, (to) bounced		meter	
bread		modify, (to) modified	
bungy jumping		most	
campfire		mouse pad	
campsite		museum	
careful		nervous	
carriage		noise	
cheese		ornate	
colorful		piano	
cotton		pickle	
cover, (to) covered		piece	
crocodile		polite	
definite		purple	
dessert		rich	
difficulty		river rafting	
dinosaur		rooster	
extreme		rope	
eye		rubber	
forest		sandal	
fossil		sandwich	
free		shallow	
gift		shine, (to) shone	
giggle, (to) giggled		smart	
green		sports car	
grey		steep	
heavy		stripe	
hind		stupid	
huge		sun	



## LEVEL 13: STEP 1 المستوى 13 :. الخطوة 1

Use the following words to complete the paragraphs in your workbook  
استخدم الكلمات التالية لإكمال الفقرات الموجودة في المصنف الخاص بك

Write comparative sentences, using the words given below  
كتابة الأحكام النسبية، واستخدام الكلمات أدناه

ENGLISH	العربية	ENGLISH	العربية
cheese	جبين	stupid	غبى
dessert	حلوى	tea	الشاي
ice cream	آيس كريم	the least	الأقل
lunch	الغداء	the most	معظم
pickle	مخلل	the worst	أسوأ
sandwich	ساندويتش	warm	الحارة
smart	الذكية	wet	ويت

## LEVEL 13 STEP 2 المستوى 13 :. الخطوة 2

Adjectives describe or modify nouns.  
وصف الصفات أو تعديل الأسماء

In this case, "modify" means to affect a word's meaning  
في هذه الحالة، "تعديل" يعني أن تؤثر على معنى لكلمة

Noun modifiers act just like adjectives, even though they are nouns  
قانون المعدلات الاسمية فقط مثل الصفات، على الرغم من أنها هي الأسماء

Use an article before the adjective if it modifies a singular noun  
استخدام مادة قبل الصفة إذا أنه يعدل اسم المفرد

Use at least two adjectives in each answer.  
استخدام النوعين على الأقل في كل إجابة

## LEVEL 13 STEP 2 CONTINUED

ENGLISH	العربية	ENGLISH	العربية
adjective	نعت	huge	ضخمة
baby	بيبي	keyboard	لوحة المفاتيح
baseball	لعبة البيسبول	lettuce	خس
blue	الأزرق	little	لئيل
carriage	النقل	modify (to)	تعديل (إلى)
colorful	ملون	mouse pad	لوحة الماوس
cotton	القطن	narrow	تضييق
eye	العين	ornate	المزخرفة
gray	رمادي	purple	اللون الأرجواني
green	الأخضر	rich	الغنية
sandal	صندل	stripe	شريطية
shine (to)	تلميع (إلى)	strong	قوية
sports car	سيارة رياضية	tour bus	حافلة سياحية
steep	حاد	winding	لف

## LEVEL 13 STEP 3 المستوى 13 : الخطوة 3

Adverbs modify verbs. They often answer the question "How?"

"تعديل تستعمل الأفعال. أنهم غالباً ما الإجابة على السؤال "كيف؟"

Very and extremely are adverbs that are used before an adjective or adverb to make the meaning stronger.

للاغاية والغاية هي الظروف التي تستخدم قبل الصفة أو الظرف لجعل معنى أقوى.

Complete the sentences in your workbook with an adverb

إكمال الجمل في المصنف الخاص بك مع الظرف

"Well" is an adverb. It tells how something is done.

كذلك "ظرف". ويحكي كيف يتم القيام بشيء

ENGLISH	العربية	ENGLISH	العربية
bread	الخبز	piano	بيانو
careful	دقيق	piece	قطعة
crocodile	تمساح	polite	مهذباً
difficulty	صعوبة	rooster	الديك
extreme	المتطرفة	sun	الشمس
gift	هدية	sunset	غروب الشمس
hind	هند	tortoise	السلحفاة
kangaroo	الكنغر	very	جداً
meter	متر	wash (to)	أغسل (إلى)
noise	الضوضاء		

## LEVEL 13 STEP 4

## المستوى 13 :. الخطوة 4

Try to fill in the blanks in your workbook with the adjectives, noun modifiers or adverbs listed below

في محاولة لملء الفراغات في المصنف الخاص بك مع الصفات، والمعدلات الاسمية أو الظروف المذكورة أدناه

ENGLISH	العربية	ENGLISH	العربية
amaze (to)	تدهش (إلى)	museum	متحف
ankle	الكاحل	nervous	الجهاز العصبي
bounce (to)	وثب (إلى)	river rafting	نهر ترميث
bungy jumping	القفز bungy	rope	حبل
definite	محدد	rubber	المطاط
dinosaur	ديناصور	watch (to)	يشاهد (إلى)
fossil	الأحفوري	whale	الحوت
giggle (to)	ضحك (إلى)	whisper (to)	همسة (إلى)
incredible	لا يصدق		

## LEVEL 13 STEP 5

## المستوى 13 :. الخطوة 5

You be Ruth. Write what she says in your workbook.

يمكنك أن روث .كتابة ما تقول في المصنف الخاص بك

Make questions of the following words.

جعل المسائل المتعلقة بالكلمات التالية

ENGLISH	العربية	ENGLISH	العربية
bald eagle	النسر الأملع	free	مجاناً
boat tour	جولة قارب	include (to)	وتشمل (إلى)
booklet	كتيب	exclude (to)	استبعاد (إلى)
borrow (to)	استعارة (إلى)	lovely	جميلة
campfire	إشعال النار	shallow	ضحلة
campsite	المخيم	tent	خيمة
cover (to)	غلاف (إلى)	woods	وودز
covered	تغطي	Zodiac boat	قارب زودياك

## TEST 13

## اختبار 13

To mark your test:

لوضع علامة على الاختبار الخاصة بك:

Take 1 mark off for each mistake.

مارك 1 الإقلاع عن كل خطأ

Don't take marks off for spelling.

لا تأخذ علامات للتدقيق الإملائي

Students should get 80% or more on each test.

الطلاب يجب أن تحصل على 80% أو أكثر في كل اختبار

Press pause.

اضغط إيقاف مؤقت



**STEP UP TO ENGLISH**  
**TEST 13**  
**ANSWER THE ORAL QUESTIONS IN SENTENCES ON THE LINES BELOW:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Fill in the blanks using the words below:**

The \_\_\_\_\_(6) cousins decided to go camping. Pam thought that bungy jumping was \_\_\_\_\_(7) dangerous. They thought that the museum, although it was interesting, was not \_\_\_\_\_(8) enough. They all wanted to go whale watching. It would be \_\_\_\_\_(9) to see the \_\_\_\_\_(10) creatures swimming \_\_\_\_\_(11) through the \_\_\_\_\_(12) ocean. Ruth phoned and got \_\_\_\_\_(13) information. They all decided that whale watching was too \_\_\_\_\_(14). They went camping, and that was more \_\_\_\_\_(15) and a lot cheaper.

**Use these words:**  
(The words can be used more than once.)  
(.العبارة يمكن استخدامها أكثر من مرة.)

enormous  
quickly

extremely  
expensive

four  
blue

exciting  
a lot of

wonderful  
interesting

TEST 13 CONTINUED

Make correct sentences of the words below:

16. watching, it, to, whale, Does, much, go, cost?

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17. in, Do, tents, sometimes, people, sleep?

---

18. in, Do, enormous, the, water, live, whales?

---

19. in, old, museum, the, have, dinosaurs, They, extremely.

---

20. quickly, small, ran, black, The, dog.

---

21. down, The, heavily, man, big, sat.

---

22. red, The, runs, bus, hourly, big.

---

23. ate, The, boys, huge, young, red, two, apples, two, hungrily.

---

24. Italian, car, I, big, sports, saw, a, black.

---

25. interesting, The, an, young, campsite, four, found, cousins

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