

STEP UP TO ENGLISH

LEVEL 4 WORKBOOK

مصنف مستوى 4



By Daisy A. Stocker B.Ed., M.Ed. and George A. Stocker D.D.S.
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نجاح اسل المحدودة، ومنشور "تعلم اللغة الإنجليزية مع الضحك

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هذا الكتاب محمي بموجب قانون حقوق النشر والمعاهدات الدولية. بيع غير مأذون بها

أو توزيعها محظور تماما بهذه القوانين. طباعة كثيرة كما تحتاج



STEP UP TO ENGLISH

LEVEL 4: STEP 1: SLIDE 3



1. How many matches are there?
2. How many watches are there?
3. How many pencils are there?
4. How many toys are there?



STEP 1: SLIDE 4

1. Are there seventeen happy faces? _____
2. Does your book have eighteen pages? (yes) _____



STEP 1: SLIDE 5

How many do you have? 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20?

dish	_____	ring	_____
toy	_____	box	_____
match	_____	desk	_____
wallet	_____	face	_____
book	_____	pencil	_____
dictionary	_____	page	_____



STEP 1: SLIDE 6

bridge _____ watch _____ ring _____ face _____
girl _____ church _____ wallet _____ page _____
dictionary _____ book _____ glass _____ toy _____
desk _____ pencil _____ box _____ match _____
dish _____ dress _____ boy _____ pen _____



STEP 1: SLIDE 7

0 _____ 10 _____ 20 _____ 21 _____
22 _____ 23 _____ 24 _____ 25 _____
26 _____ 27 _____ 28 _____ 29 _____
30 _____ 40 _____ 50 _____ 60 _____
70 _____ 80 _____ 90 _____
100 _____
1,000 _____
1,000,000 _____



LEVEL 4 STEP 2: SLIDE 1

CONTRACTIONS OF AUXILIARY VERBS WITH "NOT"

is not _____ are not _____
do not _____ does not _____
have not _____ has not _____

STEP 2: SLIDE 2

USING THE NEGATIVE
Not expresses a negative idea.
Write the negative contraction

I do not go.

He does not go.

He does not want to leave.

STEP 2: SLIDE 3



1. She doesn't sit down. _____
2. She doesn't wear a ring. _____
3. She has some paper in her hand. _____
4. Yes, she talks to some students. _____

STEP 2: SLIDE 4
You write the questions.

1. There is a book in her hands. _____
2. Her T-shirt is green. _____

3. Her hair is dark brown. _____

4. There are many pages in her book. _____



STEP 2: SLIDE 5
Using some and any

1. Are there some umbrellas? _____
2. Are there some boats? _____
3. Are there some people? _____
4. Do you see some birds? _____

STEP 2: SLIDE 6
Answer in sentences

1. Do you see some water? (yes) _____

2. Do you see some people? _____

3. Does the boy have some tea? (yes) _____
4. Are there some cars on the road? _____
5. Do you see some mountains? _____
6. Are there some airplanes? _____



STEP 2: SLIDE 7
You write the questions.

1. He is on a mountain. _____
2. Her T-shirt is orange. _____
3. She has a cat. _____
4. This is the Lotus Temple in India. _____
5. They are in a city in Ukraine. _____
6. She doesn't have dark brown hair. _____



STEP 2: SLIDE 8

Match the Meaning

- to speak _____
- boat _____
- brown _____
- address _____
- to leave _____
- paper _____
- sails _____



LEVEL 4 STEP 3: SLIDE 2

Add the impersonal pronoun

1. They all help the sick _____.
2. _____ can help others.

STEP 3 SLIDE 3

Answer using object pronouns.

1. Do you see Marie? _____

2. Do you see my dog? _____
3. Do you see Robert? _____
4. Do you have my glasses? _____
5. Do you have my dress? _____
6. Do you see Christine? _____
7. Do you see your family? (no) _____
8. Do you know Marie and Robert? (no) _____



STEP 3 SLIDE 4

Answer in sentences.



1. Is "umbrella" a singular noun?

2. Does "address" begin with a vowel?

3. Is "women" a singular or plural noun? _____

4. Does "orange" begin with a vowel or a consonant? _____

5. Is "man" a plural or singular noun? _____

STEP 3 SLIDE 5

Complete the sentences.

1. There is _____ church.

2. _____ dog, Toto, is here.

3. He sees _____ car.

4. They go to _____ small theater.

5. She has _____ desk.

6. This is _____ elephant.

7. _____ man's name is John.

8. This is _____ new toy.



STEP 3 SLIDE 7

Narrator: Christine and Martin look for her basketball and his football.

Christine: _____

Martin: The one with the black C?

Christine: _____

Martin: I don't see it.

Christine: _____

Martin: I want to find my soccer ball. It has an S.



Christine: _____

Martin: That's it! I have my soccer ball but you don't have your basketball.



STEP 3 SLIDE 8

Match the Meaning

red

one

here's

that's

man

men

women

woman



one m.. _____

that is _____

a color _____

two + wo... _____

two + m.. _____

here is _____

a pronoun _____

one wo... _____

LEVEL 4 STEP 4: SLIDE 3

1. Where do Susan and Jim buy their bicycles? _____
2. Where are the bicycle paths? _____
3. Who can they meet? _____
4. Where can they meet them? _____
5. Who gets the bicycle helmets from the house? _____



STEP 4 SLIDE 4

1. Where do the friends want to go? _____
2. Who wants to get e-mail? _____
3. Who wants to get some coffee? _____



STEP 4 SLIDE 5

When the four friends go into the _____

Norman goes to a _____ to get his _____.

Olga, Jim and Susan _____ four cups of coffee and sit down at a table.

When Norman comes to the table he says that he has a _____

Now he can _____ English.

STEP 4 SLIDE 6

1. Do you wear blue jeans?

2. Do you like to ride a bicycle?

3. Do you wear a vest?

4. Do many people ride bicycles in your country?



STEP 4 SLIDE 8

to buy

computer

helmet

store

job

path

pants

table



4 STEP 5: SLIDE 4

Narrator: Tom and Carol study English, too.

They _____ their online English course.

Tom: It's great! I study at _____.

Carol: When I study at home, I can do it when I have _____.

Tom: Vladimir says he wants to study at a _____.

Carol: Yes, so does Marina.

Tom: I want to _____ with them.

Carol: Good idea! Let's phone them.



STEP 5 SLIDE 5

1. What is Natalie's surname? _____
2. What city does she live in? _____
3. What is her nationality? _____
4. What is her street address? _____
5. What is her postal code? _____

STEP 5 SLIDE 6

1. What is Norman's middle name? _____
2. What is his nationality? _____
3. Who are his students? _____
4. Where is California? _____
5. What is his zip code? _____

STEP 5: SLIDE 5 CONTINUED



Natalie

Complete the form

Surname: _____ **First Name:** _____ **Middle Name:** _____

Address - street and number: _____

City: _____ **State or Province:** _____

Country: _____ **Nationality:** _____

Postal Code or Zip Code: _____

Norman



Complete the form

Surname: _____ **First Name:** _____ **Middle Name:** _____

Address - street and number: _____

City: _____ **State or Province:** _____

Country: _____ **Nationality:** _____

Postal Code or Zip Code: _____

Go to Page 13 to check your answers.

STEP 5 SLIDE 7

1. Is juice good for you? _____
2. Is there some yellow on this chair? _____
3. Do you wear glasses? _____
4. Do you like to laugh? _____
5. Do you study online? _____
6. Do you see a bridge? _____

STEP 5 SLIDE 8

1. _____



1. Do you have some juice? (no)
2. Do you want to have some coffee? (No)
3. Is there a computer on your desk?
4. Do you have some dogs?
5. Can you see some cats?
6. Is there some pizza on your desk? (no)

2. _____

3. _____

4. _____

6. _____

5. _____

STEP 5 SLIDE 9

laugh _____
to shake hands _____
desk _____
pencil _____
classes _____
conversation _____
to practice _____
address _____
a course _____
language _____

ANSWERS TO STEP 5 SLIDE 5

Surname: **Munzo** First Name: **Natalie** Middle Name: **Olga**

Address - street and number: **123 Oak Street**

City: **Victoria** State or Province: **British Columbia**

Country: **Canada** Nationality: **Canadian**

Postal Code or Zip Code: **V8S 4V6**

Surname: **Wall** First Name: **Norman** Middle Name: **John**

Address - street and number: **567 Princess Street**

City: **San Francisco** State or Province: **California**

Country: **United States** Nationality: **American**

Postal Code or Zip Code: **1356 4872**

LEVEL 4 GLOSSARY

ENGLISH	NOTES	ENGLISH	NOTES
address		job	
any		know (to), knew	
auxiliary		language	
ball		leave (to), left	
begin (to), began		let's (let us)	
bicycle (bike)		long	
big		look (to), looked	
blue jeans		look for (to), looked for	
boat		main verb	
box		man (singular)	
bridge		men (plural)	
brown		mountain	
buy (to), bought		necklace	
chair		need (to), needed	
church		object	
class		on	
computer		one (pronoun)	
conversation		online	
course		pants	
course		paper	
dark		path	
dictionary		pencil	
dish		postal code (zip code)	
e-mail		practice (to), practiced	
evening		present tense	
form		read (to), read	
get (to), got		red	
glasses		ride (to), rode	
guys (men)		ring	
hair		sail	
handle		see (to), saw	
helmet		soccer	
help (to), helped		some	
here's (here is)		speak (to), spoke	
how		specific	
how many		spell (to), spelled	
idea		store	
improve (to), improved		stunt	
Internet Café		subject	
into		theater	

ترجمة المستوى 4 LEVEL 4 TRANSLATIONS

LEVEL 4: STEP 1

مستوى 4 :. الخطوة 1

ENGLISH	العربية	ENGLISH	العربية
dictionary	قاموس	pencil	قلم رصاص
form	النموذج	see (to)	راجع (إلى)
funny	مضحك	snow	الثلج
how many?	كم عدد؟	there are (two people)	وهناك (شخصين)
know (to)	تعرف (إلى)	there is (food)	وهناك (الأغذية)
long	طويلة	things	الأشياء
look (to)	بحث (إلى)	wallet	المحفظة
on	على		

أحرف العلة Vowels

To form the plural of most nouns: add s

If the nouns end in: sh, ch, s, z, or x add es

الساكنة Consonants

s تشكيل صيغة الجمع من معظم الأسماء: إضافة

es إضافة x أو sh, ch s, z إذا كانت الأسماء تنتهي

LEVEL 4: STEP 2

مستوى 4 :. الخطوة 2

ENGLISH	العربية	ENGLISH	العربية
address	عنوان	main verb	الفعل الرئيسي
any	أي	paper	ورقة
auxiliary	مساعدة	present tense	المضارع
boat	قارب	read (to)	قراءة (إلى)
brown	براون	sail	الشراع
dark	الظلام	see (to)	راجع (إلى)
hair	الشعر	some	بعض
idea	فكرة	speak (to)	الكلام (إلى)
leave (to)	إجازة (إلى)	umbrella	مظلة

Contractions of auxiliary verbs with “not”

Using the Negative

“Not” expresses a negative idea.

Auxiliary verb + not + main verb

Do or does is used with not to make a present tense verb negative.

Using “do” in questions and the negative

Press pause then check your question answers.

”تقلصات الأفعال المساعدة مع ”عدم

استخدام السلبية

.وتعرب عن ”لا ”الفكرة سلبية

الفعل المساعد + لا + الفعل الرئيسي

.فعله أو هل يتم استخدامه مع عدم جعل فعل المضارع السلبية

باستخدام ”تفعل ”في الأسئلة والسلبية

.اضغط إيقاف مؤقت ثم التحقق من إجابات السؤال الخاص بك

ترجمة المستوى 4 LEVEL 4 TRANSLATIONS

الخطوة 2 .:تابع STEP 2: CONTINUED

If the answer has to be, then use to be in the question إذا كان الجواب يجب أن يكون، ثم استخدم في مسألة

Use some in questions and positive sentences. استخدام بعض الأسئلة والجمل الإيجابية

Use any in negative sentences. استخدام أي في الجمل السلبية

مستوى 4 .:الخطوة 3 LEVEL 4: STEP 3

ENGLISH	العربية	ENGLISH	العربية
begin (to)	تبدأ (إلى)	red	الأحمر
big	كبيرة	soccer ball	كرة القدم
handle	التعامل	specific	محددة
help (to)	مساعدة (إلى)	spell (to)	الإملائي (إلى)
here's (here is)	واليك (إليك)	subject	هذا الموضوع
look for (to)	ابحث عن (إلى)	that's (that is)	وهذا (هو)
man	رجل	which	التي
men	الرجال	white	أبيض
object	الكائن	woman	امرأة
one (pronoun)	واحد (الضمير)	women	النساء

Subject Pronouns

الضمائر الموضوع

Impersonal Pronouns

الضمائر غير شخصي

Object Pronouns

الضمائر الكائن

Use a or an before all singular nouns

استخدم أو من قبل جميع الأسماء المفرد

Using "a" in a sentence.

في جملة "a" استخدام

Use "a" if you don't know which one.

إذا كنت لا تعرف أي واحد "a" استخدام

Use "the" before singular nouns.

استخدام "ال" قبل الأسماء المفرد

It is one specific apple.

أنها تفاحة واحدة محددة

You know which one it is.

أنت تعرف أي واحد

LEVEL 4 TRANSLATIONS ترجمة المستوى 4

LEVEL 4: STEP 4 مستوى 4 :. الخطوة 4

ENGLISH	العربية	ENGLISH	العربية
into	إلى	Internet Café	مقهى إنترنت
bicycle (bike)	دراجات (الدراجة)	job	الوظيفة
blue jeans	الجينز الأزرق	long	طويلة
buy (to)	شراء (إلى)	need (to)	الحاجة (إلى)
computer	جهاز الكمبيوتر	pants	السراويل
e-mail	البريد الإلكتروني	paths	المسارات
get (to)	احصل على (إلى)	ride (to)	ركوب (إلى)
guys (men)	الرجال (للرجال)	store	مخزن
helmet	خوذة	stunt	حيلة
how	كيف	table	الجدول

LEVEL 4: STEP 5 مستوى 4 :. الخطوة 5

ENGLISH	العربية	ENGLISH	العربية
address	عنوان	postal code	الرمز البريدي
class	الفئة	practice (to)	الممارسة (إلى)
conversation	المحادثة	talk about (to)	الحديث عن (إلى)
course	بالطبع	that	أن
evening	المساء	their	بهم
improve (to)	تحسين (إلى)	time	الوقت
language	اللغة	wonder (to)	يتساءل (إلى)
let's (let us)	دعونا (اسمحوا لنا)	zip code	الرمز البريدي
online	عبر الإنترنت		

Narrator

الراوي

Learn about English Conversation

تعلم المحادثة باللغة الإنجليزية

English with Laughter

الإنجليزية مع الضحك

Can you do this review?

يمكنك أن تفعل هذا الاستعراض؟

TEST 4

اختبار 4

To mark your test:

: لوضع علامة على الاختبار الخاصة بك

Take 1 mark off for each mistake.

مارك 1 الإقلاع عن كل خطأ.

Don't take marks off for spelling.

لا تأخذ علامات للتدقيق الإملائي.

Students should get 80% or more on each test.

لطلاب يجب أن تحصل على 80% أو أكثر في كل اختبار.

Press pause.

اضغط إيقاف مؤقت.

STEP UP TO ENGLISH

TEST 4

NAME _____

Write the number word and name in each box. EXAMPLE: 30. thirty, balloons
(questions 1 to 25 - 2 marks each)

- | | |
|------------------|------------------|
| 1. _____, _____ | 2. _____, _____ |
| 3. _____, _____ | 4. _____, _____ |
| 5. _____, _____ | 6. _____, _____ |
| 7. _____, _____ | 8. _____, _____ |
| 9. _____, _____ | 10. _____, _____ |
| 11. _____, _____ | 12. _____, _____ |

Write the plural for each word.

13. girl _____ 14. dictionary _____ 15. match _____
16. boy _____ 17. pencil _____ 18. glass _____

Use a or the in the sentences:

19. The Carters don't have _____ cat. 20. In the Carter family, Craig is _____ father.

Use an object pronoun in the sentences:

21. He sees Mary and John. Do you see _____? 22. Here she comes. Do you see _____?
23. We are here. Do you see _____? 24. There is a dog. Do you see _____?

Answer this question in a sentence:

25. How are you? _____.

To mark your test: Is your mark 80% +?

Take 1 mark off for each mistake.

Don't take marks off for spelling.

Have a nice evening!