

# STEP UP TO ENGLISH

## LEVEL 2: STEP 1 - SLIDE 4

Answers in sentences and check your answers.

1. Where are the friends? \_\_\_\_\_
2. What do they do? \_\_\_\_\_
3. Does Carol like pasta? (yes) \_\_\_\_\_
4. Does Tom like pasta? (no) \_\_\_\_\_
5. Does Carol like apple juice? (no) \_\_\_\_\_
6. Does Sarah like chicken? (yes) \_\_\_\_\_
7. Does Sarah like hamburgers? (no) \_\_\_\_\_
8. Does Peter like pizza? (yes) \_\_\_\_\_
9. What does Sarah order? (chicken) \_\_\_\_\_
10. What does Carol order? (pasta) \_\_\_\_\_



### STEP 1: SLIDE 6

Match the Meaning



- restaurant \_\_\_\_\_
- juice \_\_\_\_\_
- a glass \_\_\_\_\_
- cold \_\_\_\_\_
- thirsty \_\_\_\_\_
- to drive \_\_\_\_\_

- you drink it
- you eat and drink in it
- you have something to drink in it
- you want to drink something
- to make a car go
- not hot

## STEP 1: SLIDE 7



*Sarah*



*Peter*



*Carol*



*Tom*

restaurant

mango juice

all

correct

pasta

pizza

mistakes

Peter

hamburger

Carol, Tom, \_\_\_\_\_ and Sarah are in the \_\_\_\_\_ .  
Carol orders \_\_\_\_\_. Tom doesn't like pasta. He orders a \_\_\_\_\_.  
Peter orders \_\_\_\_\_. They \_\_\_\_\_ want something to drink.  
They order \_\_\_\_\_. The waiter makes \_\_\_\_\_. The four  
friends \_\_\_\_\_ his mistakes.



## STEP 1: SLIDE 8

1. Is Kate a boy? \_\_\_\_\_
2. Is Mark a boy? \_\_\_\_\_
3. Is Andrew a girl? \_\_\_\_\_
4. Is Helen a girl? \_\_\_\_\_

## LEVEL 2 STEP 2 SLIDE 2

Write the negative contractions of the verb “to be”

<b>I am</b>	_____	<b>we are</b>	_____
<b>you are</b>	_____	<b>you are</b>	_____
<b>he is</b>	_____	<b>they are</b>	_____
<b>she is</b>	_____		
<b>it is</b>	_____		

### STEP 2: SLIDE 3

Answer in sentences.

1. Is Emily a girl? \_\_\_\_\_
2. What is her first name? \_\_\_\_\_
3. What is her middle name? \_\_\_\_\_
4. What is her last name? \_\_\_\_\_
5. Is her surname “Prescott”? \_\_\_\_\_
6. What is her full name? \_\_\_\_\_



### STEP 2: SLIDE 4

Answer in sentences.

1. Is David a teacher? \_\_\_\_\_
2. What does he study? \_\_\_\_\_
3. Who is David’s friend? \_\_\_\_\_
4. Is she a student? \_\_\_\_\_
5. What does she study? \_\_\_\_\_

## STEP 2: SLIDE 6

Write the correct form of the verb “to be”.

1. I \_\_\_\_\_ a student.
2. We \_\_\_\_\_ students.
3. She \_\_\_\_\_ my friend.
4. They \_\_\_\_\_ students.
5. He \_\_\_\_\_ a teacher.
6. You \_\_\_\_\_ an English student.

## STEP 2: SLIDE 7

surname \_\_\_\_\_  
first \_\_\_\_\_  
chicken \_\_\_\_\_  
plural \_\_\_\_\_  
waitress \_\_\_\_\_  
glass \_\_\_\_\_  
girl \_\_\_\_\_  
boy \_\_\_\_\_

John  
you drink from it

you eat it  
Mary

Number 1  
your last name

2+  
She is in a restaurant

## STEP 2: SLIDE 9

**You be Carol.**

**Tom:** I want to buy a new jacket. Do you want to come?

**Carol:** \_\_\_\_\_

**Narrator:** They walk to town. Tom meets a friend.

**Tom:** Hello Bruce.

**Bruce:** Hi Tom. This is Margaret.

**Tom:** Nice to meet you, Margaret.

**Margaret:** Nice to meet you, Tom.

**Carol:** \_\_\_\_\_

**Margaret:** Hi, nice to meet you, Carol.

**Carol:** \_\_\_\_\_

**Bruce:** Great, the Sunshine Restaurant is good.



## LEVEL 2 STEP 3: SLIDE 4

Answer in sentences.



1. Does the Carter family have a daughter?

\_\_\_\_\_

2. Does the Carter family have a son?

\_\_\_\_\_

3. Does the Carter family have a mother? \_\_\_\_\_

4. Do they have a father? \_\_\_\_\_

5. Do they have a dog? \_\_\_\_\_

## STEP 3: SLIDES 5 AND 6

Answer in sentences.

1. Are Raymond and Zoe friends? \_\_\_\_\_

2. How is Jennifer? \_\_\_\_\_

3. What does Jennifer study? \_\_\_\_\_

4. Does Jennifer have a sister? \_\_\_\_\_

5. Does Jennifer have brothers? \_\_\_\_\_

6. What do her brothers study? \_\_\_\_\_

7. Who says, "Have a good day?" \_\_\_\_\_

## STEP 3: SLIDE 7

**FORMAL INTRODUCTIONS**  
Ruth is introducing Mary and John.  
**You be John.**

Mary, I'd like  
you to meet John.

How do you  
do, John.  
I'm pleased to  
meet you.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### STEP 3: SLIDE 8

Answer in sentences.

1. What is in box number 4? \_\_\_\_\_
2. What is in box number 6? \_\_\_\_\_
3. What is in box number 8? \_\_\_\_\_
4. What is in box number 9? \_\_\_\_\_
5. What is in box number 12? \_\_\_\_\_
6. What is in box number 1? \_\_\_\_\_
7. What is in box number 11? \_\_\_\_\_
8. What is in box number 2? \_\_\_\_\_
9. What is in box number 7? \_\_\_\_\_

### STEP 3: SLIDE 9

- jacket \_\_\_\_\_
- son \_\_\_\_\_
- daughter \_\_\_\_\_
- How do you do? \_\_\_\_\_
- tea \_\_\_\_\_
- mine \_\_\_\_\_
- cup \_\_\_\_\_

it's yours      you drink from it      formal introduction      a hot drink  
you wear it      mother and father's girl      mother and father's boy

### STEP 3: SLIDE 10

David is from Canada. He is \_\_\_\_\_.

He has a friend. Her name is Lucy.

She's from \_\_\_\_\_. She is Canadian.

David has a motorcycle. He likes to \_\_\_\_\_ it.

Lucy has a cell phone. She \_\_\_\_\_ drive a motorcycle.

She likes to \_\_\_\_\_ to David on her phone.



## LEVEL 2 STEP 4: SLIDE 5

Answer in sentences.

1. Does your friend study English? (yes) \_\_\_\_\_
2. Does your mother live in Paris? (yes) \_\_\_\_\_
3. Is Helen a boy's name? \_\_\_\_\_
4. Is Tom a girl's name? \_\_\_\_\_
5. Are the Carters a family? \_\_\_\_\_
6. Do students study? \_\_\_\_\_
7. Do we eat in a restaurant? (yes) \_\_\_\_\_
8. Is pizza hot and good? \_\_\_\_\_

## REVIEW FROM STEP 2: SLIDE 5

### INFORMAL SELF-INTRODUCTIONS

Ruth and Gordon meet for the first time.

Write what Ruth says.

I'm Ruth

Hi Gordon

I'm Gordon

Hello Ruth.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Come and meet my dog Fido.

# STEP 4: SLIDES 6 AND 7

## Review of Step 4

Complete each question. Answer it in a sentence.

Do you have a \_\_\_\_\_?

\_\_\_\_\_  
\_\_\_\_\_



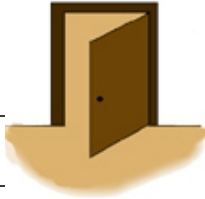
Is this a \_\_\_\_\_?

\_\_\_\_\_  
\_\_\_\_\_



Does the \_\_\_\_\_ have a window?

\_\_\_\_\_  
\_\_\_\_\_



Is this your \_\_\_\_\_?

\_\_\_\_\_  
\_\_\_\_\_



Is this \_\_\_\_\_ hot?

\_\_\_\_\_  
\_\_\_\_\_



Do you have a \_\_\_\_\_?

\_\_\_\_\_  
\_\_\_\_\_



Is this your \_\_\_\_\_?

\_\_\_\_\_  
\_\_\_\_\_



Do you have a \_\_\_\_\_?

\_\_\_\_\_  
\_\_\_\_\_



Is this an apple?

\_\_\_\_\_  
\_\_\_\_\_



Does she have a \_\_\_\_\_?

\_\_\_\_\_  
\_\_\_\_\_





## STEP 4: SLIDE 8

### Match the Meaning

- a window \_\_\_\_\_
- tea \_\_\_\_\_
- people \_\_\_\_\_
- clothes \_\_\_\_\_
- house \_\_\_\_\_
- a tie \_\_\_\_\_
- eleven \_\_\_\_\_
- surname \_\_\_\_\_



## LEVEL 2: STEP 5 SLIDE 3

### Answer in sentences.

1. Do you have a cat? (no) \_\_\_\_\_
2. Do they have balloons? \_\_\_\_\_
3. Does he have a hat? \_\_\_\_\_
4. Do they walk? (no) \_\_\_\_\_
5. Are they cold? \_\_\_\_\_
6. Does she have a jacket? \_\_\_\_\_
7. Are they in the water? \_\_\_\_\_

## STEP 5: SLIDE 4

Answer in sentences.

1. Does she sit down? \_\_\_\_\_
2. What does she say? \_\_\_\_\_
3. Does she need a hat? \_\_\_\_\_
4. Does she need a jacket? \_\_\_\_\_
5. Does she wear orange? \_\_\_\_\_



## STEP 5: SLIDE 6

Write the questions.

1. He meets a friend.  
\_\_\_\_\_
2. They walk to town.  
\_\_\_\_\_
3. His last name is Carter.  
\_\_\_\_\_
4. The Carters have a dog.  
\_\_\_\_\_
5. I don't like tea.  
\_\_\_\_\_
6. He has a car.  
\_\_\_\_\_



STEP UP TO ENGLISH  
LEVEL 2

ENGLISH	NOTES	ENGLISH	NOTES
apple		learn (to), learned	
balloon		live (to), lived	
bird		make (to), made	
bring (to), brought		man	
buy (to), bought		mango	
cat		meet (to)	
chicken		middle	
coat		mistake	
come (to), came		need (to), needed	
complete (to), completed		negative	
correct (to), corrected		new	
cup of tea		nice	
daughter		noun	
door		number	
eat (to), ate		orange	
family		pasta	
fine		pen	
first		people	
formal		picture	
from		please (to), pleased	
full		possessives	
girl		pronoun	
go (to), went		say (to), said	
goodbye		shoe	
great		sit (to), sat	
hand		sit down (to), sat down	
hat		six	
house		something	
how about...?		sometimes	
jacket		son	
language		study (to), studied	
last		surname	

STEP UP TO ENGLISH  
LEVEL 2

<b>ENGLISH</b>	<b>NOTES</b>	<b>ENGLISH</b>	<b>NOTES</b>
tea		use (to), used	
then		verb	
these		wear (to), wore	
tie		whose	
time		window	
town		young	
t-shirt			

# STEP UP TO ENGLISH

## LEVEL 2: TEST 2

Write the answers in sentences. (4 marks each)

1. Does it have a hat? \_\_\_\_\_

2. Does it study English? \_\_\_\_\_

3. Does it live in the water? \_\_\_\_\_



4. Does he walk? \_\_\_\_\_

5. Does he have a jacket? \_\_\_\_\_

6. Does he sit down? \_\_\_\_\_



7. Do they sit outside? (no) \_\_\_\_\_

8. Do they have a cat? \_\_\_\_\_

9. Do they drink juice? \_\_\_\_\_



**Write the sentence answer. (4 marks)**

10. Do they meet? \_\_\_\_\_



**You write the questions. (4 marks each)**

11. It is a bird. \_\_\_\_\_

12. It is cold. \_\_\_\_\_

13. The bird sits. \_\_\_\_\_



**Good luck with your English!**

**Is your mark 80% +?**